

Livestream

*Consent Agenda Items

D. *Property and Finance*.....Mr. Bevilacqua

* 1.	Approval to Exonerate 2020-21 Property Taxes East Bradford Township – Open Space
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Other Reports

A. Intermediate Unit..... Mrs. Tiernan

B. PSBA Report.....Dr. Herrmann

C. Legislative Liaison.....Dr. Shaw

D. Equity Report Mr. Durnell

X. Other Business Mr. McCune

* 1.	Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of October 1, 2020 to October 31, 2020
* 2.	Approval of the October 31, 2020 Financial Report
3.	Approval of Attestation Mandate Ensuring Implementation of Mitigating Efforts, and a WCASD Resolution indicating the district's intent to comply – <i>added as an addendum to the agenda November 23, 2020</i>

XI. Comments from Residents (submitted via google form)

XII. Adjournment

WEST CHESTER AREA SCHOOL BOARD—Meeting of October 26, 2020

Documents previously distributed to Board Members are not recopied or submitted with this draft. Minutes of this meeting, in compliance with Section 518 of the School Laws of Pennsylvania and after approval by the School Board Members will be transcribed into the permanent minute book together with reports indicated (copy in). Routine reports and lengthy multi-page documents made a part of the minutes of this meeting are filed separately for permanent record.

I. Call to Order

The West Chester Area School Board met at 7:00 pm at 782 Springdale Drive Exton PA. Due to the pandemic, the public viewed the meeting on the WCASD YouTube Channel. Mr. McCune, Board President, began the meeting with a moment of silence in memory of Ronald Pernsley, long time night custodian at Henderson HS who passed away on October 2. Mr. McCune then called the meeting to order and Katie Keeler and Brian Egan of Glen Acres Elementary School led the public in the Pledge of Allegiance.

II. Roll Call

Members Present: Mr. Bevilacqua, Ms. Chester (via Zoom link), Mr. Durnell, Dr. Herrmann, Mr. McCune, Dr. Shaw, Mr. Spackman, Mrs. Tiernan. Student Representatives: Alice Tran, East High School; Suprit Shadangi for Colleen Kinhead, Henderson High School; Davis Patel, Rustin High School.

Members Absent: Mr. Gallen

III. Approval of Minutes of the September 29, 2020 Monthly School Board Meeting

BOARD ACTION: It was moved by Mr. Bevilacqua and seconded by Mr. Durnell to approve the minutes of the September 29, 2020 Monthly School Board Meeting.

On roll call vote, all members present voted “aye.” Motion carried 8-0.

IV. Approval of the October 26, 2020 School Board Meeting Agenda

BOARD ACTION: It was moved by Ms. Chester and seconded by Mr. Spackman to approve the October 26, 2020 meeting agenda.

On roll call vote, all members present voted “aye.” Motion carried 8-0.

VI. Public Comments on Agenda Items

There were no public comments on agenda items.

VII. Approval of Personnel Recommendations—Dr. Ulmer (Copy In)

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Mr. Bevilacqua to approve the Personnel Recommendations as presented.

On roll call vote, all members present voted “aye.” Motion carried 8-0.

VIII. Approval of Consent Agenda

BOARD ACTION: It was moved by Ms. Chester and seconded by Mr. Bevilacqua to approve the following Consent Agenda Items:

Education		
1.	Approval of Revised Policy 904, Public Attendance at School Events, Second Reading	
2.	Approval of Revised Policy 907, School Visitors, Second Reading	
3.	Approval of Revised Policy 203, Immunizations/Communicable Diseases, Second Reading	
4.	Approval of Revised Policy 209, Health Examinations/Screenings, Second Reading	
Pupil Services		
1.	Approval of one (1) Special Education Settlement Agreement	
Personnel		
Property & Finance		
1.	Approval of Revised Board Policy 705, Safety, Second Reading	
2.	Approval to Commit/Assign Fund Balances for health care stabilization in the amount of \$4,159,909, alternative education in the amount of \$1,000,000, enrollment growth in the amount of \$3,500,000, and to assign a fund balance for millage stabilization in the amount of \$29,486,832. Approval is also requested for a transfer from the General Fund to the Capital Reserve Fund in the amount of \$5,451,612.	
3.	Approval of Change Orders – Renovations and Additions to East Goshen Elementary School	
General Contractor: The Hartford Company		
GC-032S	Deduct costs for EC to re-run wiring to fire alarm strobe.	-\$931.71

GC-033S	Deduct costs for EC to repair and replace conduits installed in gymnasium hit and damaged by the GC's steel sub.	-\$939.49
GC-034S	Deduct costs for EC to replace and replace electrical circuit crushed by GC masonry work.	-\$1,904.24
GC-035S	Credit for part of EC OT to install elevator contacts on weekend.	-\$642.56
GC-036S	Add insulation at top of corridor walls at E-wing.	\$1,215.31
GC-037S	Provide and install a stainless steel closure plate at Stairwell 1.	\$876.64
GC-038S	Provide and install a stainless steel back splash in kitchen at exhaust hood per CC Health Dept request.	\$3,096.36
GC-039S	Remove existing soffit at E-wing exit canopy and replace with vinyl soffit.	\$2,923.64
GC-040S	Remove and replace concrete sidewalk in courtyard.	\$1,811.06
GC-041S	Masonry infills for fire extinguisher cabinets and other wall areas.	\$993.11
GC-042S	Credit for change in install process at classroom window light wells.	-\$21,957.60
GC-043S	Credit for reduction of footing depth at new reading lab construction.	-\$8,400.03
GC-044S	Changes to library walls, add casework due to addition of Maker Space in Library.	\$9,820.85
GC-045S	Removal and disposal of canopy at front entry.	\$10,853.36
GC-046S	Cut and re-glue classroom wall tack panels.	\$1,986.27
GC-047S	Provide additional steel supports for decking at library roof.	\$4,658.60
GC-048S	Install new vinyl soffit at entrance canopy.	\$13,845.89
GC-049S	Add 3" mud bed in kitchen area for floor tile due to unforeseen existing flooring thickness.	\$12,423.35
GC-050S	Revision at Library ceiling height due to existing conditions.	\$694.72
GC-051S	Repairs to existing masonry in Phase 3 areas.	\$635.98
GC-052S	Seal concrete floor at Outdoor Storage room 028 in lieu of adding quarry tile.	\$419.72
GC-053S	Install metal stud and drywall to deck where an existing hidden window was found above-ceiling.	\$1,444.20
GC-054S	Painting of temporary door required for emergency egress by EG Township as WCASD decided to retain as permanent.	\$276.29

GC-055S	Provide and install additional gypsum walls and insulation at entry doors. Also included was replacement of soffit at main entry.	\$5,257.18
GC-056S	Install metal stud and drywall to deck where an existing hidden window was found above-ceiling.	\$3,378.81
GC-057S	Change Order includes misc patching, additional demo, replacing ceiling tiles and cutting of tack panels.	\$1,338.38
GC-058S	Provide and install additional concrete in courtyard.	\$10,329.52
GC-059S	Additional credit for changing soffit drywall to metal panel.	-\$420.00
Electrical Contractor: Clinger Electric		
EC-041	Provide and install additional electrical devices at elevator	\$2,013.87
EC-042	Furnish and install emergency power contacts as required by EG Township	\$8,109.75
EC-043	Additional of electrical outlets on the window walls of the E-section classrooms	\$3,014.00
EC-044	Furnish and install wiring for two (2) additional WIFI ports, teacher station and additional data line at Reading Lab	\$5,683.00
EC-045	Delete one light fixture at soffit at door V003, and add 2 surface mount fixtures at Kitchen canopy area.	\$748.00
EC-046	Add outlets and ceiling-mounted cord reels and additional 2 runs of data in Library due to adding Maker Space area.	\$10,842.00
EC-047	Provide and install power circuit to door holders at door C005A.	\$2,134.00
EC-048	Add Bluetooth compatibility to the sound systems in the Cafeteria and Gymnasium.	\$1,450.00
EC-049	Add wiremold and cabling to room 107 for an interactive whiteboard in room.	\$1,027.70
EC-050	Furnish and install six (6) additional smoke detectors in cafeteria and kitchen ductwork.	\$8,757.00
EC-051	Relocate two (2) electrical devices to above countertop as they were installed behind cabinetry in IT Office.	\$229.56
EC-052	Provide analog connection to the specified intercom system to allow for District-wide communication through technology.	\$1,398.00
EC-053	Provide control conduit for stage chair lift.	\$1,310.75
EC-054	Provide and install conduit and wire for new smoke duct detectors.	\$2,932.00

EC-055	Site pole lights needed to be removed; cut shorter and re-installed due to new lights didn't meet Township requirements.	\$4,875.68
EC-056	Add an outlet in the kitchen.	\$1,507.80
EC-057	Add an additional breaker, conduit and wire to the convection oven.	\$4,720.95
EC-058	Add wiremold and data to printer location in library.	\$925.81
HVAC Contractor: JBM Mechanical		
MC-007	Install heat detector and tie in fan controls to kitchen exhaust fan	\$3,175.49
MC-008	Change in glycol/water percentage in the chilled water system.	\$1,000.03
Plumbing Contractor: J.R. Reynolds, Inc.		
PC-011	Remove wall hydrant and cap line at existing art room exterior wall.	\$373.00
PC-012	Replace elevator sump discharge piping removed by GC's elevator installer.	\$1,080.00
PC-013	Install new sink with sideplash in kitchen per CC Health Dept.	\$428.00
PC-014	Provide sink and UG tie in for new sink in Library Maker Space area	\$11,961.00
PC-015	Add 2 floor sinks for kitchen serving line to drain.	\$9,322.00
4.	Approval of Change Orders – Construction of Greystone Elementary School	
General Contractor: Sha-Nic, Inc.		
GC-005	Revise framing along Column line C9between 5 and 7.	\$2,914.00
GC-006	Add address number to exterior of building per Township requirements.	\$975.26
GC-007	Add acoustical panels to walls in gym/cafeteria multi-purpose room to reduce sound noise.	\$17,540.00
GC-008	Revisions to steel for HVAC contractor substituted roof equipment.	\$6,079.00
GC-009	Provide and Install additional five (5) hopper windows in various 2 nd floor locations and relocate others around building.	\$8,846.00
GC-010	Revisions to library roof steel.	\$5,241.00
GC-011	Change in color of windows and storefront per WCASD request	\$8,033.00
GC-012	Changes due to removing chase walls from classroom 210 to increase instructional space and move to upper cafeteria wall.	\$10,842.00

GC-013	Revisions to whiteboard sizes, additional tack wall panels.	\$13,842.00
GC-014	Steel changes at column line 6 and hip roof framing change.	\$7,416.00
Electrical Contractor: The Farfield Company		
EC-002	Additional charge to widen ductbank separation between electrical lines and communication conduits per engineer.	\$18,203.00
EC-003	Delete 47 Type M fixtures.	-\$12,928.00
HVAC Contractor: JBM Mechanical		
MC-002	Credit for GC changes due to mechanical equipment change.	-\$6,079.00
MC-003	Credit due to change in type of mechanical roof curbs.	-\$21,000.00
MC-004	Credit for change in chiller size	-\$9,600.00
Plumbing Contractor: Vision Mechanical		
PC-002	Changes to kitchen triple bowl sink	\$4,507.99
Sitework Contractor: Watts Services		
SC-002	Connect existing Storm sewer pipe to manhole #8.	\$2,420.00
SC-003	Reimburse contractor for install fee for propane tanks.	\$1,295.39
SC-004	Add anti-buoyancy blocks to propane tanks	\$5,284.00
Roofing Contractor: Garland DBS, Inc.		
RC-002	Provide and install snow guards at entrance canopy	\$1,800.75
5.	Approval of 2019-20 Budget Transfers	

Other Business

1.	Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of September 1, 2020 to September 30, 2020:
	West Chester Area School District October 26, 2020 Statement Of Disbursements Summary For The Period September 1, 2020 - September 30, 2020 General Fund Disbursements 94,190,478.87 Includes Technology, Federal Programs and any Special State Funds Bills Paid 26,190,478.87

Investments	68,000,000.00
Capital Reserve Fund	295,086.25
Capital Projects Fund	2,419,334.90
Special Revenue - Athletics	3,865.12
Trust Funds	196.00
Cafeteria	170,961.56
Student Activity Fund Disbursements	15,587.18
Trust And Agency Fund Disbursements	<u>7,532.61</u>
Total Disbursements	<u>97,103,042.49</u>
Note: A copy of the details of the above Disbursements is available for review from the Board Secretary.	

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| 2. | Approval of the September 30, 2020 Financial Report |
| 3. | Approval of Revisions to Phased School Reopening Health and Safety Plan for SY 2020-21 |

On roll call vote to approve the above Consent Agenda Items, all members present voted “aye.” Motion carried 8-0.

IX. School Board Reports

Property and Finance Committee—Mr. Bevilacqua

D-6. Approval of 2021-22 Building Budget Allocations

BOARD ACTION: It was moved by Mr. Bevilacqua and seconded by Dr. Herrmann to approve the per pupil allocation factor of \$134.20 per weighted pupil for the 2021-22 fiscal year. The weighting factors will be one (1) for full-time kindergarten and elementary students, 1.06 for middle school students, and 1.43 for high school students. The fixed activity expense budget totals \$612,360 for all six (6) secondary schools which includes \$154,350 per high school and \$49,770 per middle school. The total 2021-22 building budget allocation is \$2,455,170.

On roll call vote, all members present voted “aye.” Motion carried 8-0.

X. Comments from Residents

There were no comments from residents.

Mr. McCune read the following quote, “A friend is one that knows you as you are understands where you have been accepts what you have become and still gently allows you to grow.” ~William Shakespeare

XI. Adjournment

BOARD ACTION: On motion by Mr. Spackman, seconded by Mr. Bevilacqua, the Board, on voice vote, agreed to adjourn at 7:54 p.m.

Board Secretary

I. Removal from Payroll

a.	Resignations
1.	Krista Drozda, Facilities Use Scheduler/Receptionist at Warehouse, effective 11/13/20.
2.	Ingrid Dunlap, Paraprofessional at East HS, effective 11/9/20.
3.	Hether Fatal, Paraprofessional at Exton ES, effective 11/16/20.
4.	Vincent Moughan, Technology Associate at Rustin HS, effective 10/30/20.
b.	Retirements
1.	Susan Braid, Math Teacher at Stetson MS, effective last day of the 2020-2021 school year. 18 years of service.
2.	Beth Valitski, .2 Cyber Program Art/.3 Art/.5 Gifted Resource Teacher at Peirce MS, effective 1/25/21. 13 years of service.
3.	Melissa Webber, Business Teacher at Henderson HS, effective 1/8/2021. 16 years of service.

II. Additions to Payroll

a.	Professional Staff: Contract	
1.	Brooke Ferguson	
	Placement	1.0 Special Education Teacher, placement TBD, Professional Employee (Tenured), effective TBD, Level 5, Step 7, \$60,400.
	Education	Bachelor of Science from Bloomsburg University of Pennsylvania 2010-2014, Master of Science from Cabrini College 2017-2018
	Experience	Itinerant Special Education Teacher at Upper Darby School District 8/2018 – current, Middle School Autistic Support Teacher at Upper Darby School District 2015-2018, Supplemental Learning Support Teacher at Upper Darby School District 2014-2015
	Certification	Instructional II, Special Education N-12, Elementary K-4
2.	Stacy Main	
	Placement	1.0 Science Teacher at Stetson MS, Professional Employee (Tenured), effective TBD, Level 7, Step 5, \$61,600.
	Education	Bachelor of Science from Shippensburg University of Pennsylvania 1999-2002, Master of Science from Wilkes University 2007
	Experience	Grade 4 Teacher at Daniel Boone School District 8/16 – current, Grade 7 Life Science Teacher at Daniel Boone School District 2007-2016, Grade 6 Science and Math at Downingtown Area School District 2002-2007
	Certification	Instructional II, Elementary K-6, Mid-Level Science 6-9, Environmental Education PK-12, Biology 7-12
3.	Keely Panichelli	
	Placement	1.0 Special Education Teacher at TBD, Professional Employee (Tenured), effective TBD, Level 6, Step 10, \$67,800.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2000-2003, Master of Education from West Chester University of Pennsylvania 5/2018

Recommendations
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	Experience	Grade 6 Learning Support and Reading/Math Intervention Teacher at Kennett Consolidated School District 2015-current, 4 th /5 th Grade Long Term Substitute Teacher at Kennett Consolidated School District 11/2014 – 6/2015, Facilitator of Gifted Individualized Education Programs 2 nd -6 th Grade at Penn-Delco School District 2010-2014, K/1 st Grade Learning Support Teacher at Penn-Delco school District 2005-2008
	Certification	Instructional II, Special Education PK-12, Elementary K-6, Reading Specialist PK-12
4.	Emily Patterson	
	Placement	1.0 Math Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$46,000.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2016-2020
	Experience	No Experience
	Certification	Instructional I, Mathematics (Pending)
5.	Kathleen Scarpato	
	Placement	1.0 Special Education Teacher, placement TBD, Temporary Professional Employee (Non-Tenured), effective TBD, Level 7, Step 10, \$69,500.
	Education	Bachelor of Science from Kutztown University of Pennsylvania 1993-1997, Master of Science from Wilkes University 2011-2013, Master of Science from St. Joseph's University 2015
	Experience	Special Education Teacher at Upper Darby School District 2018 – current, Teacher at Pennsylvania Virtual Charter School 2003-2013, Grade 6 Teacher at Collegium Charter School 2001-2003
	Certification	Instructional II, Elementary, Special Education
b.	Professional Staff: Long Term Substitute	
1.	Catherine Ahern	
	Placement	1.0 Grade 1 Teacher at Westtown-Thornbury ES, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$46,000. During Ms. Algier's leave of absence.
	Education	Bachelor of Science from Duquesne University 1987-1991, Master of Science in Elementary Education 2016-2019
	Experience	Instructional Assistant/Building Substitute at Collegium Charter School 8/2020 – current, Lead Pre-K Teacher at The Malvern School 8/2017 – 6/2018
	Certification	Instructional I, Grades PK-4
2.	Amanda Carulli	
	Placement	1.0 Grade 1 Teacher at Exton ES, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$46,000. During Ms. DeSimone-Glover's leave of absence.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2015-2019

Recommendations
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	Experience	Building Substitute at East Goshen ES with Kelly Education 1/23/20 - current
	Certification	Instructional I, Grades PK-4, Grades 5-6
3.	Tiffany Clark	
	Placement	1.0 Librarian at Fugett MS, Temporary Professional Employee (Non-Tenured), effective 11/9/20, Level 1, Step 1, \$46,000. During Ms. Lehmann's leave of absence.
	Education	Bachelor of Arts from Richard Stockton College, NJ 1985-1995, Master of Science from Drexel University 1995-1997
	Experience	Reference Librarian, Lower Merion Library System 9/2018 – current, High School Librarian Long Term Substitute at Coatesville Area School District 2007-2008, Director of Media Services at Merion Mercy Academy 2006-2007
	Certification	Instructional I, Library Science K-12
4.	Katie Enns	
	Placement	1.0 English/Language Arts Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective 11/30/20, Level 1, Step 1, \$46,000. During Mr. Carpenter's leave of absence.
	Education	Bachelor of Science from Cairn University 2000-2004, Master of Science from Cabrini College 2009-2011
	Experience	7 th & 8 th Grade Reading Specialist at Collegium Charter School 12/2016-current, Building Substitute at Peirce MS with InSight 8/2015-12/2016
	Certification	Instructional I, Mid-Level Mathematics 6-9, Elementary K-6, Mid-Level English 6-9, Reading Specialist PK-12
5.	Albert (AJ) Esposito	
	Placement	.4 Social Studies Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$18,400. During Ms. Franciscus' leave of absence.
	Education	Bachelor of Science from Pennsylvania State University 2013-2018
	Experience	Social Studies Teacher at Cecil County Public Schools 2018-2019, Social Studies Teacher at Chester Charter Scholars Academy 1/2020-10/2020
	Certification	Instructional I, Social Studies
6.	Erin Fife	
	Placement	1.0 Grade 3 Teacher at Glen Acres ES, Temporary Professional Employee (Non-Tenured), effective 12/22/20, Level 1, Step 1, \$46,000. During Ms. Virtue-Baer's leave of absence. Erin will act as a District LTS sub from 12/22/20 through 1/25/21. She will then move to her LTS at Glen Acres on 1/26/21.
	Education	Bachelor of Science from Shippensburg University of Pennsylvania 2014-2018

Recommendations
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	Experience	1.0 Grade 1 Long Term Substitute at Fern Hill ES 8/2020 through 12/21/20, Permanent Building Substitute at Fern Hill ES with InSight 1/2019-6/2019
	Certification	Instructional I, Elementary K-4, Special Education Pre K-8
7.	Elisabeth McColm	
	Placement	1.0 Biology Teacher at Rustin HS, Temporary Professional Employee (Non-Tenured), effective 11/16/20 and goes through 1/25/20, Level 1, Step 1, \$46,000. During Ms. Yabor's leave of absence. She will become a District LTS until 2/27/20. She will then move to Henderson HS, effective 2/27/20 during Ms. Foster's leave of absence.
	Education	Bachelor of Arts from Temple University 2008-2010
	Experience	Special Education Long Term Substitute Teacher at Unionville HS, through STS 2/27/20 – current, Grade 12 English Long Term Substitute at Interboro School District 10/2019-1/2020, Grade 8 Science Teacher with ESS Substitute Services 4/2019-6/2019, Grade 7 English/Science Teacher at Upper Darby School District 10/2017-11/2018
	Certification	Instructional I, Chemistry, Biology, Mid-Level Mathematics 7-9, General Science
8.	Jack Nolen	
	Placement	1.0 Gifted Resource Teacher at Henderson HS, Temporary Professional Employee (Non-Tenured), effective 11/9/20, Level 1, Step 1, \$46,000. During Ms. Castilla's leave of absence.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2016-2019
	Experience	Building Substitute at Peirce MS with Kelly Services 10/20 – current, Building Substitute at Ridley High School 8/2019 – 3/2020
	Certification	Instructional I, English 7-12
9.	David Passen	
	Placement	1.0 Science Teacher at Fugett MS, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$46,000. During Ms. Davis' leave of absence.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2014 -2019
	Experience	Grade 8 Science Long Term Substitute at Chichester School District 3/18/20 – 6/18/20, Building Substitute at Chichester High School 1/2020 – 3/20/20
	Certification	Instructional I, Biology 7-12
10.	Aubrey Romanowski	
	Placement	1.0 Math Teacher at Fugett MS, Temporary Professional Employee (Non-Tenured), effective 11/16/20, Level 1, Step 1, \$46,000. During Ms. Donohue's leave of absence.

Recommendations
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	Education	Bachelor of Science from West Chester University of Pennsylvania 2013-2017
	Experience	Middle School Grade Teacher at St. Maximilian Kolbe School 4/2017-8/2017
	Certification	Instructional I, Grades 4-8 Mathematics, Grades 4-8 English Language
11.	Alexander Sheetz	
	Placement	1.0 Music Teacher at .9 Stetson MS/.1 Cyber Program, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$46,000. During Ms. Dunn’s leave of absence.
	Education	Bachelor of Arts from West Chester University of Pennsylvania 2015-2019
	Experience	Grade 7 General Music Long Term Substitute Teacher at Lehigh Valley Regional Charter School 8/2020 – current, ESS Substitute Teacher 2/2020-9/2020, Drum Corps Music Technician at Hawthorne Caballeros Drum and Bugle Corps 1/2019 - current
	Certification	Pending
12.	Carly Wasson	
	Placement	1.0 Special Education (MDS room) Teacher at Starkweather ES, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$46,000. During Ms. Loper’s leave of absence.
	Education	Associates Degree from Delaware County Community College 2009-2015, Bachelor of Arts in Special Education from West Chester University of Pennsylvania 2016-2018
	Experience	Itinerant Early Intervention Long Term Substitute at Montgomery County Intermediate Unit 7/2020 – current, Special Education Teacher at Jackson School District, NJ 11/2019-6/2020, Substitute Teacher at Howell School District 2/2019 – 6/2019
	Certification	Instructional I, Special Education PreK-8, Elementary K-4
c.	Administrative Staff: Contract - None	
d.	Support Staff: Non Bargaining	
1.	Anne Elduff	
	Placement	1.0 Staff Nurse (RN) position at District, effective 11/20/20, \$24.07/hr. During Ms. Meluskey’s leave of absence.
e.	Support Staff: Contract	
1.	Christopher Freeman	
	Placement	1.0 2 nd Shift Custodian at District, 8 hrs./day, 5 days/week, 260 days/year, effective TBD, Group 5, Step 1, \$18.30/hr.
2.	Christine Herzer	
	Placement	1.0 Paraprofessional at East Goshen ES, 7 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 1B, Step 3, \$13.56/hr.
3.	Alyssa Kowalick	
	Placement	1.0 Library Assistant at Rustin HS, 8 hrs./day, 5 days/week, 182 days/year, effective TBE. Group 1, Step 3, \$13.30.

4.	Terence Lambert	
	Placement	1.0 2 nd Shift Custodian at District, 8 hrs./day, 5 days/week, 260 days/year, effective TBD, Group 5, Step 1, \$18.30/hr.
5.	Kavitha Premkumar	
	Placement	1.0 Special Education Paraprofessional at Cyber Program, 7 hrs./day, 5 days/week, 182 days/year, effective 11/4/20, Group 1B, Step 3, \$13.56/hr.
6.	Kyle Sakamoto	
	Placement	1.0 Paraprofessional at Starkweather ES, 7 hrs./day, 5 days/week, 182 days/year, effective 11/23/20, Group 1B, Step 3, \$13.56/hr.
7.	Patricia Scully	
	Placement	1.0 Kindergarten Paraprofessional at Penn Wood ES, 7 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 1, Step 3, \$13.30/hr.
8.	Kirstin Smith	
	Placement	1.0 Long Term Substitute Library Assistant at East HS, 8 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 1, Step 1, \$12.70. During Ms. Cowan's leave of absence.
f.	Support Staff: Substitute - None	

III. Personnel Events

a. Status Change

	Name	Type	From	To	Effective Date
1.	Alexander Fad	Professional	.8 FCS Teacher at .7 Stetson MS/.1 Cyber Program	1.0 FCS Teacher at .7 Stetson MS/.3 Cyber Program	11/5/20
2.	Shae Fisher	Professional	.4 Social studies Teacher (.2 Rustin HS/.2 Cyber Program)	.4 Social Studies Teacher/.6 Social Studies Long Term Substitute at Stetson MS for Ms. Franciscus	11/5/20
3.	Jacob Lance	Custodial	1.0 2 nd Shift Custodian at East HS	1.0 Grounds Mechanic at Warehouse	11/6/20

b. Involuntary Transfer

	Name	Type	From	To	Effective Date
1.	Caitlin Boyle	Professional	1.0 Librarian at Rustin HS	1.0 English Teacher at Stetson MS	11/5/20

Recommendations
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	Name	Type	From	To	Effective Date
2.	Lindsey Carter	Professional	.5 Learning Support at Glen Acres ES/.5 Learning Support at East Goshen ES	1.0 Learning Support at East Goshen ES	11/30/20
3.	Helen Cashman	Support	1.0 Paraprofessional at East Bradford ES	1.0 Paraprofessional at Exton ES	11/13/20
4.	Amanda Cinnamond	Professional	1.0 Gifted Resource Teacher at East Bradford ES	.8 Gifted Resource Teacher at Fugett MS/.2 Gifted Resource Teacher at East Bradford ES	11/5/20
5.	Anastasia Coni	Professional	6 ELD at Rustin HS/.4 ELD at Henderson HS (Remote)	1.0 ELD at Rustin HS	11/5/20
6.	Stefanie Dougherty	Professional	.8 Learning Support at Peirce MS/.2 Learning Support at Cyber Academy	1.0 Learning Support at Peirce MS	11/5/20
7.	Kathleen Fagan	Professional	.8 Learning Support at Peirce MS/.2 Learning Support at Cyber Academy	1.0 Learning Support at Peirce MS	11/5/20
8.	Jennifer Gallagher	Professional	1.0 ELD at Henderson HS (Brick & Mortar)	1.0 ELD Henderson HS	11/5/20
9.	Diane Horan	Professional	1.0 ELD at Fugett MS (remote)	1.0 ELD at Glen Acres ES	11/5/20
10.	Miriam Jones	Professional	.8 Health/PE at Fugett MS/.2 Health/PE 7 at Cyber Academy	1.0 Health/PE at Fugett MS	11/5/20
11.	Yvonne Kalis	Support	1.0 Paraprofessional at Rustin HS	1.0 Paraprofessional at Stetson MS	11/13/20
12.	Darlene Korenberg	Support	1.0 Paraprofessional at Henderson HS	1.0 Paraprofessional at East HS	11/13/20

Recommendations
Supplement to the Agenda – November 23, 2020 - p.8

	Name	Type	From	To	Effective Date
13.	Ryan Kulesza	Professional	1.0 Instructional Coach at Exton ES	.6 Instructional Coach at Exton ES/.4 Math Teacher at Peirce MS	11/5/20
14.	Joelle Linstra	Professional	.8 Learning Support at Peirce MS/.2 Learning Support at Cyber Academy	1.0 Learning Support at Peirce MS	11/5/20
15.	Elizabeth McVeigh	Professional	1.0 Multiple Disabilities/Life Skills Support at Stetson MS	1.0 Multiple Disabilities/Life Skills Support at Rustin HS	11/5/20
16.	Colleen Meighan	Professional	Speech/Language Pathologist at .2 Cyber Program/.2 Rustin HS/.4 Penn Wood ES/.2 Stetson MS	Speech/Language Pathologist at .2 Cyber Program/.2 Rustin HS/.6 Penn Wood ES	11/5/20
17.	Marnie Mojzes	Professional	1.0 ELD at Henderson HS (Brick & Mortar)	1.0 ELD at Fugett MS	11/5/20
18.	Amy Mullen	Professional	.8 Learning Support at Peirce MS/.2 Learning Support at Cyber Academy	1.0 Learning Support at Peirce MS	11/5/20
19.	Todd Saundurs	Professional	1.0 Gifted Resource Teacher at Fugett MS	.8 Math Teacher at Stetson MS/.2 Math Teacher at Cyber Program	11/5/20
20.	Megan Schell	Professional	.8 Learning Support at Peirce MS/.2 Learning Support at Cyber Academy	1.0 Learning Support at Peirce MS	11/5/20
21.	Alka Shivastava	Support	1.0 Paraprofessional at Fern Hill ES	1.0 Paraprofessional at Glen Acres ES	11/13/20
22.	Susan Silvestri	Support	1.0 Paraprofessional at Fugett MS	1.0 Paraprofessional at Peirce MS	11/13/20
23.	Marisol Smith	Support	1.0 Paraprofessional at Fugett MS	1.0 Paraprofessional at Peirce MS	11/13/20

Recommendations
Supplement to the Agenda – November 23, 2020 - p.9

	Name	Type	From	To	Effective Date
24.	Anne Twohig	Professional	.6 ELD at Fern Hill ES/.4 ELD at Henderson HS (remote)	1.0 ELD at Fern Hill ES	11/5/20
25.	Janice Williams	Support	1.0 Paraprofessional at Fugett MS	1.0 Paraprofessional at East HS	11/13/20
26.	Susan Zacharkiw	Professional	1.0 Instructional Coach at Penn Wood ES	.6 Instructional Coach at Penn Wood ES/.4 Math Teacher at Peirce MS	11/5/20

c. Voluntary Transfer

	Name	Type	From	To	Effective Date
1.	Melinda Desiderio	Custodial	1.0 2 nd Shift Custodian at Hillsdale ES	1.0 1 st Shift Custodian at Fern Hill ES	11/9/20
2.	Daniel McBride	Custodial	1.0 Head Custodian Apprentice	1.0 Lead Custodian at Stetson MS	11/9/20

IV. Personnel Leave

a. Sabbatical Leave

	Name	Position	Effective Date	Ending Date
1.	Kelly Franciscus	Social Studies Teacher at Stetson MS	11/5/20	6/17/21

b. Unpaid Leave

	Name	Position	Effective Date	Ending Date
1.	Beth Cowan	1.0 Library Assistant at East HS	10/30/20	6/16/21

V. Additional Information

1.	Tara Czerwinski's start date was 11/5/20.
2.	Jacqueline Jilek's salary is Level 1, Step 3, \$50,300.
3.	Kristal Moscharis' start date will be 11/30/20.
4.	Yenys Mundell's start date was 11/16/20.
5.	Gennaro Nicastro's start date was 11/2/20.
6.	Manuel Polanco's start date was 11/9/20.
7.	Jessica Tigue Lefler's start date was 11/2/20.
8.	In accordance with the PA State Auditors recommendation, the following list of drivers, employed by our transportation contractors Krapf's and On the Go Kids, require School Board approval. The credentials and security clearances for each of these drivers has been verified to be in compliance with our transportation carrier

contracts and have been vetted through the WCASD Transportation Office (see list below).
--

KRAPF'S

First Name	Last Name	Drivers/Aides
Rosanna	Brown	Driver
Ted	Dinsmore	Driver
Joe	Santella	Driver
Melanie	Wilkie	Sub Driver
Alison	Bryant	Sub Driver
Jack	Kemery	Driver
Charles	Webert	Driver

ON THE GO KIDS, INC.

First Name	Last Name	Drivers/Aides
Niranda	Marlow	Driver
Don	Mull	Aide/Driver
Paul	Smith	Driver
Walt	Speier	Driver
Robert	Messier	Aide
Fouzia	El Khiri	Aide
Fred	Speers	Driver

VI. Supplemental Contracts

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
'20-'21 Additions:							
Barry	Matthew	SMS	Winter	1	100.00%	\$2,156.00	Asst. Boys Basketball Coach
Beighley	Rob	HHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Boyd	James	EHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Burke	Daniel	RHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Carozza	Beth Ann	EHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Clark	Tracy	FMS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Dewitt	Steven	RHS	Winter	1	100.00%	\$3,696.00	Asst. Swim (Diving) Coach
Donnell	Tom	FMS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Dougherty	Owen	EHS	Winter	1	100.00%	\$3,696.00	Asst. Swimming Coach
D'Urbano	Robert	RHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Fad	Alex	SMS	Winter	1	100.00%	\$3,080.00	Head Wrestling Coach
Fisher	Eric	HHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Hohwald	Joan	HHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
McCormick	Christina	HHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty

Recommendations
 Supplement to the Agenda – November 23, 2020 - p.11

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
McCormick	Thomas	HHS	Winter	1	100.00%	\$3,696.00	Asst. Swimming Coach
Mohring	Michael	RHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Regrut	Angela	HHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Seaman	Brannon	SMS	Winter	2	100.00%	\$945.00	6 th Grade Wrestling Coach
Setlock	Yvonne	EHS	Annual	N/A	20.00%	\$656.00	Dept. Chair: Guidance
Shoremount	Michael	RHS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Simpson	Bernadette	FMS	Annual	N/A	100.00%	\$34.59/hr	Bus Duty
Smith	David	RHS	Winter	4	100.00%	\$2,760.00	Asst. Track Coach
Smith	Kenneth	RHS	Winter	1	33.00%	\$1,422.96	Asst. Wrestling Coach
Removals:							
Sackitey	Okoteh	RHS	Winter	2	27.00%	\$1,190.70	Asst. Boys Basketball Coach
Adjustments:							
Brickus	Tyree	RHS	Winter	4	46.00%	\$2,369.92	Asst. Boys Basketball Coach
Jackson	Larry	RHS	Winter	4	46.00%	\$2,369.92	Asst. Boys Basketball Coach
Lindros	Brian	EHS	Annual	N/A	80.00%	\$2,684.80	Dept. Chair: Guidance
Seagraves	Annie	PWE	Annual	1	100.00%	\$2,772.00	Computer Coordinator
Shelton	Latrell	RHS	Winter	4	46.00%	\$2,369.92	Asst. Boys Basketball Coach
Spann	Alex	RHS	Winter	4	52.00%	\$2,679.04	Asst. Boys Basketball Coach

Recommendations

Supplement to the Agenda –ADDENDUM – 2020.11.23. p.1

I. Removals from Payroll

a. Resignations

- | | |
|----|--|
| 5. | Yaneth Castro, Spanish Teacher at Henderson HS, effective 12/4/20. |
|----|--|

b. Retirements - None

II. Additions to Payroll

a. Professional Staff: Contract

6.	Paige Price	
	Placement	1.0 Special Education Teacher, placement TBD, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 4, \$51,200 + \$400 Special Education Stipend.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2014-2018
	Experience	Grade 1 and 2 Learning Support Teacher at Collegium Charter School 8/2019-current, Building Substitute at Fern Hill ES with InSight 8/2018-11/2018, Grade 4 LTS at Hillsdale ES 11/2018-5/2019, ESY Autistic Support Teacher at West Chester Area SD 6/2019-8/2019
	Certification	Instructional I, Grades PK-4, Special Education PK-8, Grades 5-6

b. Professional Staff: Long Term Substitute - None

c. Administrative Staff: Contract - None

d. Support Staff: Contract

9.	Ulese Cesarski	
	Placement	1.0 Library Assistant at East Bradford ES/Exton ES, 7 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 1, Step 3, \$13.30.
10.	Kelly Cromleigh	
	Placement	1.0 Attendance Secretary at East Goshen ES, 7 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 2, Step 4, \$16.64.

e. Support Staff: Substitute - None

III. Personnel Events – None

IV. Personnel Leave - None

V. Additional Information

9.	Amanda Carulli's start date will be 11/30/20 (depending on paperwork).
10.	Joseph Dell'Arciprete's last day will be 12/3/20.
11.	David Passen's start date is 11/23/20.

Recommendations
 Supplement to the Agenda –ADDENDUM – 2020.11.23. p.2

VI. Supplemental Contracts

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
'20-'21 Additions:							
Carey	Grace	RHS	Winter	1	100.00%	\$3,696.00	Asst. Swimming Coach
Johnson	Bryan	HHS	Winter	1	100.00%	\$4,872.00	Asst. Track Coach
Kelly	Caitlin	RHS	Winter	1	100.00%	\$3,693.00	Asst. Swimming Coach
Removals:							
Haid	William	RHS	Winter	4	100.00%	\$5,152.00	Asst. Girls Basketball Coach
Adjustments:							
Falcone	Jim	RHS	Winter	2	100.00%	\$4,410.00	Asst. Girls Basketball Coach
Nicholson	Kristina	RHS	Winter	4	100.00%	\$5,152.00	Asst. Girls Basketball Coach

**WEST CHESTER AREA SCHOOL DISTRICT
SCHOOL BOARD MEETING**

Monday, November 23, 2020

7:00 PM

Livestream

CONSENT AGENDA

I recommend the Board approve the following consent agenda items:

IX. School Board Reports

Education

1. Approval to Establish the Henderson HS Red Cross Club Activity Account
2. Approval to Terminate the East HS Class of 2020 Activity Account
3. Approval of the following Study / Excursion trip: East HS Golf – York, PA – Mon-Tues 10/19/20-10/20/20
4. Approval of 2021-2022 School Calendar, First Reading
5. Approval of Revised Administrative Guideline 918AG2 Title I Parent and Family Engagement School-Parent and Family Compacts, First Reading
6. Approval of the New High School Course Proposals: Race and Ethnicity in America I and Race and Ethnicity in America II

Pupil Services

1. Approval of JustiCorp Company Nursing Contract
2. Approval of Updated US Medical Contract

Personnel

Property & Finance

1. Approval to Exonerate 2020-21 Property Taxes East Bradford Township – Open Space

X. Other Business

1. Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of October 1, 2020 to October 31, 2020
2. Approval of the October 31, 2020 Financial Report

Responsible Staff: Dr. Scanlon

Background

These action items are either routine or high consensus items and may not require discussion by the Board. If any Board member wishes to discuss any action item, the Board President will move it from the consent agenda to its appropriate place on the regular agenda.



WEST CHESTER AREA SCHOOL DISTRICT

Education Committee

November 23, 2020

Action Items

Approval to Establish the Henderson HS Red Cross Club Activity Account

Approval is requested to establish the Henderson HS Red Cross Club Activity Account.

I so move.

Approval to Terminate the East HS Class of 2020 Activity Account

Approval is requested to terminate the East HS Class of 2020 Activity Account.

I so move.

**Approval of the following Study/Excursion Trip: East HS Golf – York, PA – Mon-Tues
10/19/20-10/20/20**

Approval is requested of the following Study/Excursion Trip: East HS Golf – York, PA – Mon-Tues 10/19/20-10/20/20.

I so move.

Approval of 2021-2022 School Calendar, First Reading

Approval is requested of the 2021-2022 School Calendar, First Reading.

I so move.

**Approval of Revised Administrative Guideline 918AG2 Title I Parent and Family
Engagement School-Parent and Family Compacts, First Reading**

Approval is requested Administrative Guideline 918AG2 Title I Parent and Family Engagement School-Parent and Family Compacts, First Reading.

I so move.

**Approval of the New High School Course Proposals: Race and Ethnicity in America I and
Race and Ethnicity in America II**

Approval is requested of the new high school course proposals: Race and Ethnicity in America I and Race and Ethnicity in America II.

I so move.



WEST CHESTER AREA SCHOOL DISTRICT
Education Committee

November 9, 2020
Virtual Meeting
Start: 6:34 pm – Finish: 7:03 pm

Attending Committee Members:

☒ Sue Tiernan (Chair), ☒ Joyce Chester, ☒ Daryl Durnell, ☒ Kate Shaw

Other Board Members:

☐ Gary Bevilacqua, ☐ Brian Gallen, ☒ Karen Herrmann, ☒ Chris McCune, ☒ Randell Spackman

Administration:

☒ Jim Scanlon, ☒ Robert Sokolowski, ☒ Leigh Ann Ranieri, ☒ Sara Missett, ☒ Tammi Florio, ☒ Michael Wagman, ☐ Steve Werner

Items on Agenda-

- Approval of the October 12, 2020 Education Committee Meeting Minutes
- Approval of proposed 2021-22 School Calendar
- Approval of the New High School Course Proposals: Race and Ethnicity in America I and Race and Ethnicity in America II

November Education Committee Agenda Item actions/outcomes to be placed on November 23 Agenda:

Agenda Item	Vote
Approval of the Education Committee Meeting Minutes – October 12, 2020	4 - 0
Approval of proposed 2021-22 School Calendar	4 - 0
Approval of the New High School Course Proposals: Race and Ethnicity in America I and Race and Ethnicity in America II	4 - 0

November Board Consent Agenda Items:

- Approval to Establish the Henderson HS Red Cross Club Activity Account
- Approval to Terminate the East HS Class of 2020 Activity Account
- Approval of the following Study/Excursion Trip: East HS Golf – York, PA – Mon-Tues 10/19/20-10/20/20

D. Items to be discussed at a later date: None



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO ESTABLISH ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Date: 10/19/2020 Check appropriate box:
☒ Student Activity Account (Fund 50)
Building: Henderson High School ☐ Trust Account (Fund 51)
Name of Account: Red Cross Club

State the purpose for which this account is intended:

The account is intended to hold funds from future fundraisers to use for service activities.

List Source(s) of revenue:

Future fundraisers

List types of expenses to be incurred:

Varies depending on service activity

How long do you plan to keep this account active: as long as club is active

Nehal Devpura

Student Officer's Signature

Nehal Devpura

Student Officer's Name Printed

Elena Castilla

Faculty Sponsor's Signature

Elena Castilla

Faculty Sponsor's Name Printed

[Signature]

Principal's Signature

[Signature]

Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was: ☐ APPROVED

☐ DISAPPROVED

by the Board of Education at their meeting held on :

Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date

1 copy Director of Secondary Education, 1 copy returned to Principal, 1 copy to Business Office



West Chester Area School District

Student Activity Fund
Student Officers

This form must be completed each year for every Student Activity Account and returned to the Business Office by September 30th.

School Henderson High School

School Year 2020

Student Activity Fund Red Cross Club

Student Activity Project # TBD

Elena Castilla

Faculty Advisor Signature

Elena Castilla

Faculty Advisor Printed Name

9/30/2020

Date

Faculty Advisor Signature

Faculty Advisor Printed Name

9/30/2020

Date

Nehal Devpura

Student Signature - Officer I

Nehal Devpura

Student Printed Name

09/30/2020

Date

Ryan Brophy

Student Signature - Officer II

Ryan Brophy

Student Printed Name

9/30/2020

Date

[Signature]

Principal/Designee

10/21/20

Date



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO TERMINATE ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Check appropriate box:

Date: 8/24/2020

☒ Student Activity Account (Fund 50)

Building: East High School

☐ Trust Account (Fund 51)

Account Number: 50-000-222 015-222

Name of Account: Class of 2020

Ending Account Balance: 16760.33

Disposition of Remaining Funds: West Chester Food Cupboard: \$3190.09 ; Chester County Food Bank: \$3190.09

Home of the Sparrow: \$3190.09; Safe Harbor: \$3190.06; Class of 2021: \$3000; Class of 2024: \$1000

Kristelle Dube
Student Officer's Signature

Kristelle Dube
Student Officer's Name Printed

Jennifer Lightmyer
Faculty Advisor's Signature

Jennifer Lightmyer
Faculty Advisor's Name Printed

[Signature]
Principal's Signature

[Signature]
Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was ☐ APPROVED

☐ DISAPPROVED

by the Board of Education at their meeting held on : _____

Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date



**WEST CHESTER AREA SCHOOL DISTRICT
DEPLETION OF SENIOR CLASS FUNDS**

Submit 3 copies to the Director of Secondary Education with
Application to Terminate Account for submission to the Board.

Date: 10/12/20

We, the Class of 2020 (year) choose option # [please check your choice below],
and want the remaining funds in the class treasury depleted in the following manner
upon graduation. This form will be used as the documentation on file at the building
noting the class purchase.

- X 1.* The remaining money to be used to purchase a class gift or to make
a donation. We, the Class of 2020 (year) want the following
to be purchased/donated:

Chester County Food Bank — \$3190.09

Safe Harbor — \$3190.00

West Chester Food Cupboard — \$3190.09

Home of the Sparrow — \$3190.09

Class of 2021 — \$3,000.00

Class of 2024 — \$1,000.00

OR

- _____ 2. With the remaining money, the Principal and/or their committee
will purchase a gift of their choosing or make an appropriate donation.

NOT AVAILABLE
Class Officer's Signature

Class Officer's Name Printed

[Signature]
Faculty Advisor's Signature

Jennifer Lightmyer
Faculty Advisor's Name Printed

[Signature]
Principal's Signature

[Signature]
Signature of Director of Secondary Education

*This method is preferred.

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL	☒ New Trip Request	☐ Trip Revision Request	☐ Trip Cancellation
School: <u>West Chester East High School</u>		Sport: <u>Golf</u>	
Coach(s) in charge: <u>Todd Lorback</u>		In Season: ☐ Post Season: ☒	
Destination: <u>Heritage Hills golf club and resort in York, Pennsylvania PIAA State Golf Championship</u>			
Trip Day(s)/Date(s): <u>Monday evening October 19 to Tuesday the 20th, 2020</u>			
Number of Students: <u>1</u> Total Passengers: <u>0</u> % of Eligible Students going: <u>100</u>			
Adult Chaperone to Student ratio: <u>1</u> / <u>1</u>			
Names of Coach/Staff Chaperones: <u>Todd Lorback</u>			
~ Other Adult Chaperones: <u>no</u>			
Nurse required on this trip: ☐ Yes ☒ No (Refer to 121AG6)			

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: ☐ Yes ☒ No If so, how many: _____			
Name of Staff Member Driving Students: <u>N/A</u>			
Mileage/Tolls: (If applicable)		\$98.00	1-3200-000-20-30-953-580
Hotel/Food/Airfare: (If applicable)		\$253.00	1-3200-000-20-30-953-580
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)		\$103.00	1-3200-000-20-30-953-580
Registration/Entrance Fee: (If applicable)		\$70.00	1-3200-000-20-30-953-810
☐ Walking ☒ Parent Providing Trans. ☐ Public Transportation ☐ Bus ☐ Van/Car Rental ☐ Coach # of Buses/Rentals/Coaches _____			
~ Rental Company/Carrier: _____			
~ Request Drop and Pick (Krapf Only): ☐ Yes ☐ No Drop at: _____ at _____ ☐ AM ☐ PM			
Pick up: _____ at _____ ☐ AM ☐ PM			
Students Leaving From: _____ at _____ ☐ AM ☐ PM			
Students Returning To: _____ at _____ ☐ AM ☐ PM			
TOTAL Cost of Trip: \$ \$524.00		Pupil Cost: \$ 0	TOTAL Cost to the District: \$ \$524.00
Requested Travel Advance (Min. \$300): \$ _____			

Requested by: <u>Todd Lorback</u>	Signature: <u>Todd Lorback</u>	Date: <u>10/14/20</u>
APPROVAL		
Principal:	Approved: <u>[Signature]</u>	Date: <u>10/15/20</u>
Athletic Director:	Approved: <u>[Signature]</u>	Date: <u>10/14/20</u>
Assistant Superintendent:	Approved: <u>[Signature]</u>	Date: <u>10/15/20</u>
Transportation:		Date: _____
Scheduled Date: _____	Contractor: _____	
Krapf Cost: _____	Additional Cost: _____	
Spellman Office Only: Overnight Trip will appear on the _____ Board Consent Agenda.		

WCASD 2021-2022 District Calendar

Draft for approval 11-23-2020

August 2021

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days: Student 2/Teacher 6

September 2021

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days: Student 19/Teacher 19

Days: Student 21/Teacher 25

October 2021

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days: Student 21/Teacher 21

Days: Student 42/Teacher 46

November 2021

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Days: Student 17/Teacher 19

Days: Student 59/Teacher 65

December 2021

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days: Student 17/Teacher 17

Days: Student 76/Teacher 82

January 2022

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days: Student 20/Teacher 20

Days: Student 96/Teacher 102

February 2022

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Days: Student 19/Teacher 19

Days: Student 115/Teacher 121

March 2022

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days: Student 23/Teacher 23

Days: Student 138/Teacher 144

April 2022

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Days: Student 18/Teacher 18

Days: Student 156/Teacher 162

May 2022

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days: Student 20/Teacher 21

Days: Student 176/Teacher 183

June 2022

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days: Student 10/Teacher 12

Days: Student 186/Teacher 195

	First Day of School
	Schools Closed
	Teacher Inservice, no school for students
	End of Marking Period
	End of Trimesters
	Parent Conferences
	Last Day of School- students
	Last Day of School- teachers
	Half-Day, PM Teacher Inservice

186 Days for Students (182)

195 Days for Teachers (191)

4 Snow Days Built-In



Book	Policy Manual
Section	900 Community
Title	Participación de padres y familias de Título I y Pactos entre la escuela y los padres y la familia
Code	918AG2
Status	First Reading
Adopted	March 25, 2019
Last Revised	February 24, 2020

Los documentos de ~~participación de los padres y las familias y los pactos entre la escuela, los padres y las familias~~ para las escuelas primarias de ~~East Bradford, Fern Hill ES, Glen Acres ES, Hillsdale ES y Westtown Thornbury Starkweather~~ ES están disponibles a través de los **siguientes** enlaces: ~~de página aquí debajo.~~

 [FHE Compact and PFE 2020-2021 Spanish.pdf \(201 KB\)](#)

 [GA Compact and PFE 20-21 Spa.pdf \(132 KB\)](#)

 [HDE Parent Compact 2020-2021 spanish.pdf \(130 KB\)](#)

 [SWS Compact 20 Spanish.pdf \(160 KB\)](#)

**ESCUELA PRIMARIA FERN HILL
PACTO DE ESCUELA – PADRES Y FAMILIAS
TÍTULO I**

La familia de la Escuela Fern Hill la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- tratará a cada niño con dignidad y respeto.
- se esforzará por atender las necesidades individuales de cada estudiante.
- reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- proporcionará una atmosfera de aprendizaje seguro, positivo y saludable.
- le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.

LOS PADRES Y LAS FAMILIAS:

- crearán una atmósfera en la casa que apoye el aprendizaje.
- enviarán al estudiante a la escuela a tiempo, bien alimentado y bien Descansado regularmente.
- supervisarán asignaciones de la escuela y ayudarán donde se necesite.
- asistirán a las funciones y conferencias de la escuela.
- exhortarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- examinarán todas las comunicaciones de la escuela y responderán prontamente.

EL ESTUDIANTE:

- llegará a la escuela a tiempo.
- desarrollará una actitud positiva hacia la escuela.
- será responsable de completar la tarea a tiempo.
- cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- hará diariamente un trabajo limpio y que demostrando el mejor esfuerzo del estudiante.
- será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del niño(a): _____

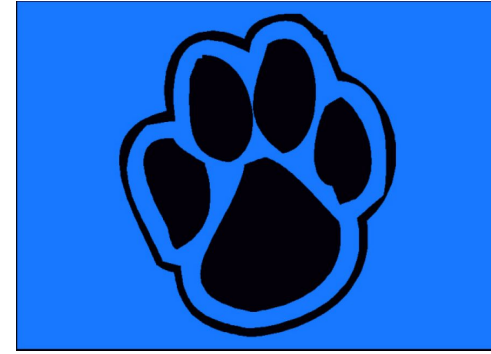
Firma del padre: _____

Firma del/de la maestro/a: _____

11.12.19

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TÍTULO I
2020-2021**



ESCUELA PRIMARIA FERN HILL
915 Lincoln Avenue
West Chester, PA 19380
484-266-1600

**ESCUELA PRIMARIA FERN HILL 2020-2021
PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I**

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona fondos para apoyo extra en lectura y/o matemáticas. Fundado bajo No Child Left Behind (Ningún Niño se Queda Atrás), la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero acorde a el nivel general de pobreza del distrito, basándose en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis o reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece enseñanza de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), Schoolwide Assessments (evaluaciones formativas), e inventarios informales de lectura (QRI).
- Durante todo el año el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían recibiendo este apoyo.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I, pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetización para la familia. Asistencia de traducción está disponible durante las reuniones.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres reciben el pacto Título I de la escuela, el cual destaca la relación de cooperación en la educación.
- Además, el Consejo Asesor para Padres del Título I del distrito da la bienvenida y exhorta a todos los padres a participar. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Fern Hill, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Fern Hill aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a venir a "Back to School Night" (La Noche de Regreso a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden visitar el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

**ESCUELA PRIMARIA GLEN ACRES
PACTO DE ESCUELA – PADRES Y FAMILIAS
TITULO I**

LOS PADRES Y LAS FAMILIAS

Los padres del programa Título I reconocen la importancia de trabajar en cooperación con la escuela y comprenden que su participación en la educación de su hijo(a) ayudará a su rendimiento y actitud. Las siguientes responsabilidades de los padres les comunicarán a los estudiantes del Título I que la educación es importante.

1. Crear una atmósfera que apoye el aprendizaje promoviendo actividades de lectura.
2. Enviar a mi hijo(a) a la escuela regularmente, a tiempo, bien alimentado y bien descansado.
3. Supervisar asignaciones y promover el que las tareas sean terminadas.
4. Examinar todas las comunicaciones de la escuela y responder prontamente.
5. Asistir a las funciones y conferencias de la escuela.
6. Participar en decisiones relacionadas a la educación de mi hijo(a).

LA ESCUELA

La Escuela Glen Acres proporcionará un currículo e enseñanza de alta calidad en un ambiente de apoyo y aprendizaje efectivo que facilitará el éxito de cada estudiante y:

1. Tratará a cada niño con dignidad y respeto.
2. Se esforzará por atender las necesidades de cada estudiante.
3. Reconocerá que los padres son vitales para el éxito de la Escuela Glen Acres y sus estudiantes.
4. Proporcionará un medio ambiente de aprendizaje seguro, positivo y saludable para cada estudiante.
5. Le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad apropiada para su desarrollo.
6. Se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.
7. Asegurará participación apropiada de padres en las decisiones asociadas con la educación de sus hijos.

Firma del padre: _____

Rev 11/3/20

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TITULO I
2020-2021**



**ESCUELA PRIMARIA GLEN ACRES
1150 DELANCEY PLACE
WEST CHESTER, PA 19380
484-266-1702**

**ESCUELA PRIMARIA GLEN ACRES 2020-2021
PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I**

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona fondos para apoyo extra en lectura y/o matemáticas. Fundado bajo No Child Left Behind (Ningún Niño se Queda Atrás), la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero acorde a el nivel general de pobreza del distrito, basándose en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis o reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece enseñanza de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), Schoolwide Assessments (evaluaciones formativas), e inventarios informales de lectura (QRI).
- Durante todo el año el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían recibiendo este apoyo.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquéllos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I, pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetización para la familia. Asistencia de traducción está disponible durante las reuniones.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres reciben el pacto Título I de la escuela, el cual destaca la relación de cooperación en la educación.
- Además, el Consejo Asesor para Padres del Título I del distrito da la bienvenida y exhorta a todos los padres a participar. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Glen Acres, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Glen Acres aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a venir a "Back to School Night" (La Noche de Regreso a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden visitar el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

ESCUELA PRIMARIA HILLSDALE
PACTO DE LA ESCUELA, LOS PADRES Y EL ESTUDIANTE
TÍTULO I

La familia de la Escuela Hillsdale la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su máximo potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- Tratará a cada niño con dignidad y respeto.
- Se esforzará por atender las necesidades individuales de cada estudiante.
- Reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- Proporcionará un medio ambiente de aprendizaje seguro, positivo y saludable.
- Le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- Se asegurará de que el personal de la escuela comunique expectativas claras para el rendimiento tanto a los estudiantes como a los padres.

LOS PADRES:

- Crearán una atmósfera en la casa que apoye el aprendizaje.
- Enviarán al estudiante a la escuela a tiempo, bien alimentado y bien descansado regularmente.
- Supervisarán asignaciones de la escuela y ayudarán cuando se necesite.
- Asistirán a las funciones y conferencias de la escuela.
- Enseñarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- Examinarán todas las comunicaciones de la escuela y responderán prontamente.

EL ESTUDIANTE:

- Llegará a la escuela a tiempo todos los días.
- Desarrollará una actitud positiva hacia la escuela.
- Será responsable de completar la tarea a tiempo.
- Cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- Hará diariamente un trabajo limpio y que demuestra el mejor esfuerzo del estudiante.
- Será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del niño(a): _____

Firma del padre: _____

Firma del/de la maestro/a: _____

DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER

TÍTULO I
2020-2021



ESCUELA PRIMARIA HILLSDALE 2020-2021
PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona fondos para apoyo extra en lectura y/o matemáticas. Fundado bajo No Child Left Behind (Ningún Niño se Queda Atrás), la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero acorde a el nivel general de pobreza del distrito, basándose en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis o reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece enseñanza de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), Schoolwide Assessments (evaluaciones formativas), e inventarios informales de lectura (QRI).
- Durante todo el año el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían recibiendo este apoyo.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I, pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetización para la familia. Asistencia de traducción está disponible durante las reuniones.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres reciben el pacto Título I de la escuela, el cual destaca la relación de cooperación en la educación.
- Además, el Consejo Asesor para Padres del Título I del distrito da la bienvenida y exhorta a todos los padres a participar. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Hillsdale, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Hillsdale aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a venir a "Back to School Night" (La Noche de Regreso a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden visitar el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

**ESCUELA PRIMARIA STARKWEATHER
PACTO DE ESCUELA – PADRES Y FAMILIAS
TÍTULO I**

La familia de la Escuela Starkweather la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- Tratará a cada niño con dignidad y respeto.
- Se esforzará por atender las necesidades individuales de cada estudiante.
- Reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- Proporcionará una atmosfera de aprendizaje seguro, positivo y saludable.
- Le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- Se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.

LOS PADRES Y LAS FAMILIAS:

- Crearán una atmósfera en casa que apoye el aprendizaje.
- Enviarán al estudiante a la escuela a tiempo, bien alimentado y descansado regularmente.
- Supervisarán asignaciones de la escuela y ayudarán donde se necesite.
- Asistirán a los actos y conferencias de la escuela.
- Exhortarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- Examinarán todas las comunicaciones de la escuela y responderán prontamente.

EL ESTUDIANTE:

- Llegará a tiempo a la escuela.
- Desarrollará una actitud positiva hacia la escuela.
- Será responsable de completar la tarea a tiempo.
- Cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- Hará diariamente un trabajo limpio demostrando el mejor esfuerzo del estudiante.
- Será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del niño(a): _____

Firma del padre: _____

Firma del/de la maestro/a: _____

11.12.19

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TÍTULO I
2020-2021**



ESCUELA PRIMARIA STARKWEATHER
1050 Wilmington Pike
West Chester, PA 19382
484-266-2202

ESCUELA PRIMARIA STARKWEATHER 2020-2021 PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona fondos para apoyo extra en lectura y/o matemáticas. Fundado bajo No Child Left Behind (Ningún Niño se Queda Atrás), la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero acorde a el nivel general de pobreza del distrito, basándose en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis o reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece enseñanza de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), Schoolwide Assessments (evaluaciones formativas), e inventarios informales de lectura (QRI).
- Durante todo el año el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían recibiendo este apoyo.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I, pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetización para la familia. Asistencia de traducción está disponible durante las reuniones.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres reciben el pacto Título I de la escuela, el cual destaca la relación de cooperación en la educación.
- Además, el Consejo Asesor para Padres del Título I del distrito da la bienvenida y exhorta a todos los padres a participar. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Starkweather, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Starkweather aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a venir a "Back to School Night" (La Noche de Regreso a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden visitar el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.



Book	Policy Manual
Section	900 Community
Title	Title I Parent and Family Engagement School-Parent and Family Compacts
Code	918AG2
Status	First Reading
Adopted	March 25, 2019
Last Revised	February 24, 2020

Title I Parent and Family Engagement School-Parent and Family Compacts for ~~East Bradford ES, Fern Hill ES, Glen Acres ES, Hillsdale ES, and Westtown-Thornbury ES~~ **Starkweather ES** can be accessed by clicking on the documents below.

 [FHE Compact and PFE 2020-2021 English.pdf \(111 KB\)](#)

 [GA Compact and PFE 20-21 Eng.pdf \(126 KB\)](#)

 [HDE Parent Compact 2020-2021 english.pdf \(296 KB\)](#)

 [SWS Compact 20 English.pdf \(144 KB\)](#)

**FERN HILL ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

The Fern Hill School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

THE PARENT AND FAMILY WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

11.12.19

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2020-2021**



FERN HILL ELEMENTARY SCHOOL
915 Lincoln Avenue
West Chester, PA 19380
484-266-1600

**FERN HILL ELEMENTARY
TITLE I PARENT AND FAMILY ENGAGEMENT 2020-2021**

What is Title I?

- Title I is the largest federal aid program that provides monies for extra help in reading and/or math.
- Funded under the Every Student Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, which is based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, and other diagnostic assessments.
- Throughout the school year, the building reading team in collaboration with the teachers identifies students who would benefit from reading support the following school year.

How are parents informed of the Title I program?

- Throughout the year, the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. School and district-wide meetings are offered throughout the year to support family literacy activities. Second language assistance is available. The reading team educates staff regarding parent and family engagement

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings to review, plan, and improve the program, including family engagement.
- Each year, parents receive a school-parent-student compact which highlights our cooperative relationship in education.
- Also, the district-wide Title I Parent Advisory Committee welcomes and encourages all parent and family participation. The reading specialists attend parent conferences and can address questions about the program and individual students.

What does the Title I program look like in my school?

- At Fern Hill, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. She/he is also responsible for documenting student test scores and eligibility for the program.
- At Fern Hill, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Progress reports are sent home along with the district trimester report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress. Parents have opportunities for regular meetings to make decisions about their child's education.

How do parents know about the district curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night at the start of the school year when the teachers outline the curriculum and assessment expectations.
- Curriculum, standards, assessments, and progress are further discussed at conference time. PSSA results are mailed home, and student grades can be accessed online through the parent portal for students in grades 3-5.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information.

How does the school help parents understand the Pennsylvania Core Standards and state assessments?

- Teachers discuss state standards and assessments at Back to School Night and at conference time. Parents can also check the district web-site for information about our K-2 standards based report card.

**GLEN ACRES ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

TITLE I PARENT AND FAMILY

Title I families realize the importance of working cooperatively with the school and parents understand that their participation in their child's education will help his/her achievement and attitude. The following family responsibilities will convey to Title I students that education is important.

1. Create an atmosphere that supports learning by encouraging reading activities.
2. Send my child to school regularly, on time, well-fed and well-rested.
3. Monitor assignments and encourage homework completion.
4. Review all school communications and respond promptly.
5. Attend school functions and conferences.
6. Participate in decisions relating to the education of my child.

THE SCHOOL

The Glen Acres School will provide high quality curriculum and instruction in a supportive and effective learning environment that will enable success for every student and:

1. Will treat each child with dignity and respect.
2. Strive to address the individual needs of each student.
3. Acknowledges that parents are vital to the success of this school and its students.
4. Provide a safe, positive and healthy learning environment for each student.
5. Will assure every student access to quality learning experiences appropriate to their development.
6. Will assure that school staff communicates clear expectations for performance to both students and parents.
7. Will assure appropriate participation of parents in the decisions relating to the education of their children.

Parent Signature _____

Rev 11/3/20

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2020-2021**



**GLEN ACRES ELEMENTARY SCHOOL
1150 DELANCEY PLACE
WEST CHESTER, PA 19380
484-266-1702**

**GLEN ACRES ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2020-2021**

What is Title I?

- Title I is the largest federal aid program that provides monies for supplemental instruction. Funded under Every Child Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, which is based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, Schoolwide Assessments, and other diagnostic assessments.
- Throughout the school year, the building reading team and classroom teachers identify students who would benefit from reading support.

How are parents informed of the Title I program?

- Throughout the year, the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. School and district-wide meetings are offered throughout the year to support family literacy activities. Second language assistance is available. The reading team educates staff regarding parent and family engagement.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings to review, plan, and improve the program, including family engagement.
- Each year, parents receive a school-parent-student compact, which highlights our cooperative relationship in education.
- The Title I Parent Advisory Committee welcomes and encourages all parent and family participation. The reading specialists attend parent conferences to address questions about the program and individual students.

What does the Title I program look like in my school?

- At Glen Acres, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. S/he is also responsible for documenting student progress and eligibility for the program.
- At Glen Acres, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Progress reports are sent home along with the district trimester report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress. Parents have opportunities for regular meetings to make decisions about their child's education.

How do parents know about the district curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night at the start of the school year when the teachers outline the curriculum and assessment expectations.
- Curriculum, standards, assessments, and progress are further discussed at conference time. PSSA results are mailed home and student grades can be assessed online through the parent portal for students in grades 3-5.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information. Curriculum and assessments are reviewed in accordance with Board Policy.

How does the school help parents understand the Pennsylvania Core Standards and state assessments?

- Teachers discuss state standards and assessments at Back to School Night and at conference time. Parents can also check the district web-site for information about our K-2 standards based report card.

**HILLSDALE ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT – STUDENT COMPACT**

The Hillsdale School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

THE PARENT WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2020-2021**



**HILLSDALE ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2020-2021**

What is Title I?

- Title I is the largest federal aid program that provides monies for supplemental instruction. Funded under Every Child Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, which is based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, Schoolwide Assessments, and other diagnostic assessments.
- Throughout the school year, the building reading team and classroom teachers identify students who would benefit from reading support.

How are parents informed of the Title I program?

- Throughout the year, the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. School and district-wide meetings are offered throughout the year to support family literacy activities. Second language assistance is available. The reading team educates staff regarding parent and family engagement.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings to review, plan, and improve the program, including family engagement.
- Each year, parents receive a school-parent-student compact, which highlights our cooperative relationship in education.
- The Title I Parent Advisory Committee welcomes and encourages all parent and family participation. The reading specialists attend parent conferences to address questions about the program and individual students.

What does the Title I program look like in my school?

- At Hillsdale, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. S/he is also responsible for documenting student progress and eligibility for the program.
- At Hillsdale, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Progress reports are sent home along with the district trimester report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress. Parents have opportunities for regular meetings to make decisions about their child's education.

How do parents know about the district curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night at the start of the school year when the teachers outline the curriculum and assessment expectations.
- Curriculum, standards, assessments, and progress are further discussed at conference time. PSSA results are mailed home and student grades can be assessed online through the parent portal for students in grades 3-5.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information. Curriculum and assessments are reviewed in accordance with Board Policy.

How does the school help parents understand the Pennsylvania Core Standards and state assessments?

- Teachers discuss state standards and assessments at Back to School Night and at conference time. Parents can also check the district web-site for information about our K-2 standards based report card.

**STARKWEATHER ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

The Starkweather Elementary School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

THE PARENT AND FAMILY WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

11.12.19

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2020-2021**



STARKWEATHER ELEMENTARY SCHOOL

1050 Wilmington Pike
West Chester, PA 19382
484-266-2202

STARKWEATHER ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2020-2021

What is Title I?

- Title I is the largest federal aid program that provides funding for extra help in reading and/or math. Funded under No Child Left Behind, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, and other diagnostic assessments.
- Throughout the school year, the building reading team in collaboration with the teachers identify students who would benefit from reading support.

How are parents informed of the Title I program?

- In the fall the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. District-wide meetings and school meetings are offered each year to support family literacy activities. Second language assistance is available if needed.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings.
- Each year, parents receive a school-parent-student compact which highlights our cooperative relationship in education.
- Also, the district-wide Title I Parent Advisory Council welcomes and encourages all parent participation. The reading specialists attend each parent conference and can address questions about the program and individual students.

What does the Title I program look like in my school?

- At Starkweather, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. She/He is also responsible for documenting student test scores and eligibility for the program.
- At Starkweather we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Trimester progress reports are sent home along with the district report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress.

How do parents know about the curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night in the fall when the teachers outline the curriculum and their expectations.
- Curriculum, assessments, and progress are discussed at conference time. In addition, the PSSA results are mailed home.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information.

How does the school help parents understand the Pennsylvania State Standards and state assessments?

- Parents can check the district web-site for information about our K-5 standards based report card. Additional information can be obtained at the Pennsylvania Department of Education webpage.

**FERN HILL ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

The Fern Hill School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

THE PARENT AND FAMILY WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

11.12.19

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2020-2021**



FERN HILL ELEMENTARY SCHOOL
915 Lincoln Avenue
West Chester, PA 19380
484-266-1600

FERN HILL ELEMENTARY
TITLE I PARENT AND FAMILY ENGAGEMENT 2020-2021

What is Title I?

- Title I is the largest federal aid program that provides monies for extra help in reading and/or math.
- Funded under the Every Student Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, which is based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, and other diagnostic assessments.
- Throughout the school year, the building reading team in collaboration with the teachers identifies students who would benefit from reading support the following school year.

How are parents informed of the Title I program?

- Throughout the year, the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. School and district-wide meetings are offered throughout the year to support family literacy activities. Second language assistance is available. The reading team educates staff regarding parent and family engagement

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings to review, plan, and improve the program, including family engagement.
- Each year, parents receive a school-parent-student compact which highlights our cooperative relationship in education.
- Also, the district-wide Title I Parent Advisory Committee welcomes and encourages all parent and family participation. The reading specialists attend parent conferences and can address questions about the program and individual students.

What does the Title I program look like in my school?

- At Fern Hill, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. She/he is also responsible for documenting student test scores and eligibility for the program.
- At Fern Hill, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Progress reports are sent home along with the district trimester report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress. Parents have opportunities for regular meetings to make decisions about their child's education.

How do parents know about the district curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night at the start of the school year when the teachers outline the curriculum and assessment expectations.
- Curriculum, standards, assessments, and progress are further discussed at conference time. PSSA results are mailed home, and student grades can be accessed online through the parent portal for students in grades 3-5.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information.

How does the school help parents understand the Pennsylvania Core Standards and state assessments?

- Teachers discuss state standards and assessments at Back to School Night and at conference time. Parents can also check the district web-site for information about our K-2 standards based report card.

**ESCUELA PRIMARIA FERN HILL
PACTO DE ESCUELA – PADRES Y FAMILIAS
TÍTULO I**

La familia de la Escuela Fern Hill la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- tratará a cada niño con dignidad y respeto.
- se esforzará por atender las necesidades individuales de cada estudiante.
- reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- proporcionará una atmosfera de aprendizaje seguro, positivo y saludable.
- le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.

LOS PADRES Y LAS FAMILIAS:

- crearán una atmósfera en la casa que apoye el aprendizaje.
- enviarán al estudiante a la escuela a tiempo, bien alimentado y bien Descansado regularmente.
- supervisarán asignaciones de la escuela y ayudarán donde se necesite.
- asistirán a las funciones y conferencias de la escuela.
- exhortarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- examinarán todas las comunicaciones de la escuela y responderán prontamente.

EL ESTUDIANTE:

- llegará a la escuela a tiempo.
- desarrollará una actitud positiva hacia la escuela.
- será responsable de completar la tarea a tiempo.
- cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- hará diariamente un trabajo limpio y que demostrando el mejor esfuerzo del estudiante.
- será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del niño(a): _____

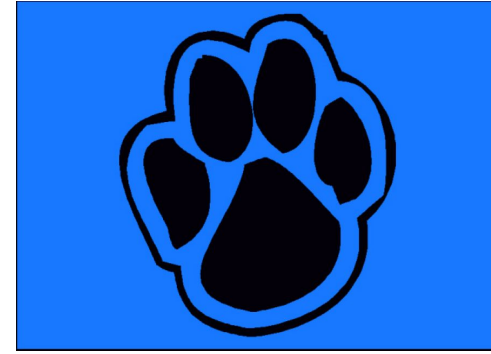
Firma del padre: _____

Firma del/de la maestro/a: _____

11.12.19

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TÍTULO I
2020-2021**



ESCUELA PRIMARIA FERN HILL
915 Lincoln Avenue
West Chester, PA 19380
484-266-1600

**ESCUELA PRIMARIA FERN HILL 2020-2021
PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I**

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona fondos para apoyo extra en lectura y/o matemáticas. Fundado bajo No Child Left Behind (Ningún Niño se Queda Atrás), la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero acorde a el nivel general de pobreza del distrito, basándose en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis o reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece enseñanza de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), Schoolwide Assessments (evaluaciones formativas), e inventarios informales de lectura (QRI).
- Durante todo el año el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían recibiendo este apoyo.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I, pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetización para la familia. Asistencia de traducción está disponible durante las reuniones.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres reciben el pacto Título I de la escuela, el cual destaca la relación de cooperación en la educación.
- Además, el Consejo Asesor para Padres del Título I del distrito da la bienvenida y exhorta a todos los padres a participar. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Fern Hill, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Fern Hill aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a venir a "Back to School Night" (La Noche de Regreso a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden visitar el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

**GLEN ACRES ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

TITLE I PARENT AND FAMILY

Title I families realize the importance of working cooperatively with the school and parents understand that their participation in their child's education will help his/her achievement and attitude. The following family responsibilities will convey to Title I students that education is important.

1. Create an atmosphere that supports learning by encouraging reading activities.
2. Send my child to school regularly, on time, well-fed and well-rested.
3. Monitor assignments and encourage homework completion.
4. Review all school communications and respond promptly.
5. Attend school functions and conferences.
6. Participate in decisions relating to the education of my child.

THE SCHOOL

The Glen Acres School will provide high quality curriculum and instruction in a supportive and effective learning environment that will enable success for every student and:

1. Will treat each child with dignity and respect.
2. Strive to address the individual needs of each student.
3. Acknowledges that parents are vital to the success of this school and its students.
4. Provide a safe, positive and healthy learning environment for each student.
5. Will assure every student access to quality learning experiences appropriate to their development.
6. Will assure that school staff communicates clear expectations for performance to both students and parents.
7. Will assure appropriate participation of parents in the decisions relating to the education of their children.

Parent Signature _____

Rev 11/3/20

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2020-2021**



**GLEN ACRES ELEMENTARY SCHOOL
1150 DELANCEY PLACE
WEST CHESTER, PA 19380
484-266-1702**

**GLEN ACRES ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2020-2021**

What is Title I?

- Title I is the largest federal aid program that provides monies for supplemental instruction. Funded under Every Child Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, which is based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, Schoolwide Assessments, and other diagnostic assessments.
- Throughout the school year, the building reading team and classroom teachers identify students who would benefit from reading support.

How are parents informed of the Title I program?

- Throughout the year, the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. School and district-wide meetings are offered throughout the year to support family literacy activities. Second language assistance is available. The reading team educates staff regarding parent and family engagement.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings to review, plan, and improve the program, including family engagement.
- Each year, parents receive a school-parent-student compact, which highlights our cooperative relationship in education.
- The Title I Parent Advisory Committee welcomes and encourages all parent and family participation. The reading specialists attend parent conferences to address questions about the program and individual students.

What does the Title I program look like in my school?

- At Glen Acres, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. S/he is also responsible for documenting student progress and eligibility for the program.
- At Glen Acres, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Progress reports are sent home along with the district trimester report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress. Parents have opportunities for regular meetings to make decisions about their child's education.

How do parents know about the district curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night at the start of the school year when the teachers outline the curriculum and assessment expectations.
- Curriculum, standards, assessments, and progress are further discussed at conference time. PSSA results are mailed home and student grades can be assessed online through the parent portal for students in grades 3-5.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information. Curriculum and assessments are reviewed in accordance with Board Policy.

How does the school help parents understand the Pennsylvania Core Standards and state assessments?

- Teachers discuss state standards and assessments at Back to School Night and at conference time. Parents can also check the district web-site for information about our K-2 standards based report card.

**ESCUELA PRIMARIA GLEN ACRES
PACTO DE ESCUELA – PADRES Y FAMILIAS
TITULO I**

LOS PADRES Y LAS FAMILIAS

Los padres del programa Título I reconocen la importancia de trabajar en cooperación con la escuela y comprenden que su participación en la educación de su hijo(a) ayudará a su rendimiento y actitud. Las siguientes responsabilidades de los padres les comunicarán a los estudiantes del Título I que la educación es importante.

1. Crear una atmósfera que apoye el aprendizaje promoviendo actividades de lectura.
2. Enviar a mi hijo(a) a la escuela regularmente, a tiempo, bien alimentado y bien descansado.
3. Supervisar asignaciones y promover el que las tareas sean terminadas.
4. Examinar todas las comunicaciones de la escuela y responder prontamente.
5. Asistir a las funciones y conferencias de la escuela.
6. Participar en decisiones relacionadas a la educación de mi hijo(a).

LA ESCUELA

La Escuela Glen Acres proporcionará un currículo e enseñanza de alta calidad en un ambiente de apoyo y aprendizaje efectivo que facilitará el éxito de cada estudiante y:

1. Tratará a cada niño con dignidad y respeto.
2. Se esforzará por atender las necesidades de cada estudiante.
3. Reconocerá que los padres son vitales para el éxito de la Escuela Glen Acres y sus estudiantes.
4. Proporcionará un medio ambiente de aprendizaje seguro, positivo y saludable para cada estudiante.
5. Le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad apropiada para su desarrollo.
6. Se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.
7. Asegurará participación apropiada de padres en las decisiones asociadas con la educación de sus hijos.

Firma del padre: _____

Rev 11/3/20

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TITULO I
2020-2021**



**ESCUELA PRIMARIA GLEN ACRES
1150 DELANCEY PLACE
WEST CHESTER, PA 19380
484-266-1702**

**ESCUELA PRIMARIA GLEN ACRES 2020-2021
PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I**

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona fondos para apoyo extra en lectura y/o matemáticas. Fundado bajo No Child Left Behind (Ningún Niño se Queda Atrás), la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero acorde a el nivel general de pobreza del distrito, basándose en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis o reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece enseñanza de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), Schoolwide Assessments (evaluaciones formativas), e inventarios informales de lectura (QRI).
- Durante todo el año el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían recibiendo este apoyo.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I, pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetización para la familia. Asistencia de traducción está disponible durante las reuniones.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres reciben el pacto Título I de la escuela, el cual destaca la relación de cooperación en la educación.
- Además, el Consejo Asesor para Padres del Título I del distrito da la bienvenida y exhorta a todos los padres a participar. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Glen Acres, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Glen Acres aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a venir a "Back to School Night" (La Noche de Regreso a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden visitar el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

**HILLSDALE ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT – STUDENT COMPACT**

The Hillsdale School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

THE PARENT WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2020-2021**



**HILLSDALE ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2020-2021**

What is Title I?

- Title I is the largest federal aid program that provides monies for supplemental instruction. Funded under Every Child Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, which is based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, Schoolwide Assessments, and other diagnostic assessments.
- Throughout the school year, the building reading team and classroom teachers identify students who would benefit from reading support.

How are parents informed of the Title I program?

- Throughout the year, the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. School and district-wide meetings are offered throughout the year to support family literacy activities. Second language assistance is available. The reading team educates staff regarding parent and family engagement.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings to review, plan, and improve the program, including family engagement.
- Each year, parents receive a school-parent-student compact, which highlights our cooperative relationship in education.
- The Title I Parent Advisory Committee welcomes and encourages all parent and family participation. The reading specialists attend parent conferences to address questions about the program and individual students.

What does the Title I program look like in my school?

- At Hillsdale, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. S/he is also responsible for documenting student progress and eligibility for the program.
- At Hillsdale, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Progress reports are sent home along with the district trimester report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress. Parents have opportunities for regular meetings to make decisions about their child's education.

How do parents know about the district curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night at the start of the school year when the teachers outline the curriculum and assessment expectations.
- Curriculum, standards, assessments, and progress are further discussed at conference time. PSSA results are mailed home and student grades can be assessed online through the parent portal for students in grades 3-5.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information. Curriculum and assessments are reviewed in accordance with Board Policy.

How does the school help parents understand the Pennsylvania Core Standards and state assessments?

- Teachers discuss state standards and assessments at Back to School Night and at conference time. Parents can also check the district web-site for information about our K-2 standards based report card.

ESCUELA PRIMARIA HILLSDALE
PACTO DE LA ESCUELA, LOS PADRES Y EL ESTUDIANTE
TÍTULO I

La familia de la Escuela Hillsdale la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su máximo potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- Tratará a cada niño con dignidad y respeto.
- Se esforzará por atender las necesidades individuales de cada estudiante.
- Reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- Proporcionará un medio ambiente de aprendizaje seguro, positivo y saludable.
- Le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- Se asegurará de que el personal de la escuela comunique expectativas claras para el rendimiento tanto a los estudiantes como a los padres.

LOS PADRES:

- Crearán una atmósfera en la casa que apoye el aprendizaje.
- Enviarán al estudiante a la escuela a tiempo, bien alimentado y bien descansado regularmente.
- Supervisarán asignaciones de la escuela y ayudarán cuando se necesite.
- Asistirán a las funciones y conferencias de la escuela.
- Enseñarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- Examinarán todas las comunicaciones de la escuela y responderán prontamente.

EL ESTUDIANTE:

- Llegará a la escuela a tiempo todos los días.
- Desarrollará una actitud positiva hacia la escuela.
- Será responsable de completar la tarea a tiempo.
- Cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- Hará diariamente un trabajo limpio y que demuestra el mejor esfuerzo del estudiante.
- Será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del niño(a): _____

Firma del padre: _____

Firma del/de la maestro/a: _____

DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER

TÍTULO I
2020-2021



ESCUELA PRIMARIA HILLSDALE 2020-2021
PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona fondos para apoyo extra en lectura y/o matemáticas. Fundado bajo No Child Left Behind (Ningún Niño se Queda Atrás), la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero acorde a el nivel general de pobreza del distrito, basándose en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis o reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece enseñanza de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), Schoolwide Assessments (evaluaciones formativas), e inventarios informales de lectura (QRI).
- Durante todo el año el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían recibiendo este apoyo.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I, pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetización para la familia. Asistencia de traducción está disponible durante las reuniones.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres reciben el pacto Título I de la escuela, el cual destaca la relación de cooperación en la educación.
- Además, el Consejo Asesor para Padres del Título I del distrito da la bienvenida y exhorta a todos los padres a participar. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Hillsdale, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Hillsdale aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a venir a "Back to School Night" (La Noche de Regreso a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden visitar el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

**STARKWEATHER ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

The Starkweather Elementary School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

THE PARENT AND FAMILY WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

11.12.19

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2020-2021**



STARKWEATHER ELEMENTARY SCHOOL

1050 Wilmington Pike
West Chester, PA 19382
484-266-2202

STARKWEATHER ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2020-2021

What is Title I?

- Title I is the largest federal aid program that provides funding for extra help in reading and/or math. Funded under No Child Left Behind, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, and other diagnostic assessments.
- Throughout the school year, the building reading team in collaboration with the teachers identify students who would benefit from reading support.

How are parents informed of the Title I program?

- In the fall the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. District-wide meetings and school meetings are offered each year to support family literacy activities. Second language assistance is available if needed.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings.
- Each year, parents receive a school-parent-student compact which highlights our cooperative relationship in education.
- Also, the district-wide Title I Parent Advisory Council welcomes and encourages all parent participation. The reading specialists attend each parent conference and can address questions about the program and individual students.

What does the Title I program look like in my school?

- At Starkweather, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. She/He is also responsible for documenting student test scores and eligibility for the program.
- At Starkweather we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Trimester progress reports are sent home along with the district report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress.

How do parents know about the curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night in the fall when the teachers outline the curriculum and their expectations.
- Curriculum, assessments, and progress are discussed at conference time. In addition, the PSSA results are mailed home.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information.

How does the school help parents understand the Pennsylvania State Standards and state assessments?

- Parents can check the district web-site for information about our K-5 standards based report card. Additional information can be obtained at the Pennsylvania Department of Education webpage.

**ESCUELA PRIMARIA STARKWEATHER
PACTO DE ESCUELA – PADRES Y FAMILIAS
TÍTULO I**

La familia de la Escuela Starkweather la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- Tratará a cada niño con dignidad y respeto.
- Se esforzará por atender las necesidades individuales de cada estudiante.
- Reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- Proporcionará una atmosfera de aprendizaje seguro, positivo y saludable.
- Le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- Se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.

LOS PADRES Y LAS FAMILIAS:

- Crearán una atmósfera en casa que apoye el aprendizaje.
- Enviarán al estudiante a la escuela a tiempo, bien alimentado y descansado regularmente.
- Supervisarán asignaciones de la escuela y ayudarán donde se necesite.
- Asistirán a los actos y conferencias de la escuela.
- Exhortarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- Examinarán todas las comunicaciones de la escuela y responderán prontamente.

EL ESTUDIANTE:

- Llegará a tiempo a la escuela.
- Desarrollará una actitud positiva hacia la escuela.
- Será responsable de completar la tarea a tiempo.
- Cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- Hará diariamente un trabajo limpio demostrando el mejor esfuerzo del estudiante.
- Será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del niño(a): _____

Firma del padre: _____

Firma del/de la maestro/a: _____

11.12.19

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TÍTULO I
2020-2021**



ESCUELA PRIMARIA STARKWEATHER
1050 Wilmington Pike
West Chester, PA 19382
484-266-2202

ESCUELA PRIMARIA STARKWEATHER 2020-2021 PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona fondos para apoyo extra en lectura y/o matemáticas. Fundado bajo No Child Left Behind (Ningún Niño se Queda Atrás), la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero acorde a el nivel general de pobreza del distrito, basándose en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis o reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece enseñanza de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), Schoolwide Assessments (evaluaciones formativas), e inventarios informales de lectura (QRI).
- Durante todo el año el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían recibiendo este apoyo.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I, pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetización para la familia. Asistencia de traducción está disponible durante las reuniones.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres reciben el pacto Título I de la escuela, el cual destaca la relación de cooperación en la educación.
- Además, el Consejo Asesor para Padres del Título I del distrito da la bienvenida y exhorta a todos los padres a participar. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Starkweather, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Starkweather aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a venir a "Back to School Night" (La Noche de Regreso a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden visitar el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

Course Proposal 2021-2022

Course Names:

- Race & Ethnicity in America I
- Race & Ethnicity in America II

Course Type:

Social Studies electives; .5 credits (Semester Course)

Course Description:

In this course, we will consider how race and ethnicity impact who gets what, when, and how. Race & Ethnicity I will begin by surveying the historical issues of racial and ethnic minority politics in the United States up to the Civil War. This foundation will allow students in Race & Ethnicity II to explore how American policies are strongly influenced by our history.

This course is designed to develop (1) a strong substantive understanding of how racial and ethnic identities have evolved in American society, (2) critical thinking skills about contemporary social issues, and (3) written and oral communication skills.

Rationale: Our students are immersed in a global world and as such need exposure to topics of critical import in the 21st Century - the role of race and ethnicity in our society is one such topic. Students cannot become leaders in society without developing the ability to find and use evidence to support an argument, especially when needed to improve communication about sensitive topics.

Process: In collaboration with the Supervisor of Fine Arts & Social Studies, the three high school Social Studies Dept. Chairs began the curricular review process this fall with a discussion about the elective offerings in place and how to expose students to more social sciences. In that discussion, we noted that we offer two courses that have not run, or have not run consistently.

- Hispanic Cultures - Looking back to the 2014-15SY, this course has not run at any of our high schools. For the 2019-20SY, a total of 4 students across the district initially requested this course. For the 2020-21SY, a total of 3 students across the district requested this course.
- African-American History - From the 2016-17 SY to the present school year, this course has run 4 times - once each at EHS and HHS, and twice at RHS. During this time, 33 students have taken the course. For the 2020-21SY, a total of 7 students throughout the district requested this course.

We plan to maintain these courses, but move them into our WC Cyber Program, in the hopes that they will begin to run more consistently, as our WC Cyber Program might offer the flexibility students desire to take .5 credit courses. The WC Cyber Program will also capture student enrollment across our three high schools.

The major themes of these courses - history, equity, culture - are critical content and we believe that these new offerings will be attractive to students and still allow us to address the instructional goals we have established as a department. This proposal of adoption is also based

on conversations among the Supervisor of Fine Arts & Social Studies, the Director of Teaching & Learning, the Assistant Superintendent, and high school social studies teachers. The request is as follows:

1. Race & Ethnicity in America I and Race & Ethnicity in America II will be adopted and named as such in the course selection guide. The location will be within the current Social Studies Electives.
2. There will be no pre-requisite for these courses. Students can enroll in Race & Ethnicity II without taking Race & Ethnicity I.
3. The course will meet 5 times per week for one semester.
4. The course will be open to all high school students, grades 10-12, and will serve as an elective Social Studies Credit.

Proposed Resources: The process of identifying resources was started in September 2019 and continued through the 2019-20 & 2020-21 school years. The budget request for this proposal is \$10,000 which will include funding for teacher training and curriculum development. This course will not require a textbook, but instead, readings will be pulled from relevant OERs and primary source documents. These costs will be included in the WCASD curriculum proposals budget for the 2020-2021 academic year and will not increase the overall curricular budget for the district.

Curriculum Overviews:

Race and Ethnicity in America I:

1. Foundations of Sociology
Why is it important to study race & ethnicity?
2. Race & Ethnicity in Early America
How did racial and ethnic identities evolve in early America?
3. Race & the Civil War
How did the compromises during the 1850's fail to address the growth of slavery, westward expansion, and lead to increased tensions between North and South?
4. Race & Ethnicity in Modern America
How do our societal problems of today trace back to our early history?

Race and Ethnicity in America II:

1. Foundations of American Public Policy
How is the American distribution of power influenced by race and ethnicity?
2. Ethnicity & Immigration
Does the United States have a fair and effective immigration policy?
How has immigration, both foreign and domestic, impacted American society?
3. The 1960s -1990s
How did the Civil Rights Movement impact various marginalized groups?
4. 21st Century America (Contemporary Issues)
Does American public policy help or hinder ALL Americans in achieving their personal best?

WEST CHESTER AREA SCHOOL DISTRICT
Pupil Services Committee
November 23, 2020

ACTION ITEMS

Approval of the Justicorp Company Nursing Contract

Approval is requested of the Justicorp Company Nursing Contract.

I so move.

Approval of the updated US Medical Contract

Approval is requested of the updated US Medical Contract.

I so move.

Pupil Services Meeting Minutes
November 9, 2020
Pupil Services Committee Meeting

Ms. Chester opened the meeting at 7:03 pm.

Attending Committee Members: Joyce Chester, Sue Tiernan, Daryl Durnell, Kate Shaw

Other Board Members: Chris McCune, Randell Spackman, Karen Hermann

Administration: Tammi Florio, Robert Sokolowski, Sara Missett, Michael Wagman, Jim Scanlon

Items listed on the agenda:

- October 12, 2020 Committee Meeting Minutes
- Brick and Mortar Pupil Services Programs
- JustiCorp Company Nursing Contract
- US Medical Contract Update

Actions and Outcomes:

- Approval of the October 12, 2020 Committee Meeting Minutes Vote: 4-0
- Approval of the JustiCorp Company Nursing Contract Vote: 4-0
- Approval of the US Medical Contract Update Contract Vote: 4-0

Items to be placed on upcoming Board Agenda: none

Items to be placed on the Consent Agenda:

- JustiCorp Company Nursing Contract
- US Medical Contract Update

Items to be discussed at a later date: None

The meeting ended at 7:40 pm.

Next Meeting: Monday, January 11, 2021 – 7:00 pm

WEST CHESTER AREA SCHOOL DISTRICT
Property & Finance Committee
November 23, 2020 – ACTION ITEMS

Approval to Exonerate 2020-21 Property Taxes East Bradford Township – Open Space

Approval is requested to exonerate the 2020-21 school taxes in the amount of \$746.26 from Parcel 51-05-0061-000 located in East Bradford, Chester County.

I so move.

Committee Meeting Minutes
WEST CHESTER AREA SCHOOL DISTRICT
November 16, 2020 – Property & Finance Committee (via ZOOM)

Attending Committee Members: Mr. Gary Bevilacqua-Chair, Mr. Brian Gallen, Dr. Karen Herrmann, Mr. Randell Spackman

Other Board Members: Ms. Joyce Chester, Mr. Daryl Durnell, Dr. Kate Shaw, Mrs. Sue Tiernan

Administration: Mr. John Scully, Dr. James Scanlon, Mr. Kevin Campbell, Mr. Justin Matys

Also Present: Members of the public

Action or outcomes from the meeting: (Unless noted, all votes were 4-0.)	
The committee approved the October 19, 2020 Property & Finance Committee Minutes.	Mr. Bevilacqua
Mr. Scully reviewed the Budget Forecast Model and advised the Committee that this month's model includes updated budget salary figures for the 21-22 school year. The updates include actual budgeted salary amounts for existing employees as well as staffing additions for 2021-22. Mr. Scully reviewed the additional staffing requests and justifications for the 2021-22 budget year from each department. The total net addition to staff is 55.40 FTEs including staffing related to Greystone Elementary school, the APT program and Campus security officers. Mr. Scully continued with a review of the Budget Forecast Model and the changes from the previous model identified on page 5 & 6. Mr. Scully reviewed the changes to the 2020-21 expense projections that included decreases related to professional and tech services of \$500,000 and a reduction in variable rate debt of \$50,000. Changes to the 2020-21 revenues include an increase in EIT of \$500,000, an increase in transfer tax of \$250,000, an increase in basic ed funding of \$388,331, an increase in special ed funding of \$3,561, and a reduction of \$287,478 in other local revenue. The changes to the 2020-21 projection resulted in a net savings of \$1,404,414 which will increase the fund balance designation for future millage increases. Mr. Scully reviewed the changes to the 2021-22 expense projections that included a reduction in current salaries in the amount of \$147,419 offset by an increase in salaries for new staffing additions of 55.40 FTEs in the amount of \$654,712. There were reductions related to employee benefits of \$755,229 and contracted services of \$960,929 which was the result moving the APT program and security officers to the District salaried FTE positions. There were also decreases to Charter schools and Tuition for the CAT programs in the amounts of \$750,000 and \$201,429, respectively. The total net decrease to the 2021-22 expense totaled \$2,160,294. Changes to the 2021-22 revenue projections include an increase in State subsidy revenue of \$99,865 related to social security and PSERs and an increase in Medical Access revenue of \$500,000. The net of all changes in November resulted in a 2021-22 budget gap reduction of \$2,760,159. The summary of all funds, page 29, shows the budget gap after an ACT 1 tax increase to be \$10,423,000. This is an informational item and no Board action is required.	Mr. Scully
Mr. Scully presented information for a name change at the Penn Wood Library. A request was made by Linda Mangold, a teacher at Penn Wood,	Mr. Scully

and the request was to rename the library after longtime District employee and Penn Wood Elementary School Principal, Dr. Ellen Gacomis. In accordance with School Board policy 701AG1, once the request is received and verified, it is submitted to the Chairperson of the Property and Finance Committee for consideration. If two members of the Committee support the request, they shall direct the Administration to complete a cost analysis of the name change. The Committee recommended directing the Administration to complete a cost analysis of the Penn Wood Library name change.	
MEMO items for board agenda November 23, 2020: Approval to Exonerate 2020-21 Property Taxes East Bradford Township – Open Space	
Items to discuss at a later date:	
Cost analysis of the Penn Wood Library name change.	

Next Meeting Date: **December 21, 2020**

WEST CHESTER AREA SCHOOL DISTRICT

November 23, 2020 SCHOOL BOARD MEETING

CONSENT AGENDA RESOLUTION

**Approval of School Board Treasurer's Report and Statement of Disbursements
Summary Schedule for the Period of October 1, 2020 to October 31, 2020**

The Treasurer's Report includes the schedules of the School District's cash balances for the General Fund, Activity/Trust Funds, and Cafeteria Fund; the investments schedule for the General Fund, Capital Reserve and Capital Project Funds; the schedule of disbursements for all funds, and the debit memos and check register for all funds. The Statement of Disbursements Summary Lists total expenditures by fund for the period.

Approval is requested for the Treasurer's Report and the disbursements listed on the Statement of Disbursements Summary for the period of October 1 to October 31, 2020 totaling \$20,629,182.88.

I so move.

The Treasurer's Report is available in its entirety on the business office webpage and in the Board Meeting packet posted on School Board webpage at www.wcasd.net. Please contact the School Board Secretary for any hard copies of the report.

John T. Scully
School Board Treasurer

WEST CHESTER AREA SCHOOL DISTRICT
CASH BALANCE STATEMENT
October 31, 2020

CASH BALANCE SEPTEMBER 30, 2020 \$ 24,295,531.67

RECEIPTS OCTOBER 1, 2020 - OCTOBER 31, 2020

GENERAL FUND	\$ 14,532,651.04
CAPITAL RESERVE FUND	\$ 25,731.65
CAPITAL RESERVE FUND- FACILITIES	\$ -
CAPITAL PROJECTS FUND	\$ 2,500,000.00
SPECIAL REVENUE FUND-ATHLETICS	\$ -
TRUST FUNDS	\$ 24,444.66

TOTAL RECEIPTS OCTOBER 1, 2020 - OCTOBER 31, 2020 \$ 17,082,827.35

AVAILABLE FUNDS OCTOBER 1, 2020 - OCTOBER 31, 2020 \$ 41,378,359.02

DISBURSEMENTS OCTOBER 1, 2020 - OCTOBER 31, 2020

CHECKS & EFT'S APPROVED NOVEMBER 23, 2020 ck #40077186-40077276,ck #40077277-40077383,ck #40077384-40077544,ck #40077545-40077680,eft #V1004184-V1004215,eft #V1004216-V1004231,eft #V1004232-V1004247,eft #V1004248-V1004263

	<u>CHECKS</u>	<u>EFT'S</u>	<u>TOTAL</u>
GENERAL FUND	3,965,033.04	304,235.36	4,269,268.40
CAPITAL RESERVE FUNDS	384,184.12	-	384,184.12
CAPITAL PROJECTS FUND	2,077,999.88	18,318.26	2,096,318.14
SPECIAL REVENUE FUND-ATHLETICS	-	-	-
TRUST FUNDS	-	-	-
TOTAL	<u>6,427,217.04</u>	<u>322,553.62</u>	<u>6,749,770.66</u>

VOIDS AND OTHER DISBURSEMENTS OCTOBER 1, 2020 - OCTOBER 31, 2020

	<u>VOIDS</u>	<u>DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	(113,280.00)	13,882,163.28	-	13,768,883.28
CAPITAL RESERVE FUND	-	-	-	-
CAPITAL PROJECTS FUND	(43,715.94)	-	-	(43,715.94)
SPECIAL REVENUE FUND-ATHLETICS	-	-	-	-
TRUST FUNDS	-	-	-	-
TOTAL	<u>(156,995.94)</u>	<u>13,882,163.28</u>	<u>-</u>	<u>13,725,167.34</u>

TOTAL DISBURSEMENTS OCTOBER 1, 2020 - OCTOBER 31, 2020

	<u>CHECKS/VOIDS</u>	<u>EFT'S/DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	3,851,753.04	14,186,398.64	-	18,038,151.68
CAPITAL RESERVE FUND	384,184.12	-	-	384,184.12
CAPITAL PROJECTS FUND	2,034,283.94	18,318.26	-	2,052,602.20
SPECIAL REVENUE FUND-ATHLETICS	-	-	-	-
TRUST FUNDS	-	-	-	-
TOTAL	<u>6,270,221.10</u>	<u>14,204,716.90</u>	<u>-</u>	<u>20,474,938.00</u>

CASH BALANCE OCTOBER 31, 2020 \$ 20,903,421.02

WEST CHESTER AREA SCHOOL DISTRICT
DISBURSEMENT APPROVAL REPORT
OCTOBER 31, 2020

	<u>VOIDS</u>	<u>DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	(113,280.00)	13,882,163.28	-	13,768,883.28
CAPITAL RESERVE FUND	-	-	-	-
CAPITAL PROJECTS FUND	(43,715.94)	-	-	(43,715.94)
SPECIAL REVENUE FUND-ATHLETICS	-	-	-	-
TRUST FUNDS	-	-	-	-
TOTAL	(156,995.94)	13,882,163.28	-	13,725,167.34

CHECKS & EFT'S APPROVED NOVEMBER 23, 2020 ck #40077186-40077276,ck #40077277-40077383,ck #40077384-40077544,ck #40077545-40077680,eft #V1004184-V1004215,eft #V1004216-V1004231,eft #V1004232-V1004247,eft #V1004248-V1004263

	<u>CHECKS</u>	<u>EFT'S</u>	<u>TOTAL</u>
GENERAL FUND	3,965,033.04	304,235.36	4,269,268.40
CAPITAL RESERVE FUND	384,184.12	-	384,184.12
CAPITAL PROJECTS FUND	2,077,999.88	18,318.26	2,096,318.14
SPECIAL REVENUE FUND-ATHLETICS	-	-	-
TRUST FUNDS	-	-	-
TOTAL	6,427,217.04	322,553.62	6,749,770.66

TOTAL DISBURSEMENTS FOR APPROVAL NOVEMBER 23, 2020

	<u>CHECKS/ VOIDS</u>	<u>DEBIT MEMOS/ EFT'S</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	3,851,753.04	14,186,398.64	-	18,038,151.68
CAPITAL RESERVE FUND	384,184.12	-	-	384,184.12
CAPITAL PROJECTS FUND	2,034,283.94	18,318.26	-	2,052,602.20
SPECIAL REVENUE FUND-ATHLETICS	-	-	-	-
TRUST FUNDS	-	-	-	-
TOTAL	6,270,221.10	14,204,716.90	-	20,474,938.00

INVESTMENT BALANCE STATEMENT

Page 3

END-OF-MONTH: October 31, 2020

INSTRUMENT	INSTITUTION	PURCHASE DATE	DUE DATE	% RATE	PREVIOUS Mo. Balance	INTEREST MONTH	AMOUNT
<u>GENERAL FUND</u>							
PSDLAF-General Fund Acct.	PSDMAX-9101063		*	0.01%	4,008,975.99	15.58	3,068,895.98
INVEST-Tax Appeals Fund	INVEST 4-001		*	0.158%	286,114.04	38.29	286,152.33
CRIMs General Fund	Fulton Financial		*		<u>172,026,275.70</u>	16,951.33	<u>169,243,227.03</u>
TOTAL GENERAL FUND AT INTEREST =					176,321,365.73		172,598,275.34
<u>CAPITAL RESERVE FUND</u>							
WT Maint. Escrow 164-46	PLGIT/ARM Escr 164-46	6/2/10	*	0.05%	4,670.81	3.58	4,674.39
East Bradford Escrow 164-54	PLGIT/ARM 164-54	7/2/13	*	0.05%	4,784.57	3.68	4,788.25
WWT Maint. Escrow 164-60	PLGIT/ARM 164-60	4/25/16	*	0.05%	54,794.93	44.30	54,839.23
G.O.B. Series of 2019 164-68	PLGIT/ARM 164-68	8/27/19	*	0.05%	309,746.11	884.86	310,630.97
CRIMs Capital Projects	Fulton Financial		*		<u>19,202,278.90</u>	5,164.79	<u>19,207,443.69</u>
TOTAL CAPITAL RESERVE FUND AT INTEREST =					19,576,275.32		19,582,376.53
<u>CAPITAL PROJECT FUND INVESTMENTS</u>							
WT Maint. Escrow 164-46	PLGIT/ARM Escr 164-46	6/2/10	*	0.05%	78,000.00		78,000.00
East Bradford Escrow 164-54	PLGIT/ARM 164-54	7/2/13	*	0.05%	80,328.50		80,328.50
WWT Maint. Escrow 164-60	PLGIT/ARM 164-60	4/25/16	*	0.05%	968,991.10		968,991.10
G.O.B. Series of 2019 164-68	PLGIT/ARM 164-68	8/27/19	*	0.05%	<u>20,505,791.86</u>		<u>18,005,791.86</u>
TOTAL CAPITAL PROJECT FUND AT INTEREST =					21,633,111.46		19,133,111.46

*Investment Accounts with Average % Yield for the period

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077186	10/06/2020	1007456	21ST CENTURY MEDIA NEWSPAPERS LLC	\$130.65
	40077187	10/06/2020	1006947	A. G. MAURO COMPANY	\$720.00
	40077188	10/06/2020	1005135	AED SUPERSTORE	\$157.77
	40077189	10/06/2020	1008887	AERC RECYCLING SOLUTIONS	\$2,137.31
	40077190	10/06/2020	1003432	AHOLD FINANCIAL SERVICES	\$82.96
	40077191	10/06/2020	1008943	AMAZON	\$9,550.43
	40077192	10/06/2020	006180	AMERICAN SCHOOL COUNSELOR ASSN	\$129.00
	40077193	10/06/2020	1006916	APPLECROSS COUNTRY CLUB	\$765.00
	40077194	10/06/2020	007075	AQUA PA	\$3,920.05
	40077195	10/06/2020	008510	ASCD	\$89.00
	40077196	10/06/2020	009710	B & H PHOTO	\$440.37
	40077197	10/06/2020	1007353	BARN AT SPRING BROOK FARM, THE	\$50.00
	40077198	10/06/2020	1007468	BENEFIT RESOURCE, INC.	\$373.50
	40077200	10/06/2020	015812	BRAD TAYLOR / SNAP-ON TOOLS	\$24.75
	40077201	10/06/2020	020465	CAMPBILL SPECIAL SCHOOLS, INC.	\$29,605.83
	40077202	10/06/2020	1002456	CERAMIC SHOP, THE	\$1,655.00
	40077203	10/06/2020	023755	CHESTER COUNTY INT UNIT # 24	\$986.58
	40077204	10/06/2020	1005242	CITY OF PHILADELPHIA	\$3,215.63
	40077206	10/06/2020	1000813	CONTRACTORS CHOICE EQUIPMENT	\$888.00
	40077207	10/06/2020	028880	CONWAY POWER EQUIPMENT INC	\$761.90
	40077208	10/06/2020	1006843	D. ARMSTRONG INSTALLATIONS	\$6,000.00
	40077209	10/06/2020	1009033	DANIELS, MARY	\$302.66
	40077210	10/06/2020	1001584	DELTA-T GROUP, INC.	\$2,940.42
	40077211	10/06/2020	032280	DVASBO	\$150.00
	40077212	10/06/2020	1006669	EAI EDUCATION	\$27.95
	40077213	10/06/2020	037880	EDUCATION WEEK	\$97.00
	40077214	10/06/2020	1008470	ESGI LLC	\$852.00
	40077215	10/06/2020	040630	ETA/HAND2MIND	\$340.46
	40077216	10/06/2020	042490	FEDERAL EXPRESS CORP	\$25.84
	40077217	10/06/2020	042520	FERGUSON ENT., INC. #501	\$353.19
	40077218	10/06/2020	090920	FERRARO, LARRY & ANTHONY	\$155.50
	40077219	10/06/2020	1008840	GEIST, MARGARET	\$15,000.00
	40077220	10/06/2020	1006249	GENERAL HEALTHCARE RESOURCES, INC.	\$4,275.24
	40077221	10/06/2020	091740	TAX REFUNDS	\$835.89
	40077222	10/06/2020	050075	GREAT AMERICA FINANCIAL SERVICES	\$1,099.00
	40077224	10/06/2020	054645	HILLYARD, INC.	\$12,296.70
	40077225	10/06/2020	1007442	INSIGHT WORKFORCE SOLUTIONS LLC	\$3,636.49
	40077226	10/06/2020	1008507	INTEGRITY WORKFORCE SOLUTIONS INC	\$6,147.35
	40077228	10/06/2020	1000345	KADES-MARGOLIS CAPITAL	\$200.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077229	10/06/2020	1001058	KAZANJIAN PIANO SERVICE	\$120.00
	40077230	10/06/2020	1009073	KELLY SERVICES INC	\$42,608.24
	40077231	10/06/2020	065710	LAKESHORE LEARNING MATERIALS	\$356.45
	40077232	10/06/2020	091740	TAX REFUNDS	\$1,698.32
	40077233	10/06/2020	1000346	LINCOLN INVESTMENT PLANNING, INC.	\$625.00
	40077234	10/06/2020	068516	LOOKOUT BOOKS	\$326.24
	40077235	10/06/2020	1008385	M.E. TRADING	\$259.10
	40077236	10/06/2020	069080	MAA AMERICAN MATH COMPETITIONS	\$137.00
	40077237	10/06/2020	069582	MACKIN EDUCATIONAL RESOURCES /	\$56.27
	40077238	10/06/2020	069790	MAGNATAG VISIBLE SYSTEMS	\$1,204.71
	40077240	10/06/2020	1000348	METROPOLITAN LIFE INSURANCE CO.	\$138.89
	40077241	10/06/2020	1003302	MILAGRE KIDS SCHOOL, INC., THE	\$14,400.00
	40077243	10/06/2020	094667	MPS	\$450.00
	40077244	10/06/2020	1009030	MR. & MRS. DARYL COOPER	\$16,258.20
	40077245	10/06/2020	078038	NBEA	\$249.00
	40077246	10/06/2020	1008484	NIGHTEK	\$399.20
	40077247	10/06/2020	079580	OFFICE BASICS INC	\$1,770.24
	40077248	10/06/2020	080430	PAFPC	\$250.00
	40077249	10/06/2020	1008200	PANERA BREAD	\$413.86
	40077250	10/06/2020	080622	PATHWAY SCHOOL, THE	\$14,088.47
	40077251	10/06/2020	1003736	PETROLEUM TRADERS CORP.	\$2,770.83
	40077252	10/06/2020	082475	PLANK ROAD PUBLISHING INC	\$62.45
	40077253	10/06/2020	082730	POSITIVE PROMOTIONS	\$318.45
	40077254	10/06/2020	1004513	PURE HEALTH SOLUTIONS INC	\$44.00
	40077255	10/06/2020	084361	READ NATURALLY	\$11,210.00
	40077256	10/06/2020	085720	ROSENAU CO INC, PHILIP	\$35,200.00
	40077257	10/06/2020	085750	ROTHWELL DOCUMENT SOLUTIONS	\$3,327.19
	40077258	10/06/2020	1009044	SCENARIO LEARNING LLC	\$7,647.50
	40077259	10/06/2020	086660	SCHOLASTIC MAGAZINES	\$3,451.90
	40077260	10/06/2020	086500	SCHOLASTIC NEWS	\$329.67
	40077261	10/06/2020	1008459	SHELLER OIL COMPANY	\$48.00
	40077262	10/06/2020	1007781	SOCIAL EXPRESS, THE	\$8,350.00
	40077263	10/06/2020	1005955	SUPERIOR TEXT	\$9,209.91
	40077264	10/06/2020	1002255	TEXTBOOK WAREHOUSE	\$150.00
	40077266	10/06/2020	1006474	TRI-STATE ELEVATOR COMPANY, INC.	\$2,090.75
	40077267	10/06/2020	029320	TRUSTMARK HEALTH BENEFITS INC	\$1,599.84
	40077268	10/06/2020	093600	UNITED REFRIGERATION CO	\$2,755.55
	40077269	10/06/2020	1009093	USBANDS	\$50.00
	40077270	10/06/2020	049790	W. W. GRAINGER, INC.	\$671.04

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Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077271	10/06/2020	1001316	WASHINGTON MUSIC CENTER, INC.	\$1,010.70
	40077272	10/06/2020	1008587	WEBALON LTD	\$64.29
	40077273	10/06/2020	1000058	TRUMARK FCU	\$1,297.14
	40077274	10/06/2020	1009022	WILSON FORKLIFT SERVICES LLC	\$200.10
	40077275	10/06/2020	098060	WILSON LANGUAGE TRAINING CORP	\$3,857.33
	40077276	10/06/2020	1007421	XTEL COMMUNICATIONS, INC.	\$1,559.00
01 - Total					\$303,504.25
22	40077205	10/06/2020	1004703	COMSTAR TECHNOLOGIES	\$3,805.40
22 - Total					\$3,805.40
30	40077199	10/06/2020	1008879	BLUEFIN LLC	\$4,200.00
	40077223	10/06/2020	1007152	GUY M. COOPER, INC.	\$1,204.20
	40077227	10/06/2020	1005435	JAY R. REYNOLDS, INC.	\$39,335.94
	40077239	10/06/2020	1009028	METAL ALLIANCE INC	\$203,175.00
	40077242	10/06/2020	075186	MOBILE MINI, INC	\$4,979.00
	40077265	10/06/2020	1008856	THE FARFIELD COMPANY	\$74,193.46
30 - Total					\$327,087.60
50	80039089	10/06/2020	038965	EDUCATIONAL THEATRE ASSN	\$129.00
50 - Total					\$129.00
51	80039090	10/06/2020	1007485	CMF VENDING	\$130.50
	80039091	10/06/2020	081580	PEPSI-COLA OF PHILA/DELAWARE	\$277.40
51 - Total					\$407.90
Overall - Total					\$634,934.15

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Electronic Funds Transfer Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1004184	10/06/2020	003720	ALUMINUM ATHLETIC EQUIPMENT CO	\$4,450.00
	V1004185	10/06/2020	014300	BLICK ART MATERIALS	\$2,620.14
	V1004186	10/06/2020	021100	CAROLINA BIOLOGICAL	\$4,675.80
	V1004187	10/06/2020	026352	COLLINS SPORTS MEDICINE	\$654.57
	V1004188	10/06/2020	027000	COLONIAL FLAG COMPANY	\$50.00
	V1004189	10/06/2020	030310	CRISIS PREVENTION INSTITUTE	\$150.00
	V1004190	10/06/2020	1006779	CRITERION LABORATORIES, INC.	\$6,710.00
	V1004191	10/06/2020	032900	DEMCO , INC.	\$542.80
	V1004192	10/06/2020	032952	DENNEY ELECTRIC SUPPLY	\$1,566.57
	V1004193	10/06/2020	030755	DGF PRODUCTS	\$13,193.74
	V1004194	10/06/2020	1003700	EPIC DEVELOPMENT SERVICES	\$1,860.25
	V1004195	10/06/2020	042300	FAULKNER PONTIAC BUICK	\$1,697.03
	V1004196	10/06/2020	1007609	FITNESS MACHINE TECHNICIANS	\$210.00
	V1004197	10/06/2020	1007101	FOLLETT SCHOOL SOLUTIONS, INC.	\$98.47
	V1004198	10/06/2020	1007455	HOMELAND INDUSTRIAL SUPPLY	\$457.12
	V1004199	10/06/2020	1002386	JOHNSON CONTROLS, INC.	\$934.20
	V1004200	10/06/2020	062980	KELLAM LAWN MOWER	\$57.78
	V1004201	10/06/2020	065400	KURTZ BROS	\$293.04
	V1004202	10/06/2020	1007721	LIFE COUNSELING SERVICES	\$940.00
	V1004203	10/06/2020	077475	PARTS SERVICE - FRAZER	\$822.36
	V1004204	10/06/2020	080980	PENN OFFICE PRODUCTS	\$114.86
	V1004205	10/06/2020	083385	PRUFROCK PRESS	\$2,273.80
	V1004206	10/06/2020	1006641	PSX, INC.	\$2,982.00
	V1004207	10/06/2020	084465	REALLY GOOD STUFF	\$238.34
	V1004208	10/06/2020	1007124	REPUBLIC SERVICES, INC.	\$11,864.18
	V1004209	10/06/2020	002820	RIDDELL/ALL AMERICAN	\$8,118.10
	V1004210	10/06/2020	086700	SCHOOL HEALTH CORPORATION	\$11.07
	V1004211	10/06/2020	1000679	SHERWIN WILLIAMS	\$70.04
	V1004212	10/06/2020	092000	TAYLORS MUSIC STORE	\$10.75
	V1004213	10/06/2020	1000056	UNITED WAY OF CHESTER COUNTY	\$667.58
	V1004214	10/06/2020	095400	WARD'S NATURAL SCIENCE	\$6.69
	V1004215	10/06/2020	095760	WEINSTEIN SUPPLY CORPORATION	\$566.88
01 - Total					\$68,908.16
Overall - Total					\$68,908.16

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Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077277	10/13/2020	093349	21ST CENTURY CYBER CHARTER	\$93,969.16
	40077278	10/13/2020	1008887	AERC RECYCLING SOLUTIONS	\$3,483.62
	40077279	10/13/2020	1003432	AHOLD FINANCIAL SERVICES	\$24.12
	40077280	10/13/2020	1008943	AMAZON	\$5,551.56
	40077282	10/13/2020	007075	AQUA PA	\$11,379.32
	40077283	10/13/2020	007351	ARAMARK UNIFORM SERVICES	\$117.64
	40077284	10/13/2020	1008780	ART OF EDUCATION UNIVERSITY LLC	\$4,490.00
	40077285	10/13/2020	1004484	BARBACANE THORNTON & COMPANY	\$2,200.00
	40077286	10/13/2020	010830	BARNES & NOBLE INC.	\$382.91
	40077287	10/13/2020	091740	TAX REFUNDS	\$715.73
	40077288	10/13/2020	1006591	BAYADA HOME HEALTH CARE	\$2,118.52
	40077290	10/13/2020	015300	BOROUGH OF WEST CHESTER	\$435.42
	40077291	10/13/2020	017340	BSN SPORTS LLC	\$143.40
	40077292	10/13/2020	091740	TAX REFUNDS	\$1,167.06
	40077293	10/13/2020	021581	CDW GOVERNMENT, INC	\$532.60
	40077294	10/13/2020	023650	CHESTER COUNTY FAMILY ACADEMY	\$35,920.65
	40077295	10/13/2020	023755	CHESTER COUNTY INT UNIT # 24	\$586,907.28
	40077296	10/13/2020	026710	COLLEGIUM CHARTER SCHOOL	\$341,866.91
	40077297	10/13/2020	028880	CONWAY POWER EQUIPMENT INC	\$204.99
	40077298	10/13/2020	1000635	CUSTOM RESOURCES, LLC	\$565.00
	40077299	10/13/2020	1009033	DANIELS, MARY	\$103.77
	40077300	10/13/2020	091740	TAX REFUNDS	\$534.01
	40077301	10/13/2020	031600	DAVIS TROPHIES & SPORTSWEAR	\$1,459.90
	40077302	10/13/2020	1005210	DIRECT ENERGY BUSINESS	\$21.68
	40077303	10/13/2020	1007871	EBS HEALTHCARE INC.	\$887.22
	40077304	10/13/2020	1001473	EDUCERE	\$174.00
	40077305	10/13/2020	1009043	FACILITATOR CARDS PBC	\$110.00
	40077306	10/13/2020	1003612	FASTENAL COMPANY	\$120.58
	40077307	10/13/2020	042520	FERGUSON ENT., INC. #501	\$15.39
	40077308	10/13/2020	090920	FERRARO, LARRY & ANTHONY	\$22.00
	40077309	10/13/2020	1007608	FICK EDUCATIONAL SERVICES, LLC	\$1,312.50
	40077310	10/13/2020	091740	TAX REFUNDS	\$676.99
	40077311	10/13/2020	091740	TAX REFUNDS	\$2,687.85
	40077312	10/13/2020	091740	TAX REFUNDS	\$251.13
	40077313	10/13/2020	050075	GREAT AMERICA FINANCIAL SERVICES	\$3,735.57
	40077314	10/13/2020	091740	TAX REFUNDS	\$760.27
	40077315	10/13/2020	1009083	HAPPY NUMBERS INC	\$101.50
	40077316	10/13/2020	054460	HIGH NOON BOOKS	\$303.05
	40077317	10/13/2020	1008825	HOME DEPOT PRO, THE	\$124.82

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Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077318	10/13/2020	091740	TAX REFUNDS	\$892.92
	40077319	10/13/2020	1007442	INSIGHT WORKFORCE SOLUTIONS LLC	\$139,982.86
	40077320	10/13/2020	1008507	INTEGRITY WORKFORCE SOLUTIONS INC	\$3,544.96
	40077321	10/13/2020	059550	INTERSTATE TAX SERVICE, INC.	\$905.94
	40077323	10/13/2020	1003276	JOHN HANCOCK LIFE INSURANCE CO.	\$4,929.00
	40077324	10/13/2020	1009061	JP EDUCATIONAL SERVICES LLC	\$11,550.00
	40077326	10/13/2020	1009073	KELLY SERVICES INC	\$36,271.06
	40077327	10/13/2020	091740	TAX REFUNDS	\$1,144.95
	40077328	10/13/2020	091740	TAX REFUNDS	\$3,646.56
	40077330	10/13/2020	069582	MACKIN EDUCATIONAL RESOURCES /	\$318.08
	40077331	10/13/2020	091740	TAX REFUNDS	\$748.32
	40077332	10/13/2020	1000839	MARKERTEK VIDEO SUPPLY	\$101.80
	40077333	10/13/2020	072080	MCCALL'S, INC., T. FRANK	\$6,042.70
	40077334	10/13/2020	091740	TAX REFUNDS	\$697.01
	40077335	10/13/2020	1006697	MODERN GROUP LTD.	\$8,075.00
	40077336	10/13/2020	078370	NCTM	\$36.41
	40077337	10/13/2020	079394	NOODLE TOOLS INC.	\$1,044.00
	40077344	10/13/2020	079550	OFFICE DEPOT	\$15,273.67
	40077345	10/13/2020	080031	PACIFIC LIFE	\$32,891.00
	40077346	10/13/2020	082150	PECO ENERGY COMPANY	\$167,727.26
	40077347	10/13/2020	1003736	PETROLEUM TRADERS CORP.	\$965.87
	40077348	10/13/2020	1004467	PIAA DISTRICT ONE	\$700.00
	40077349	10/13/2020	091740	TAX REFUNDS	\$626.47
	40077350	10/13/2020	1005267	RICOH USA, INC.	\$194.48
	40077351	10/13/2020	085685	ROSEN PUBLISHING GROUP &	\$595.00
	40077352	10/13/2020	085750	ROTHWELL DOCUMENT SOLUTIONS	\$1,352.32
	40077353	10/13/2020	1009057	SAFETYCOMPANY.COM	\$2,680.83
	40077354	10/13/2020	1009041	SAVVAS LEARNING COMPANY	\$3,380.00
	40077355	10/13/2020	091740	TAX REFUNDS	\$2,622.67
	40077356	10/13/2020	086650	SCHOLASTIC INC	\$899.80
	40077357	10/13/2020	1000833	SCHOLASTIC EDUCATION INSIDE SALES	\$3,454.20
	40077358	10/13/2020	086660	SCHOLASTIC MAGAZINES	\$2,086.61
	40077359	10/13/2020	086590	SDIC - SCHOOL DISTRICTS	\$362,042.00
	40077361	10/13/2020	1008459	SHELLER OIL COMPANY	\$48.00
	40077362	10/13/2020	1003412	SIEMENS FIRE SAFETY DIVISION	\$2,720.00
	40077363	10/13/2020	1009101	SPORTSENGINE INC	\$45.00
	40077364	10/13/2020	091360	SWEET, STEVENS, KATZ, & WILLIAMS	\$225.00
	40077365	10/13/2020	091740	TAX REFUNDS	\$807.92
	40077366	10/13/2020	1002255	TEXTBOOK WAREHOUSE	\$166.80

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Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077367	10/13/2020	1007460	THOMSON REUTERS-WEST PUBLISHING	\$289.83
	40077368	10/13/2020	1009070	TRADE GROUP INC	\$3,278.24
	40077369	10/13/2020	1008073	TRASH TECH	\$668.62
	40077370	10/13/2020	092390	TRISTATE HVAC EQUIPMENT, LLP	\$33.16
	40077371	10/13/2020	082220	TURF EQUIPMENT AND SUPPLY COMPANY	\$136.11
	40077372	10/13/2020	093630	UNITED PARCEL SERVICE	\$21.64
	40077373	10/13/2020	093600	UNITED REFRIGERATION CO	\$279.45
	40077374	10/13/2020	1007699	US MEDICAL STAFFING, INC.	\$2,123.68
	40077375	10/13/2020	1009093	USBANDS	\$100.00
	40077377	10/13/2020	1006878	VOCABULARYSPELLINGCITY.COM, INC.	\$243.00
	40077378	10/13/2020	049790	W. W. GRAINGER, INC.	\$299.52
	40077379	10/13/2020	1001316	WASHINGTON MUSIC CENTER, INC.	\$318.00
	40077380	10/13/2020	097005	WEST GOSHEN TOWNSHIP	\$654.64
	40077381	10/13/2020	097430	WESTTOWN TOWNSHIP	\$46,332.00
	40077382	10/13/2020	1009087	WHITE MANOR COUNTRY CLUB	\$1,184.00
	40077383	10/13/2020	098060	WILSON LANGUAGE TRAINING CORP	\$6,365.96
01 - Total					\$1,989,342.44
30	40077289	10/13/2020	1008879	BLUEFIN LLC	\$10,530.00
	40077322	10/13/2020	1006736	JBM MECHANICAL, INC.	\$229,999.50
	40077325	10/13/2020	1004476	KCBA ARCHITECTS	\$35,193.00
	40077329	10/13/2020	1008448	LIBERTY MUTUAL GROUP INC	\$23,980.00
	40077360	10/13/2020	1007154	SHA-NIC, INC.	\$604,763.10
	40077376	10/13/2020	1007680	VISION MECHANICAL, INC.	\$77,977.80
30 - Total					\$982,443.40
51	80039092	10/13/2020	1007485	CMF VENDING	\$45.50
	80039093	10/13/2020	067235	LEISURE GRAPHICS, INC	\$73.00
51 - Total					\$118.50
80	50001104	10/13/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$122.85
80 - Total					\$122.85
Overall - Total					\$2,972,027.19

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Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1004216	10/13/2020	1007696	AARDVARK PEST CONTROL SERVICES INC.	\$1,135.00
	V1004217	10/13/2020	014300	BLICK ART MATERIALS	\$4,287.15
	V1004218	10/13/2020	027000	COLONIAL FLAG COMPANY	\$504.00
	V1004219	10/13/2020	1000680	COMMITTEE FOR CHILDREN	\$5,791.00
	V1004220	10/13/2020	032952	DENNEY ELECTRIC SUPPLY	\$1,365.67
	V1004221	10/13/2020	042300	FAULKNER PONTIAC BUICK	\$156.62
	V1004222	10/13/2020	075220	MUSIC & ARTS CENTERS	\$48.65
	V1004223	10/13/2020	077475	PARTS SERVICE - FRAZER	\$282.92
	V1004224	10/13/2020	080980	PENN OFFICE PRODUCTS	\$85.90
	V1004225	10/13/2020	084465	REALLY GOOD STUFF	\$239.64
	V1004226	10/13/2020	002820	RIDDELL/ALL AMERICAN	\$953.62
	V1004227	10/13/2020	086700	SCHOOL HEALTH CORPORATION	\$206.45
	V1004228	10/13/2020	1000679	SHERWIN WILLIAMS	\$939.01
	V1004229	10/13/2020	092000	TAYLORS MUSIC STORE	\$71.09
	V1004230	10/13/2020	1001416	ULINE	\$466.13
	V1004231	10/13/2020	094345	UNRUH, TURNER, BURKE & FREES	\$17,562.98
01 - Total					\$34,095.83
30	V1004231	10/13/2020	094345	UNRUH, TURNER, BURKE & FREES	\$2,608.53
30 - Total					\$2,608.53
Overall - Total					\$36,704.36

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Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077384	10/20/2020	1008487	A TO Z BOOKS LLC	\$144.04
	40077385	10/20/2020	1002557	ABC-CLIO	\$2,658.00
	40077386	10/20/2020	1007051	ACE HARDWARE	\$40.96
	40077387	10/20/2020	001525	ADI	\$649.68
	40077388	10/20/2020	1003432	AHOLD FINANCIAL SERVICES	\$78.94
	40077390	10/20/2020	1008943	AMAZON	\$2,393.55
	40077391	10/20/2020	007075	AQUA PA	\$3,424.13
	40077392	10/20/2020	9079	ARNOLD, DAVID I	\$58.00
	40077393	10/20/2020	008510	ASCD	\$59.00
	40077394	10/20/2020	010202	BAIRD & RUDOLPH TIRE COM. INC	\$341.60
	40077395	10/20/2020	010830	BARNES & NOBLE INC.	\$3,619.16
	40077396	10/20/2020	9747	BARNES, LISA	\$68.00
	40077397	10/20/2020	10821	BAXTER, HENRY	\$58.00
	40077398	10/20/2020	1006591	BAYADA HOME HEALTH CARE	\$787.50
	40077399	10/20/2020	011473	BEARINGS, BELTS & CHAIN, INC	\$52.50
	40077400	10/20/2020	1008511	BERKS DEAF AND HARD OF HEARING	\$16,163.75
	40077401	10/20/2020	1003047	BRANDYWINE LEARNING CENTER LLC	\$222.00
	40077402	10/20/2020	9138	BROWN, BILL	\$79.00
	40077403	10/20/2020	9321	BUCHANAN, BOB	\$100.00
	40077404	10/20/2020	9913	BURNS, EDWARD	\$58.00
	40077405	10/20/2020	10351	CAREY, MIKE	\$58.00
	40077406	10/20/2020	1003362	CARLSON, MARTHA	\$155.67
	40077407	10/20/2020	1000844	CARNEGIE LEARNING	\$5,985.00
	40077408	10/20/2020	1001439	CARRIER CORPORATION	\$10,256.00
	40077409	10/20/2020	9527	CASH, LANCE	\$79.00
	40077410	10/20/2020	9594	CEDERSTROM, JEFF	\$74.00
	40077411	10/20/2020	092508	CENGAGE LEARNING	\$1,033.79
	40077412	10/20/2020	10822	CHAPPELEAR, NICHOLAS	\$74.00
	40077413	10/20/2020	023200	CHESCONET	\$13,000.00
	40077414	10/20/2020	10798	CHRISTY, CHARLES	\$64.00
	40077416	10/20/2020	028175	CONCEPT SCHOOL, THE	\$3,500.00
	40077417	10/20/2020	10456	CONLEY, BETH	\$119.00
	40077418	10/20/2020	028880	CONWAY POWER EQUIPMENT INC	\$74.42
	40077419	10/20/2020	10803	COSTANTINO, CAVAN	\$332.00
	40077420	10/20/2020	9493	CRESS, WILLIAM	\$74.00
	40077421	10/20/2020	1008731	CROWN CASTLE	\$12,105.28
	40077422	10/20/2020	10174	CUMMINGS, GREG	\$56.00
	40077423	10/20/2020	1009099	CURTIS PRODUCTS GROUP INC	\$2,547.75
	40077424	10/20/2020	9514	CUSTER, BILL	\$79.00

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Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077425	10/20/2020	1006843	D. ARMSTRONG INSTALLATIONS	\$2,200.00
	40077426	10/20/2020	1009033	DANIELS, MARY	\$190.25
	40077427	10/20/2020	1001584	DELTA-T GROUP, INC.	\$3,310.65
	40077428	10/20/2020	1004537	DIFFERENT ROADS TO LEARNING	\$521.90
	40077429	10/20/2020	10103	DUNLEAVY, TOM	\$79.00
	40077430	10/20/2020	9331	DUSKO, ROBIN	\$123.00
	40077431	10/20/2020	037255	ECONOMY GLASS SPECIALISTS	\$789.37
	40077433	10/20/2020	1003001	EPS-SCHOOL SPECIALTY	\$864.36
	40077434	10/20/2020	1003612	FASTENAL COMPANY	\$15.24
	40077435	10/20/2020	042520	FERGUSON ENT., INC. #501	\$681.31
	40077436	10/20/2020	9340	FERRIS, MARK	\$79.00
	40077437	10/20/2020	10713	FINN, CHRIS	\$113.00
	40077438	10/20/2020	1008368	FLEXIP SOLUTIONS INC	\$4,805.20
	40077439	10/20/2020	10460	FOGEL, KARL	\$232.00
	40077440	10/20/2020	10459	FOSTER, BRIAN	\$79.00
	40077441	10/20/2020	10618	GALLEN, JILL	\$58.00
	40077442	10/20/2020	1006249	GENERAL HEALTHCARE RESOURCES, INC.	\$4,626.47
	40077443	10/20/2020	10808	GIGLIO, RUSSELL	\$79.00
	40077444	10/20/2020	10623	GRAY, BRIAN	\$148.00
	40077445	10/20/2020	050075	GREAT AMERICA FINANCIAL SERVICES	\$1,743.92
	40077446	10/20/2020	052245	HANSON AGGREGATES PENNSYLVANIA	\$203.34
	40077447	10/20/2020	10790	HEARD, CHRISTINE	\$55.00
	40077448	10/20/2020	9034	HICKEY, ROBERT D	\$79.00
	40077449	10/20/2020	054645	HILLYARD, INC.	\$2,000.55
	40077450	10/20/2020	9076	HORSEY, DIANE E	\$246.00
	40077451	10/20/2020	1001035	INFOBASE LEARNING	\$1,554.25
	40077452	10/20/2020	1007442	INSIGHT WORKFORCE SOLUTIONS LLC	\$3,496.06
	40077453	10/20/2020	1008507	INTEGRITY WORKFORCE SOLUTIONS INC	\$3,861.33
	40077454	10/20/2020	1007905	ISOLVED HCM LLC	\$1,462.50
	40077455	10/20/2020	10562	JOHNSON, MARK	\$245.00
	40077456	10/20/2020	1000345	KADES-MARGOLIS CAPITAL	\$200.00
	40077457	10/20/2020	062600	KEEN COMPRESSED GAS CO	\$149.60
	40077458	10/20/2020	1009073	KELLY SERVICES INC	\$26,856.31
	40077459	10/20/2020	10485	KIZIUK, LISA	\$68.00
	40077460	10/20/2020	10846	KLEIN, LISA	\$55.00
	40077461	10/20/2020	9740	KRAFT, JEFF	\$74.00
	40077462	10/20/2020	10701	KRAKOWER, DAVE	\$148.00
	40077463	10/20/2020	065200	KRAPF JR & SON INC GEORGE	\$745,536.41
	40077464	10/20/2020	9019	KURZINSKY, BOB	\$100.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077465	10/20/2020	065710	LAKESHORE LEARNING MATERIALS	\$139.00
	40077466	10/20/2020	10257	LARMOND, COLIN	\$74.00
	40077467	10/20/2020	067230	LEHIGH VALLEY SAFETY SUPPLY CO	\$282.90
	40077468	10/20/2020	1005310	LIBERTY TOOL	\$90.63
	40077469	10/20/2020	1000346	LINCOLN INVESTMENT PLANNING, INC.	\$625.00
	40077470	10/20/2020	1000250	LINDAMOOD-BELL LEARNING PROCESSES	\$6,921.00
	40077471	10/20/2020	9045	LINKER, CHRIS	\$116.00
	40077472	10/20/2020	1008406	LITERACY RESOURCES LLC	\$1,123.06
	40077473	10/20/2020	10347	LOCKWOOD, DAVID	\$100.00
	40077474	10/20/2020	1004209	LOWES COMMERCIAL SERVICES	\$1,354.39
	40077475	10/20/2020	069270	MACGILL & CO, WILLIAM V.	\$495.00
	40077476	10/20/2020	069582	MACKIN EDUCATIONAL RESOURCES /	\$943.84
	40077477	10/20/2020	9062	MACMILLAN, DAVID	\$79.00
	40077478	10/20/2020	10572	MARUCA, JON	\$116.00
	40077479	10/20/2020	1008664	MASTERLIBRARY.COM LLC	\$7,200.00
	40077480	10/20/2020	9743	MCANDREW, TOM	\$55.00
	40077481	10/20/2020	10451	MCCULLOUGH, JOHN	\$56.00
	40077482	10/20/2020	10355	MCKINNEY, MICHAEL S.	\$55.00
	40077483	10/20/2020	073020	MCMASTER-CARR SUPPLY CO	\$533.36
	40077484	10/20/2020	1009102	MEDICAL DECISION LOGIC INC	\$1,000.00
	40077485	10/20/2020	1000348	METROPOLITAN LIFE INSURANCE CO.	\$138.89
	40077486	10/20/2020	9918	MICHENER, TODD	\$125.00
	40077487	10/20/2020	1003302	MILAGRE KIDS SCHOOL, INC., THE	\$14,400.00
	40077488	10/20/2020	9661	MITA, FRANK	\$200.00
	40077489	10/20/2020	9235	MOORE, THOMAS	\$123.00
	40077490	10/20/2020	077500	NASCO	\$275.96
	40077491	10/20/2020	1003397	COUNCIL FOR ECONOMIC EDUCATION	\$176.45
	40077492	10/20/2020	10614	NEEF, WILLIAM	\$58.00
	40077493	10/20/2020	10441	NGUYEN, HUNG	\$74.00
	40077494	10/20/2020	1000637	NOVACARE REHABILITATION	\$12,240.91
	40077495	10/20/2020	079853	ON THE GO KIDS, INC	\$364,255.97
	40077496	10/20/2020	080305	PAR INC.	\$700.92
	40077497	10/20/2020	052305	PEARSON/HARCOURT ASSESSMENT	\$708.75
	40077498	10/20/2020	081045	PENNSYLVANIA BAR ASSOCIATION	\$125.00
	40077499	10/20/2020	1008062	PERSON DIRECTED CLINICAL SERVICES	\$400.00
	40077500	10/20/2020	9659	PETRELLIS, BILL	\$90.00
	40077501	10/20/2020	1003736	PETROLEUM TRADERS CORP.	\$2,254.37
	40077502	10/20/2020	9158	PEZICK, RICH	\$56.00
	40077503	10/20/2020	1004467	PIAA DISTRICT ONE	\$700.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077504	10/20/2020	082445	PIPE LINE PLASTICS, INC	\$37.88
	40077505	10/20/2020	082870	POTTSTOWN SCHOOL DISTRICT	\$3,406.34
	40077506	10/20/2020	1007147	PRO-TUFF DECALS, INC.	\$435.44
	40077507	10/20/2020	9912	PUGLIESE, KATHY	\$123.00
	40077508	10/20/2020	9444	RAIHALL, STEVE	\$206.00
	40077509	10/20/2020	10482	REPETTO, WILLIAM	\$71.00
	40077510	10/20/2020	085173	RIFTON EQUIPMENT	\$3,071.25
	40077511	10/20/2020	10513	RILEY, JOHN	\$200.00
	40077512	10/20/2020	085750	ROTHWELL DOCUMENT SOLUTIONS	\$442.99
	40077513	10/20/2020	1009041	SAVVAS LEARNING COMPANY	\$550.00
	40077515	10/20/2020	086660	SCHOLASTIC MAGAZINES	\$5,380.16
	40077516	10/20/2020	086590	SDIC - SCHOOL DISTRICTS	\$17,845.65
	40077517	10/20/2020	1002511	SIGNS BY TOMORROW	\$456.00
	40077519	10/20/2020	10706	SOUDER, JOHN	\$100.00
	40077520	10/20/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$100.00
	40077521	10/20/2020	1005955	SUPERIOR TEXT	\$5,833.71
	40077522	10/20/2020	091390	SWANSON, INC., ROBERT S	\$1,140.00
	40077523	10/20/2020	091360	SWEET, STEVENS, KATZ, & WILLIAMS	\$13,303.50
	40077524	10/20/2020	1008380	TELCO HOLDINGS INC	\$343.75
	40077525	10/20/2020	1008422	TELESYSTEM	\$7,047.22
	40077526	10/20/2020	9408	TERRELL, TIM	\$79.00
	40077527	10/20/2020	10688	TUCKER, JOSEPH	\$128.00
	40077528	10/20/2020	093600	UNITED REFRIGERATION CO	\$1,231.29
	40077529	10/20/2020	1007699	US MEDICAL STAFFING, INC.	\$816.81
	40077530	10/20/2020	10810	VILLANO, KIM	\$68.00
	40077531	10/20/2020	10847	VOTTA, JOHN	\$56.00
	40077532	10/20/2020	1007837	VOYAGER SOPRIS LEARNING, INC.	\$219.89
	40077533	10/20/2020	049790	W. W. GRAINGER, INC.	\$17.21
	40077534	10/20/2020	028984	WATERLOGIC EAST LLC	\$42.00
	40077535	10/20/2020	1000059	WEST CHESTER ED SUPPORT PERSONNEL	\$2,657.25
	40077536	10/20/2020	1000058	TRUMARK FCU	\$1,297.14
	40077537	10/20/2020	9468	WILKINS, RYAN	\$64.00
	40077538	10/20/2020	1008068	WILLIAMS SCOTSMAN, INC	\$1,468.00
	40077539	10/20/2020	098060	WILSON LANGUAGE TRAINING CORP	\$3,242.70
	40077540	10/20/2020	1004417	WINDOW GRAPHICS INC	\$3,600.00
	40077541	10/20/2020	9927	WORK, THOMAS	\$79.00
	40077542	10/20/2020	9004	WORRALL, ROBERT J.	\$58.00
	40077543	10/20/2020	10685	YARNELL, MARY ELISE	\$68.00
	40077544	10/20/2020	9413	ZANE, ROBIN	\$55.00

**West Chester Area School District
Check Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	- Total				\$1,381,655.32
22	40077415	10/20/2020	1004703	COMSTAR TECHNOLOGIES	\$2,857.76
	40077432	10/20/2020	040396	EPLUS TECHNOLOGY OF PA	\$339,517.00
22	- Total				\$342,374.76
27	40077518	10/20/2020	1004437	SNYDER HOFFMAN ASSOCIATES, INC.	\$320.00
27	- Total				\$320.00
30	40077514	10/20/2020	1006778	SC STEVENSON CONSULTING INC	\$5,515.00
30	- Total				\$5,515.00
50	80039094	10/20/2020	1007768	PLAYSCRIPTS INC.	\$339.12
	80039095	10/20/2020	1000296	TRI-M MUSIC HONOR SOCIETY	\$100.00
50	- Total				\$439.12
51	80039096	10/20/2020	1001035	INFOBASE LEARNING	\$119.11
	80039097	10/20/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$25.00
	80039098	10/20/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$25.00
	80039099	10/20/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$16.00
51	- Total				\$185.11
80	50001105	10/20/2020	1005754	ARAMARK SERVICES INC.	\$147,819.96
80	- Total				\$147,819.96
Overall - Total					\$1,878,309.27

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1004232	10/20/2020	014300	BLICK ART MATERIALS	\$3,067.86
	V1004233	10/20/2020	026352	COLLINS SPORTS MEDICINE	\$885.89
	V1004234	10/20/2020	030310	CRISIS PREVENTION INSTITUTE	\$150.00
	V1004235	10/20/2020	032900	DEMCO , INC.	\$628.54
	V1004236	10/20/2020	032952	DENNEY ELECTRIC SUPPLY	\$3,518.14
	V1004237	10/20/2020	1003700	EPIC DEVELOPMENT SERVICES	\$149,117.80
	V1004238	10/20/2020	043605	FOX ROTHSCHILD LLP	\$6,263.80
	V1004239	10/20/2020	051180	GOSHEN SIGN PRODUCTS	\$750.00
	V1004240	10/20/2020	1002386	JOHNSON CONTROLS, INC.	\$12,471.25
	V1004241	10/20/2020	1005178	K. C. SIGN COMPANY	\$7,960.00
	V1004242	10/20/2020	080980	PENN OFFICE PRODUCTS	\$357.57
	V1004243	10/20/2020	083385	PRUFROCK PRESS	\$1,640.00
	V1004244	10/20/2020	086700	SCHOOL HEALTH CORPORATION	\$33.71
	V1004245	10/20/2020	086710	SCHOOL SPECIALTY INC	\$648.98
	V1004246	10/20/2020	092000	TAYLORS MUSIC STORE	\$192.45
	V1004247	10/20/2020	1000056	UNITED WAY OF CHESTER COUNTY	\$667.58
01 - Total					\$188,353.57
Overall - Total					\$188,353.57

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077545	10/27/2020	1007456	21ST CENTURY MEDIA NEWSPAPERS LLC	\$102.16
	40077546	10/27/2020	1008943	AMAZON	\$4,052.48
	40077547	10/27/2020	007150	APPLE COMPUTER, INC	\$1,000.00
	40077548	10/27/2020	007351	ARAMARK UNIFORM SERVICES	\$173.16
	40077549	10/27/2020	1006471	ASAP HYDRAULICS EXTON LLC	\$212.95
	40077550	10/27/2020	9378	ASDOURIAN, DEKE	\$128.00
	40077552	10/27/2020	015812	BRAD TAYLOR / SNAP-ON TOOLS	\$124.70
	40077553	10/27/2020	017340	BSN SPORTS LLC	\$245.30
	40077554	10/27/2020	1007181	BUSINESSOLVER.COM, INC.	\$1,794.95
	40077555	10/27/2020	10351	CAREY, MIKE	\$82.50
	40077557	10/27/2020	9594	CEDERSTROM, JEFF	\$187.00
	40077558	10/27/2020	023755	CHESTER COUNTY INT UNIT # 24	\$108,060.27
	40077559	10/27/2020	9474	CHRISTOPHER, MARY SUE	\$68.00
	40077560	10/27/2020	9988	CHRISTY, LISA	\$123.00
	40077562	10/27/2020	10456	CONLEY, BETH	\$128.00
	40077563	10/27/2020	028880	CONWAY POWER EQUIPMENT INC	\$508.98
	40077564	10/27/2020	1008991	COUCH TOMATO	\$1,071.31
	40077565	10/27/2020	029540	COUNCIL FOR EXCEPTIONAL	\$130.00
	40077566	10/27/2020	9493	CRESS, WILLIAM	\$113.00
	40077567	10/27/2020	1009024	CROWDSYNC TECHNOLOGY LLC	\$6,950.00
	40077568	10/27/2020	1008424	CRYSTAL SPRINGS	\$122.96
	40077569	10/27/2020	10435	CSONGRADI, TOM	\$74.00
	40077570	10/27/2020	10174	CUMMINGS, GREG	\$106.00
	40077571	10/27/2020	1000635	CUSTOM RESOURCES, LLC	\$490.00
	40077572	10/27/2020	1009105	DARLING MODELS INC	\$342.68
	40077573	10/27/2020	031760	DEACON INDUSTRIAL SUPPLY CO	\$631.58
	40077575	10/27/2020	10444	DIRIENZO, NINO	\$74.00
	40077576	10/27/2020	1009096	DROP SUPPORT LLC	\$95.99
	40077577	10/27/2020	10849	DUMONT, MORGAN	\$132.00
	40077578	10/27/2020	10806	DUNN, DENNIS	\$79.00
	40077579	10/27/2020	037020	EAST GOSHEN TOWNSHIP	\$309.96
	40077580	10/27/2020	1003248	EASY WAY SAFETY SERVICES, INC.	\$199.00
	40077581	10/27/2020	1009066	EDUCATIONAL FURNITURE SOLUTIONS LLC	\$2,890.24
	40077582	10/27/2020	040630	ETA/HAND2MIND	\$160.07
	40077583	10/27/2020	10332	FISHER, ERIC	\$55.00
	40077584	10/27/2020	10460	FOGEL, KARL	\$218.00
	40077585	10/27/2020	10850	FOLTZ, GREG	\$56.00
	40077586	10/27/2020	9269	FRATONI, JOSEPH	\$58.00
	40077587	10/27/2020	1008607	G2 PERFORMANCE LLC	\$1,730.82

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077588	10/27/2020	1008607	G2 PERFORMANCE LLC	\$8,660.40
	40077589	10/27/2020	10618	GALLEN, JILL	\$148.00
	40077590	10/27/2020	10623	GRAY, BRIAN	\$58.00
	40077591	10/27/2020	050075	GREAT AMERICA FINANCIAL SERVICES	\$1,825.60
	40077592	10/27/2020	9121	GREGORY, MAUREEN	\$132.00
	40077593	10/27/2020	9327	GROTHMANN, DAWN	\$68.00
	40077594	10/27/2020	052245	HANSON AGGREGATES PENNSYLVANIA	\$422.37
	40077595	10/27/2020	10790	HEARD, CHRISTINE	\$64.00
	40077596	10/27/2020	055560	HOME DEPOT CREDIT SERVICES	\$2,091.23
	40077597	10/27/2020	10814	HOPKINS, CHRIS	\$79.00
	40077598	10/27/2020	1008859	HORN PLUMBING	\$2,913.00
	40077599	10/27/2020	9724	HORTON, CHRIS	\$55.00
	40077600	10/27/2020	1004977	HUDL	\$1,800.00
	40077601	10/27/2020	1007808	IMPERIAL BAG & PAPER	\$440.00
	40077602	10/27/2020	1008953	INSIGHT PUBLIC SECTOR INC	\$176.84
	40077603	10/27/2020	1009108	IORAD	\$1,200.00
	40077604	10/27/2020	1007202	IXL LEARNING	\$18,069.00
	40077606	10/27/2020	1008188	KATHERINE AZAR PHOTOGRAPHY LLC	\$800.00
	40077607	10/27/2020	9189	KEENAN, JAMES	\$58.00
	40077608	10/27/2020	1009073	KELLY SERVICES INC	\$33,530.61
	40077609	10/27/2020	9647	KELLY, JIM, SR.	\$79.00
	40077610	10/27/2020	9194	KELLY, JOHN	\$53.00
	40077611	10/27/2020	1000464	KNOWLEDGE MATTERS, INC.	\$6,240.00
	40077612	10/27/2020	1003458	KUTA SOFTWARE LLC	\$1,211.00
	40077613	10/27/2020	065710	LAKESHORE LEARNING MATERIALS	\$104.97
	40077614	10/27/2020	067230	LEHIGH VALLEY SAFETY SUPPLY CO	\$199.90
	40077615	10/27/2020	9045	LINKER, CHRIS	\$177.00
	40077616	10/27/2020	1008406	LITERACY RESOURCES LLC	\$1,759.56
	40077617	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$100.00
	40077618	10/27/2020	069582	MACKIN EDUCATIONAL RESOURCES /	\$1,630.26
	40077619	10/27/2020	1005143	MAILROOM SYSTEMS, INC.	\$304.98
	40077620	10/27/2020	10570	MCANENEY, GARY	\$56.00
	40077621	10/27/2020	1008682	MCKESSON MEDICAL	\$370.06
	40077622	10/27/2020	10355	MCKINNEY, MICHAEL S.	\$58.00
	40077624	10/27/2020	9918	MICHENER, TODD	\$125.00
	40077625	10/27/2020	1008700	MUSICFIRST	\$288.00
	40077626	10/27/2020	10342	MUZZILLO, GERRY	\$56.00
	40077627	10/27/2020	9507	NELLING, JACK	\$56.00
	40077628	10/27/2020	10441	NGUYEN, HUNG	\$148.00

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Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077629	10/27/2020	1008679	NUTRIEN AG SOLUTIONS INC	\$4,042.50
	40077633	10/27/2020	079550	OFFICE DEPOT	\$6,919.75
	40077634	10/27/2020	10508	O'NEAL, GILBERT	\$79.00
	40077635	10/27/2020	080190	PA DEPT OF LABOR & INDUSTRY-B	\$501.60
	40077636	10/27/2020	10848	PENMAN, ZAC	\$79.00
	40077637	10/27/2020	1000849	PENN OAKS GOLF CLUB	\$196.00
	40077638	10/27/2020	1003736	PETROLEUM TRADERS CORP.	\$1,020.54
	40077639	10/27/2020	9158	PEZICK, RICH	\$56.00
	40077640	10/27/2020	1004467	PIAA DISTRICT ONE	\$700.00
	40077641	10/27/2020	9193	POLLOCK, KEVIN	\$162.00
	40077642	10/27/2020	1007600	POWERSCHOOL GROUP LLC	\$2,100.00
	40077643	10/27/2020	9912	PUGLIESE, KATHY	\$68.00
	40077644	10/27/2020	1004513	PURE HEALTH SOLUTIONS INC	\$49.00
	40077645	10/27/2020	008190	QUADIENT LEASING USA INC	\$237.00
	40077646	10/27/2020	9291	QUAY, GEORGE	\$100.00
	40077647	10/27/2020	9010	REIDINGER, RON	\$72.00
	40077648	10/27/2020	084715	REILLY SWEEPING INC	\$4,779.00
	40077649	10/27/2020	1005844	RELIANCE STANDARD LIFE	\$23,585.74
	40077650	10/27/2020	10482	REPETTO, WILLIAM	\$71.00
	40077651	10/27/2020	085750	ROTHWELL DOCUMENT SOLUTIONS	\$185.27
	40077652	10/27/2020	9459	SARACINO, ROBERT	\$53.00
	40077653	10/27/2020	10616	SCANLAN, BILL	\$79.00
	40077654	10/27/2020	086650	SCHOLASTIC INC	\$547.15
	40077655	10/27/2020	086660	SCHOLASTIC MAGAZINES	\$568.96
	40077656	10/27/2020	1002114	SCHOOLWIDE INC	\$13,417.52
	40077658	10/27/2020	10099	SMITH, DEREK	\$74.00
	40077659	10/27/2020	10204	SMITH, JAMES	\$100.00
	40077660	10/27/2020	090875	STROUD WATER RESEARCH CENTER	\$1,363.08
	40077661	10/27/2020	9471	TAYLOR, RIC	\$56.00
	40077662	10/27/2020	9303	TRIPP, DAVID	\$54.00
	40077663	10/27/2020	1006474	TRI-STATE ELEVATOR COMPANY, INC.	\$259.75
	40077664	10/27/2020	029320	TRUSTMARK HEALTH BENEFITS INC	\$1,647.36
	40077665	10/27/2020	10688	TUCKER, JOSEPH	\$64.00
	40077666	10/27/2020	10784	TUCKER, JOSEPH	\$64.00
	40077667	10/27/2020	082220	TURF EQUIPMENT AND SUPPLY COMPANY	\$231.80
	40077668	10/27/2020	1006892	U. S. BANK EQUIPMENT FINANCE	\$2,438.97
	40077669	10/27/2020	093395	US GAMES	\$3,700.00
	40077670	10/27/2020	10194	VERNA, JOE	\$172.00
	40077671	10/27/2020	095412	WAREHOUSE BATTERY OUTLET	\$391.68

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40077672	10/27/2020	028984	WATERLOGIC EAST LLC	\$110.70
	40077673	10/27/2020	9175	WATSON, MARTIN	\$100.00
	40077674	10/27/2020	1008367	WEGMANS	\$34.58
	40077675	10/27/2020	097000	WEST GOSHEN TOWNSHIP	\$616.74
	40077677	10/27/2020	9400	WOLFE, CARI	\$55.00
	40077678	10/27/2020	9927	WORK, THOMAS	\$153.00
	40077679	10/27/2020	1008753	WRIGLEY'S BUSINESS PRODUCTS	\$377.50
	40077680	10/27/2020	9421	YUKNEK, MICHAEL	\$109.00
01 - Total					\$290,531.03
22	40077546	10/27/2020	1008943	AMAZON	\$12,836.35
	40077556	10/27/2020	021581	CDW GOVERNMENT, INC	\$8,036.49
	40077561	10/27/2020	1004703	COMSTAR TECHNOLOGIES	\$11,227.00
	40077574	10/27/2020	032540	DELL COMPUTER CORPORATION	\$647.50
	40077657	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$25.00
22 - Total					\$32,772.34
27	40077676	10/27/2020	1008068	WILLIAMS SCOTSMAN, INC	\$4,911.62
27 - Total					\$4,911.62
30	40077551	10/27/2020	1004477	BLACKNEY HAYES ARCHITECTS	\$39,220.88
	40077605	10/27/2020	1006736	JBM MECHANICAL, INC.	\$623,012.00
	40077623	10/27/2020	1009028	METAL ALLIANCE INC	\$96,975.00
	40077676	10/27/2020	1008068	WILLIAMS SCOTSMAN, INC	\$3,746.00
30 - Total					\$762,953.88
50	80039100	10/27/2020	1009104	CONCORD THEATRICALS CORP	\$1,319.91
	80039101	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$15.00
	80039102	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$15.00
	80039103	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$15.00
	80039104	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$100.00
	80039105	10/27/2020	1007748	PAYSCHOOLS	\$80.00
	80039106	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$15.00
	80039107	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$15.00
	80039108	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$15.00
50 - Total					\$1,589.91
51	80039109	10/27/2020	017340	BSN SPORTS LLC	\$2,461.23
	80039110	10/27/2020	1007485	CMF VENDING	\$45.50
	80039111	10/27/2020	1004513	PURE HEALTH SOLUTIONS INC	\$44.00

**West Chester Area School District
Check Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
51	80039112	10/27/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$88.70
	80039113	10/27/2020	094325	UNIVERSITY OF OREGON	\$350.00
51 - Total					\$2,989.43
Overall - Total					\$1,095,748.21

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1004248	10/27/2020	014300	BLICK ART MATERIALS	\$210.63
	V1004249	10/27/2020	032900	DEMCO , INC.	\$67.77
	V1004250	10/27/2020	032952	DENNEY ELECTRIC SUPPLY	\$1,254.70
	V1004251	10/27/2020	1007101	FOLLETT SCHOOL SOLUTIONS, INC.	\$2,332.71
	V1004252	10/27/2020	061630	JUNIOR LIBRARY GUILD	\$2,640.92
	V1004253	10/27/2020	065400	KURTZ BROS	\$98.00
	V1004254	10/27/2020	065420	L.J.C. DISTRIBUTORS	\$607.50
	V1004255	10/27/2020	077475	PARTS SERVICE - FRAZER	\$1,512.24
	V1004256	10/27/2020	080980	PENN OFFICE PRODUCTS	\$154.02
	V1004258	10/27/2020	084465	REALLY GOOD STUFF	\$571.32
	V1004259	10/27/2020	086518	SCHOOL DATEBOOKS	\$1,621.49
	V1004260	10/27/2020	086710	SCHOOL SPECIALTY INC	\$36.30
	V1004261	10/27/2020	1000679	SHERWIN WILLIAMS	\$1,536.00
	V1004262	10/27/2020	092000	TAYLORS MUSIC STORE	\$234.20
01 - Total					\$12,877.80
30	V1004257	10/27/2020	1006641	PSX, INC.	\$10,249.05
	V1004263	10/27/2020	1004004	WORKPLACE CENTRAL	\$5,460.68
30 - Total					\$15,709.73
51	V5000371	10/27/2020	092000	TAYLORS MUSIC STORE	\$443.10
51 - Total					\$443.10
Overall - Total					\$29,030.63

Student Activity Accounts

Budget Unit	Project	Project Title	October 31, 2020
50000221	005221	BEST BUDDIES	1,399.75
50000222	005222	BEST BUDDIES	364.27
50000223	005223	BEST BUDDIES	2,873.76
50000326	005326	BEST BUDDIES	1,642.49
50000327	005327	BEST BUDDIES	474.99
50000328	005328	BEST BUDDIES	1,107.46
50000221	006221	BLACK STUDENT UNION	4,149.32
50000222	006222	BLACK STUDENT UNION	1,967.75
50000223	006223	BLACK STUDENT UNION	1,443.15
50000223	007223	BRINGING HOPE HOME CLUB	189.00
50000327	008327	8 th GRADE DANCE	703.48
50000221	010221	CLASS OF 2021	4,332.26
50000222	010222	CLASS OF 2021	6,733.22
50000223	010223	CLASS OF 2021	4,624.87
50000221	011221	CLASS OF 2022	2,483.18
50000222	011222	CLASS OF 2022	1,631.96
50000223	011223	CLASS OF 2022	7,179.81
50000221	012221	CLASS OF 2023	731.64
50000222	012222	CLASS OF 2023	224.00
50000223	012223	CLASS OF 2023	3,180.76
50000221	015221	CLASS OF 2020	7,797.20
50000222	015222	CLASS OF 2020	18,379.88
50000223	015223	CLASS OF 2020	8,018.54
50000221	016221	MOCK TRIAL TEAM	11.99
50000221	017221	MODEL U.N.	913.31
50000223	017223	MODEL U.N.	4,487.47
50000221	018221	DECA	5,582.17
50000222	018222	DECA	16,602.16
50000223	018223	DECA	21,435.17
50000223	019223	IDRYO (LITERARY MAGAZINE)	49.51
50000221	020221	ROTARY/INTERACT	836.94
50000222	020222	INTERACT	2,606.74
50000221	021221	MULTICULTURAL CLUB	329.04
50000221	022221	F.B.L.A. HENDERSON	3,019.66
50000221	023221	VIDEO PRODUCTION CLUB	2.43
50000222	023222	WVIK CLUB	368.80
50000223	023223	PHOTOGRAPHY CLUB	3,477.75
50000221	025221	ARTNERSHIPS	337.73
50000221	028221	WARRIORS HELPING WARRIORS	70.26
50000222	025222	RELAY FOR LIFE	700.09
50000221	027221	GIRL UP	1,373.74
50000221	032221	WORLD LANGUAGE HONOR SOCIETY	595.78
50000221	034221	NATIONAL HONOR SOCIETY	3,213.13
50000222	034222	NATIONAL HONOR SOCIETY	2,515.55
50000223	034223	NATIONAL HONOR SOCIETY	1,017.80
50000221	036221	NEWSPAPER	659.92
50000221	037221	SPEECH & DEBATE	214.22

Student Activity Accounts

Budget Unit	Project	Project Title	October 31, 2020
50000222	038222	FASHION CLUB	525.14
50000223	038223	FASHION CLUB	409.76
50000221	039221	HELPING HANDS CLUB	78.53
50000222	039222	HANDS TO HEARTS	22.52
50000221	040221	S.A.D.D.	1,701.25
50000222	040222	S.A.D.D.	964.99
50000223	040223	S.A.D.D.	1,616.22
50000221	041221	SCIENCE OLYMPIAD	2,064.75
50000222	041222	SCIENCE OLYMPIAD	494.79
50000223	041223	SCIENCE OLYMPIAD	4,494.29
50000221	042221	SKI CLUB	0.21
50000223	042223	SKI CLUB	1,643.65
50000326	042326	SKI CLUB	9,372.27
50000221	043221	PHYSICS OLYMPIAD	302.74
50000326	045326	CROSS COUNTRY	70.55
50000326	044326	SCIENCE OLYMPIAD	1,559.24
50000327	045327	ART CLUB	21.87
50000221	046221	NATIONAL ART HONOR SOCIETY	650.61
50000222	046222	NATIONAL ART HONOR SOCIETY	1,003.39
50000222	049222	HOUSE OF HOPE	75.22
50000221	050221	STUDENT COUNCIL	671.55
50000222	050222	STUDENT COUNCIL	17,124.71
50000223	050223	STUDENT COUNCIL	10,685.61
50000326	050326	STUDENT COUNCIL	15,029.70
50000327	050327	STUDENT COUNCIL	4,532.96
50000328	050328	STUDENT COUNCIL	12,777.05
50000221	051221	GSA	177.55
50000223	051223	RUSTIN GSA	1,068.59
50000326	051326	GSA	316.06
50000222	052222	OPERATION SMILE	126.00
50000221	054221	HIGH SCHOOL YEARBOOK	445.39
50000222	054222	HIGH SCHOOL YEARBOOK	18,767.65
50000223	054223	HIGH SCHOOL YEARBOOK	4,702.70
50000327	054327	MIDDLE SCHOOL YEARBOOK	208.16
50000328	054328	MIDDLE SCHOOL YEARBOOK	3,572.77
50000221	058221	ANIME CLUB	23.67
50000223	060223	GERMAN CLUB	786.92
50000221	061221	MU ALPHA THETA HONOR SOCIETY	328.06
50000222	061222	MATH CLUB	65.83
50000221	062221	ACADEMIC TEAM - HENDERSON	3,745.62
50000223	062223	ACADEMIC TEAM - RUSTIN	145.32
50000223	064223	AMERICAN LATINO PROGRAM	211.14
50000221	070221	SCHOOL MUSICAL	19,857.83
50000222	070222	BROADWAY SHOW	18,086.68
50000223	070223	THEATER FUND	10,013.82
50000221	072221	CALLIOPE	784.08
50000326	073326	FOOTBALL ACTIVITY FUND	4,112.75

Student Activity Accounts

Budget Unit	Project	Project Title	October 31, 2020
50000326	074326	CHEER CLUB	2,789.17
50000326	075326	WRESTLING ACTIVITY	242.47
50000326	076326	TRACK & FIELD ACTIVITY	779.98
50000221	077221	TRI-M MUSIC HONOR SOCIETY	779.06
50000221	078221	MUSIC DEPARTMENT FUND	2,593.27
50000222	078222	CHORAL FUND	974.68
50000223	078223	CHORAL FUND	4,776.80
50000222	086222	COMPUTER ACCOUNT	778.37
50000221	087221	ROBOTICS CLUB	2,228.54
50000221	090221	DRAMA CLUB	5,948.27
50000326	090326	DRAMA	19,854.54
50000327	090327	DRAMA	4,131.51
50000328	090328	DRAMA	20,899.81
50000221	093221	STUDENTS HELPING STUDENTS	809.96
50000222	093222	KARE - EAST	935.40
50000326	093326	PEIRCE PROUD KIDS	1,267.38
50000328	093328	FUGETT CARES	129.00
50000223	094223	MEGA CLUB	733.74
50000221	095221	FEMPOWERMENT CLUB	165.29
50000221	097221	KIDS 4 KIDS	128.34
50000222	098222	FORGN LANG HONOR SOCIETY	2,096.48
Total Fund 50 Projects			400,536.32
51000327	142327	SKI CLUB	1,303.40
51000330	164330	ACTIVITY FUND	6,123.33
51000432	164432	ACTIVITY FUND	956.85
51000437	164437	ACTIVITY FUND	13,622.06
51000438	164438	ACTIVITY FUND	3,761.41
51000440	164440	ACTIVITY FUND	3,371.99
51000444	164444	ACTIVITY FUND	16,888.40
51000445	164445	ACTIVITY FUND	109.45
51000447	164447	ACTIVITY FUND	14,487.06
51000448	164448	ACTIVITY FUND	13,133.23
51000451	164451	ACTIVITY FUND	10,576.76
51000452	164452	ACTIVITY FUND	10,088.81
51000453	164453	ACTIVITY FUND	7,876.76
51000931	164931	ACTIVITY FUND	23.29
51000955	164955	ACTIVITY FUND	620.97
51000451	179451	PHYSICAL EDUCATION	1,305.15
51000221	180221	CLEARING ACCOUNT	8,346.15
51000222	180222	CLEARING ACCOUNT	3,578.36
51000223	180223	CLEARING ACCOUNT	7,856.78
51000326	180326	CLEARING ACCOUNT	5,512.56
51000327	180327	CLEARING ACCOUNT	449.54
51000328	180328	CLEARING ACCOUNT	12,163.69
51000955	182955	COLLEGE SCHOLRSHF FD ADM	4,066.62
51000222	191222	SCHOOL SIGN EHS	3,875.14
51000452	193452	LIFE SKILLS SUPPORT	22.05

Student Activity Accounts

Budget Unit	Project	Project Title	October 31, 2020
51000440	194440	FIELD TRIP ACCT	19,253.85
51000327	195327	FIELD TRIP STET 6	3,010.14
51000327	196327	FIELD TRIP STET 7	7,327.41
51000327	197327	FIELD TRIP STET 8	496.54
51000221	202221	IMPROVEMENT FUND	14,431.88
51000222	202222	IMPROVEMENT FUND	29,414.62
51000223	202223	IMPROVEMENT FUND	16,298.86
51000326	202326	IMPROVEMENT FUND	1,804.09
51000327	202327	IMPROVEMENT FUND	3,738.30
51000328	202328	IMPROVEMENT FUND	1,329.09
51000222	203222	HEART MONITOR/PE ACCT	4,500.86
51000223	203223	PE HEART MONITORS	3,978.33
51000222	209222	ENGLISH DEPT	4,858.82
51000222	210222	LIBRARY FUND	1,019.96
51000223	210223	LIBRARY FUND	311.68
51000326	210326	LIBRARY FUND	1,001.02
51000327	210327	LIBRARY FUND	1,082.10
51000328	210328	LIBRARY FUND	3,622.87
51000438	210438	LIBRARY FUND	474.56
51000440	210440	LIBRARY FUND	437.19
51000444	210444	LIBRARY FUND	5,701.80
51000445	210445	LIBRARY FUND	593.02
51000447	210447	LIBRARY FUND	597.41
51000448	210448	LIBRARY FUND	9,893.70
51000451	210451	LIBRARY FUND	90.23
51000452	210452	LIBRARY FUND	7,767.59
51000453	210453	LIBRARY FUND	4,261.50
51000221	211221	HEALTH FITNESS/HRM	2,291.54
51000326	214326	MUSIC FUND	10,476.64
51000327	214327	MUSIC FUND	1,021.19
51000328	214328	MUSIC FUND	1,109.12
51000448	214448	MUSIC FUND	91.38
51000222	216222	PAVE THE WAY	1,652.62
51000221	234221	STUDENT ASSISTANCE FUND	8,900.23
51000222	234222	STUDENT ASSISTANCE FUND	16,251.29
51000223	234223	STUDENT ASSISTANCE FUND	2,635.90
51000328	234328	STUDENT ASSISTANCE FUND	9,230.72
51000221	250221	BRUNO SCHOLARSHIP	9,581.15
51000953	250953	ACTIVITY FEE WAIVER FUND STUDENT	8.94
51000221	251221	RICK MAERKER MEMORIAL SCHOLARSHIP	13,901.58
51000223	251223	ARSCOTT SOCCER SCHOLARSHIP	119.29
51000221	252221	B REED HNDERSON SCHOLARSHIP	65,099.53
51000221	253221	VICKY AHLUM MEMORIAL SCHOLARSHIP	4,831.50
51000221	254221	PEER BEST BUDDIES SCHOLARSHIP	282.73
51000222	254222	CLASS OF 2005 SCHOLARSHIP	2,262.34
51000221	255221	BOYS LACROSSE BOOSTERS AWARD	5,806.32
51000222	255222	RECYCLING SCHOLARSHIP	494.04

Student Activity Accounts

Budget Unit	Project	Project Title	October 31, 2020
51000221	257221	JEANNE D. SCIUBBA MEMORIAL SCHOLARSHIP	4.96
51000223	258223	BIANCA ROBERSON SCHOLARSHIP	8,638.67
51000955	259955	MATLACK MEMORIAL TRUST FUND	5,083.32
51000221	261221	TRAPNELL SCHOLARSHIP	117,999.91
51000223	263223	CHARLES COGNATO SCHOLARSHIP	23,685.00
51000221	265221	TUKLOFF MEMORIAL TRUST	975.08
51000222	268222	WENKE SCHOLSP FUND	8,697.76
51000221	269221	THOMAS WEEKS SCHOLARSHIP	567.66
51000222	275222	ALICIA CONCHE SCHOLARSHIP	1,045.00
51000955	290955	UNDISTRIBUTED INCOME	(485.44)
Total Fund 51 Projects			619,677.20
Fund 50 / 51 - Combined Project Totals			1,020,213.52
Fund 50 / 51 - Combined Accounts Payable			-
Fund 50 / 51 - Due to / from other funds			360.42
Total Student Activity and Agency Funds			<u>1,020,573.94</u>
Fund 50 / 51 - Cash Account Balances as of October 31, 2020			
Total Cash			<u>1,020,573.94</u>
Total Student and Agency Activity Funds			<u>1,020,573.94</u>

WEST CHESTER AREA SCHOOL DISTRICT
FOOD SERVICES CASH BALANCE STATEMENT AND DISBURSEMENT APPROVAL REPORT
OCTOBER 31, 2020

OPERATING CASH

CASH BALANCE SEPTEMBER 30, 2020 \$ 50,378.44

RECEIPTS OCTOBER 1, 2020 - OCTOBER 31, 2020

DEPOSITS	3,305.70	
DEPOSITS ON ACCOUNT	2,050.16	
INTEREST	9.89	
SALE OF EQUIPMENT	-	
POS FEES RECEIVED	23.77	
ARAMARK REIMBURSEMENT	2,576.27	
TRANSFER FROM INVESTMENTS ACCOUNT	250,000.00	
TOTAL RECEIPTS		257,965.79

DISBURSEMENTS OCTOBER 1, 2020 - OCTOBER 31, 2020

BANK FEES	47.72	
POS SERVICE CHARGES		
EQUIPMENT PURCHASES		
ARAMARK PAYMENTS	147,819.96	
STUDENT REFUNDS	122.85	
ARAMARK MAINTENANCE SUPPLIES	1,686.56	
CUSTODIAL SERVICES	90,539.74	
OTHER	-	
TOTAL DISBURSEMENTS		240,216.83

CASH BALANCE OCTOBER 31, 2020 \$ 68,127.40

INVESTMENTS

INVESTMENT BALANCE SEPTEMBER 30, 2020 \$ 954,318.45

RECEIPTS OCTOBER 1, 2020 - OCTOBER 31, 2020

TRANSFERS FROM CHECKING ACCOUNT:		
STATE SUBSIDY:	23,046.52	
INTEREST:	89.37	
TOTAL ADDITIONS		23,135.89

DISBURSEMENTS OCTOBER 1, 2020 - OCTOBER 31, 2020

TRANSFER TO CHECKING ACCOUNT	250,000.00	
TOTAL DISBURSEMENTS		250,000.00

INVESTMENT BALANCE OCTOBER 31, 2020 \$ 727,454.34

PREPAID STUDENT ACCOUNTS

PREPAID STUDENT ACCOUNTS BALANCE SEPTEMBER 30, 2020 \$ 268,025.24

ADD: RECEIVED ON ACCOUNT		
TOTAL ADDITIONS	\$	-

DEDUCT: PREPAIDS USED		
TOTAL DEDUCTIONS	\$	-

PREPAID STUDENT ACCOUNTS BALANCE OCTOBER 31, 2020 \$ 268,025.24

WEST CHESTER AREA SCHOOL DISTRICT
NOVEMBER 23, 2020
STATEMENT OF DISBURSEMENTS SUMMARY
FOR THE PERIOD OCTOBER 1, 2020 - OCTOBER 31, 2020

GENERAL FUND DISBURSEMENTS	18,038,151.68
includes Technology,	
Federal Programs and any Special State Funds	
BILLS PAID	18,038,151.68
INVESTMENTS	0.00
 CAPITAL RESERVE FUND	 384,184.12
 CAPITAL PROJECTS FUND	 2,052,602.20
 SPECIAL REVENUE - Athletics	 0.00
 TRUST FUNDS	 0.00
 CAFETERIA	 147,942.81
 STUDENT ACTIVITY FUND DISBURSEMENTS	 2,158.03
 TRUST AND AGENCY FUND DISBURSEMENTS	 <u>4,144.04</u>
 TOTAL DISBURSEMENTS	 <u>20,629,182.88</u>

NOTE: A copy of the details of the above disbursements is
available for review from the Board Secretary.

WEST CHESTER AREA SCHOOL DISTRICT

November 23, 2020 SCHOOL BOARD MEETING

CONSENT AGENDA RESOLUTION

Approval of the October 31, 2020 Financial Report

Approval is requested for the West Chester School District Financial Report for the month ending October 31, 2020.

I so move.

2020-2021 General Fund Financial Analysis

The expenses and revenues as of October 2020 represent 4 months of financial activity for the District. To date we have collected \$168.8 million in real estate taxes, we have \$3.7 million more in taxes to collect to achieve our budget. Our YTD current real estate tax collections are trending slightly ahead of last year as compared to budget.

The second largest local revenue category is Earned Income Tax which is 5.2% ahead of last year's collections. This is most likely caused by the extension in the due date for final payments (due April 15, 2020) until July 15, 2020 as a result of the pandemic. We will monitor EIT closely this year to provide an updated trend. We have received \$1.3 million in transfer taxes year to date, this amount is behind last year and is the result of the size and timing of property transfers within the District.

Our local revenues YTD total \$177.0 million or 88.07% of budget. In state revenues we have received \$2.4 million in gaming revenues and other subsidies are trending in line with last year. Federal revenues are also on target with budget.

We have made some revisions to our expenses for the 2020-21 school year. The revisions include a \$273,068 reduction of salaries and benefits related to average teacher salary and other headcount revisions. We have reduced our educational supplies projection by \$1,091,773 as a result of school PPA and departmental building carryover forfeitures as well as a PPA adjustment due to lower than anticipated enrollment. We have reduced Professional and technical services (contracted aides) by \$500,000 and our variable debt service expense for the 2020-21 year in the amount of \$200,000. In September we increased our projections in the following categories to recognize the spending related to the CARES grant funding and includes: salaries and benefits \$71,500, prof and tech svcs. \$101,799 and supplies \$667,932. In August we refinanced an existing GOB and recognized \$1.5 million in savings. This amount was transferred to the capital reserve fund.

And as you can see on the statement, we have budgeted \$269.8 million in expenses and \$248.5 million in revenues this year and we budgeted to use \$21.3 million of our fund balance to close the gap between the expenses and revenues.

Our fund balance is projected to be \$37.0 million at June 30th 2021, but we are currently anticipating a \$10.4 million budget gap after an Act 1 index tax increase for the 2021-22 school year. This concludes the financial report.

John T. Scully, School Board Treasurer

West Chester Area School District
2020-21 General Fund Including Technology and Federal Programs
Revenue for the Month Ending October 31, 2020

	CURRENT YR BUDGET	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD RECEIPTS CURR VS. PRIOR YR	% OF BUDGET RECEIVED CURRENT YR	% OF BUDGET RECEIVED VS. PRIOR YR
CURRENT REAL ESTATE	172,568,153.00	168,846,351.19	3,721,801.81	1,612,133.06	97.84%	97.30%
INTERIM R. E. TAXES	824,699.00	322,847.09	501,851.91	24,157.93	39.15%	25.18%
PUBLIC UTILITY R. T.	180,000.00	195,012.30	(15,012.30)	17,440.94	108.34%	88.79%
EARNED INCOME TAXES	19,590,251.00	5,635,055.63	13,955,195.37	516,253.81	28.76%	23.52%
REAL ESTATE TRANSFER	3,735,352.00	1,299,803.05	2,435,548.95	(653,941.99)	34.80%	44.46%
DELIQU TAX LEVIED	2,858,800.00	545,565.37	2,313,234.63	(18,215.95)	19.08%	19.72%
EARNINGS-INVESTMENTS	500,000.00	94,851.98	405,148.02	(709,323.25)	18.97%	80.42%
PARKING FEES	65,000.00	-	65,000.00	(53,180.00)	0.00%	88.63%
RENTALS	245,000.00	57,933.25	187,066.75	(110,911.60)	23.65%	46.90%
CONTRIBUTIONS	11,000.00	2,250.00	8,750.00	(5,175.00)	20.45%	67.50%
SUMMER SCHL TUITION	51,000.00	18,898.79	32,101.21	(12,008.06)	37.06%	68.68%
RCPTS OTHER LEA'S PA	53,000.00	40,445.44	12,554.56	11,635.54	76.31%	36.94%
OUTDOOR EDU. TUITION	14,510.00	-	14,510.00	(13,887.17)	0.00%	19.80%
MISCELLANEOUS REVENU	76,000.00	19,780.82	56,219.18	18,396.51	26.03%	1.82%
REF PRIOR YR EXPEN.	10,000.00	3,280.88	6,719.12	1,801.89	32.81%	5.92%
ACTIVITY FEE REVENUE	294,490.00	1,575.00	292,915.00	(264,640.00)	0.53%	69.97%
ADVERTISING REVENUE	-	-	-	(36.79)	0.00%	0.00%
LOCAL REVENUES	201,077,255.00	177,083,650.79	23,993,604.21	360,499.87	88.07%	86.47%
BASIC INSTR. SUBSIDY	8,421,880.00	2,425,784.00	5,996,096.00	(26.00)	28.80%	28.80%
TUITION ORPHANS	290,000.00	-	290,000.00	-	0.00%	0.00%
MIGRATORY CHILDREN	-	-	-	-	0.00%	0.00%
SPECIAL ED FUNDING	5,899,089.00	1,572,796.00	4,326,293.00	1,146.00	26.66%	25.34%
PRRI/APS DIRECT PAYMENTS	-	-	-	-	0.00%	0.00%
TRANSPORTATION SUB.	2,321,816.00	211,009.00	2,110,807.00	7,090.00	9.09%	5.55%
RENT SUBSIDY	1,093,234.00	37,882.20	1,055,351.80	2,806.00	3.47%	3.16%
MEDICAL-DENTAL SVCS.	252,545.00	-	252,545.00	-	0.00%	0.00%
BASIC ED REIM SUPP	3,570,346.00	2,420,476.13	1,149,869.87	(1,177,776.69)	67.79%	100.00%
SCHOOL SAFETY AND SECURITY	-	-	-	(400,050.00)	0.00%	100.00%
READY TO LEARN BLOCK GRANT	399,095.00	-	399,095.00	(399,095.00)	0.00%	100.00%
SOC SEC/MED SUBSIDY	3,924,722.00	944,858.31	2,979,863.69	944,858.31	24.07%	0.00%
RETIREMENT SUBSIDY	17,695,207.00	4,477,030.20	13,218,176.80	4,477,030.20	25.30%	0.00%
STATE REVENUES	43,867,934.00	12,089,835.84	31,778,098.16	3,455,982.82	27.56%	19.14%
IDEA 619 FUNDS	6,100.00	-	6,100.00	-	0.00%	0.00%
IDEA PASS THROUGH	1,425,436.00	-	1,425,436.00	-	0.00%	0.00%
TITLE I	598,796.00	236,459.55	362,336.45	116,700.36	39.49%	17.00%
TITLE II	236,948.00	192,814.15	44,133.85	94,551.27	81.37%	37.76%
TITLE III LEP/IMMIGRAN	91,336.00	38,712.02	52,623.98	16,716.74	42.38%	20.19%
TITLE IV	52,725.00	15,624.88	37,100.12	1,082.22	29.63%	24.25%
OTHER FEDERAL GRANTS	-	584,868.00	(584,868.00)	584,868.00	0.00%	0.00%
CARES ACT	-	103,540.64	(103,540.64)	103,540.64	0.00%	0.00%
MA DIRECT SERVICES	970,000.00	1,045,909.05	(75,909.05)	1,045,909.05	107.83%	0.00%
MA ADMIN TIME STUDY	30,000.00	19,955.84	10,044.16	37.17	66.52%	66.40%
FEDERAL PROGRAMS	3,411,341.00	2,237,884.13	1,173,456.87	1,963,405.45	65.60%	9.25%
TOTAL REVENUES	248,356,530.00	191,411,370.76	56,945,159.24	5,779,888.14	77.07%	73.53%

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111	REG SALARIES ADMIN	9,237,294.00	673,553.44	.00	3,280,743.46	5,956,550.54	35.52
121	REG SALARIES PROF	72,910,522.00	6,691,793.22	.00	20,069,089.52	52,841,432.48	27.53
123	EXTRA ASSIGN PROF	1,158,137.92	45,487.08	.00	940,944.16	217,193.76	81.25
124	SABBATICL LV PROF	300,000.00	20,154.54	.00	60,963.62	239,036.38	20.32
125	SUBJ CHRPRSN PROF	421,496.00	34,346.00	.00	99,120.43	322,375.57	23.52
127	RETIREMT SEV PROF	392,000.00	.00	.00	.00	392,000.00	.00
128	HOMEBD INSTR PROF	.00	210.00	.00	262.50	-262.50	.00
135	SUPPLEMTL CONTR PROF	2,167,000.00	175,919.36	.00	743,691.28	1,423,308.72	34.32
141	REG SALARIES TECHNCL	4,054,914.00	269,102.43	.00	1,207,857.99	2,847,056.01	29.79
143	EXTRA ASSIGN TECHNCL	2,000.00	.00	.00	5,933.73	-3,933.73	296.69
151	REG SALARIES OFFICE	2,911,088.00	210,026.35	.00	845,546.57	2,065,541.43	29.05
153	O/T SALARIES OFFICE	54,243.38	5,172.90	.00	32,756.34	21,487.04	60.39
154	SALARIES AIDES	503,231.00	30,177.11	.00	62,982.69	440,248.31	12.52
158	TECH AIDES	434,855.00	37,173.62	.00	116,002.62	318,852.38	26.68
161	REG SALARIES O & M	5,266,503.00	350,854.03	.00	1,378,353.87	3,888,149.13	26.17
162	TEMP SALARIES O & M	75,000.00	.00	.00	.00	75,000.00	.00
163	O/T SALARIES O & M	180,000.00	2,934.32	.00	4,177.43	175,822.57	2.32
167	CUSTODIAL SEVERANCE	40,000.00	.00	.00	.00	40,000.00	.00
168	TECH TRADE/CRAFTS	680,689.00	43,352.83	.00	173,417.27	507,271.73	25.48
171	NEW HIRES	.00	.00	.00	2,101.56	-2,101.56	.00
191	REG SALARIES INSTRL AIDE	2,341,711.00	173,022.58	.00	348,336.15	1,993,374.85	14.88
193	O/T INSTRUCTIONAL AIDES	59,450.00	439.76	.00	42,468.39	16,981.61	71.44
211	MEDICAL INSURANCE	15,375,752.00	1,448,000.67	.00	4,625,733.57	10,750,018.43	30.08
212	DENTAL INSURANCE	1,339,097.00	101,613.95	.00	323,717.58	1,015,379.42	24.17
213	LIFE INSURANCE	194,862.00	8,351.53	.00	35,942.18	158,919.82	18.44
214	INC. PROT. INS.	241,185.00	12,520.40	.00	41,004.08	200,180.92	17.00
215	EYE CARE INS	198,559.00	16,504.56	.00	52,746.43	145,812.57	26.56
216	PRESCRIPTION INS	4,089,799.00	303,140.56	.00	920,777.59	3,169,021.41	22.51
220	SOCIAL SECURITY CONT	7,849,447.00	620,238.90	.00	2,101,721.81	5,747,725.19	26.78
230	RETIREMENT CONTRIBS	35,390,415.00	2,984,619.76	.00	9,915,985.87	25,474,429.13	28.02
231	RETIREMENT CONTR - DC	.00	8,248.20	.00	24,077.63	-24,077.63	.00
240	TUITION REIMBURSE	600,000.00	5,127.60	.00	113,644.87	486,355.13	18.94
250	UNEMPLOYMENT COMP	374,472.00	15,149.99	.00	95,247.92	279,224.08	25.44
260	WORKMEN'S COMPENS	915,305.00	379,887.65	.00	511,691.99	403,613.01	55.90
290	OTHER EMPLOYEE BEN	.00	.00	.00	205,467.15	-205,467.15	.00
300	PRCHSD PRO&TECH SVS	2,800.00	.00	.00	.00	2,800.00	.00
302	PURCH PROF AIDES	3,378,000.00	35,557.69	.00	104,998.75	3,273,001.25	3.11
303	PURCH PROF TSS CCIU	500,000.00	.00	.00	.00	500,000.00	.00
304	PURCH PROF TSS CONTRACTE	1,621,000.00	150,064.55	.00	150,064.55	1,470,935.45	9.26
310	OFFICIAL/ADMIN SVCS	639,938.00	34,331.56	.00	158,745.38	481,192.62	24.81
315	PURCH PROF TEACHER SUBS	2,284,897.49	130,530.60	575.00	192,793.46	2,091,529.03	8.46
316	PURCH PROF AIDES SUBS	300,000.00	765.15	.00	878.55	299,121.45	.29
317	PURCH PROF ADM SUPPRT SU	100,000.00	17,640.46	.00	36,910.94	63,089.06	36.91
320	PROF EDUCATIONAL SVCS	1,500.00	.00	.00	.00	1,500.00	.00
322	PROF ED SVCS IU'S	5,658,360.00	1,415.92	.00	3,509.79	5,654,850.21	.06
323	PROF ED SVCS OTHER	2,449,637.00	211,830.77	.00	552,837.19	1,896,799.81	22.57

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324	PROF ED SRVS EMPL TRAIN.	112,608.40	9,210.58	.00	22,162.85	90,445.55	19.68
329	PROF. EDUC. SVCS- OTHER	442,415.00	9,318.77	.00	27,757.53	414,657.47	6.27
330	OTHER PROF SERVICES	2,410,150.00	184,614.19	27,338.00	557,529.78	1,825,282.22	24.27
340	TECHNICAL SERVICES	24,640.00	.00	.00	.00	24,640.00	.00
348	PROF SVCS - TECHN LGY	63,179.98	5,834.51	6,259.85	46,107.72	10,812.41	82.89
350	SECURITY/SAFETY SVCS	512,200.00	4,946.94	.00	44,021.83	468,178.17	8.59
360	EMPLOYEE TRAINING AND DE	2,000.00	.00	.00	.00	2,000.00	.00
390	OTHER PURCH. SVCS	235,006.68	15,879.29	48.00	25,176.66	209,782.02	10.73
422	ELECTRICITY	1,739,000.00	152,307.77	.00	460,145.09	1,278,854.91	26.46
424	WATER/SEWAGE	621,900.00	65,601.04	1,505.01	111,287.17	509,107.82	18.14
430	REPAIRS & MAINT SVCS	1,005,942.51	85,242.91	322,762.66	192,875.28	490,304.57	51.26
432	REPAIRS & MAINT- SVC EQU	7,600.00	227.56	6,863.69	227.56	508.75	93.31
438	REPAIRS & MAINT- TECH	198,344.32	.00	.00	3,500.00	194,844.32	1.76
441	RENTAL - LAND & BLDGS	282,549.71	1,468.00	9,128.00	5,872.00	267,549.71	5.31
442	EQUIPMENT RENTAL	202,652.50	11,625.66	126,945.49	53,982.79	21,724.22	89.28
444	RENTAL VEHICLES	3,500.00	.00	.00	.00	3,500.00	.00
449	OTHER RENTAL	3,725.00	.00	265.19	.00	3,459.81	7.12
513	CONTRACTED CARRIERS	14,883,152.29	1,113,248.72	.00	1,193,837.12	13,689,315.17	8.02
516	FROM THE I.U.	12,000.00	.00	.00	.00	12,000.00	.00
521	FIRE INSURANCE	193,500.00	.00	.00	175,606.00	17,894.00	90.75
522	AUTO LIABLTY INS	51,000.00	.00	.00	47,323.00	3,677.00	92.79
523	GNRL PROP & LIAB INS	233,400.00	.00	.00	221,217.00	12,183.00	94.78
525	BONDING INSURANCE	7,762.00	.00	.00	75.00	7,687.00	.97
529	OTHER INSURANCE	62,300.00	.00	.00	48,402.00	13,898.00	77.69
530	TELEPHONE & POSTAGE	322,767.15	18,579.95	12,070.94	88,305.34	222,390.87	31.10
538	COMMUNICATIONS-TECH	134,100.00	75,085.40	124,023.17	89,888.19	-79,811.36	159.52
540	ADVERTISING	19,300.00	232.81	3,049.19	1,549.81	14,701.00	23.83
550	PRINTING AND BINDING	62,227.83	1,621.49	295.60	20,925.44	41,006.79	34.10
560	TUITION	900,000.00	.00	.00	.00	900,000.00	.00
561	TUIT TO LEA WITHIN	233,000.00	9,892.56	.00	10,890.46	222,109.54	4.67
562	TUITION - CHARTER SCHOOL	8,228,617.00	997,915.86	.00	2,450,172.43	5,778,444.57	29.78
563	TUIT TO PRIV SCHOOLS	1,118,900.00	28,974.00	.00	302,774.50	816,125.50	27.06
564	TUIT TO AREA VO-TECH	2,562,547.00	571,160.75	.00	1,142,321.50	1,420,225.50	44.58
567	TUITION TO APP PRIV. SCH	2,547,500.00	113,762.42	.00	494,001.78	2,053,498.22	19.39
568	TUITION PRRI, ALT ED,DTE	20,000.00	.00	.00	.00	20,000.00	.00
569	TUITION OTHER	15,000.00	.00	.00	.00	15,000.00	.00
580	TRAVEL EXPENSES	172,204.00	1,335.70	.00	6,378.50	165,825.50	3.70
581	TRAVEL-PROF. DEVELOPMENT	181,118.01	.00	295.00	1,680.08	179,142.93	1.09
594	I.U. PAYMNT BY W.H SP CL	2,900.00	.00	.00	.00	2,900.00	.00
595	I.U. PAYMNT BY W/H	126,867.00	.00	.00	.00	126,867.00	.00
610	GENERAL SUPPLIES	3,450,414.41	341,760.49	737,839.74	1,205,797.92	1,506,776.75	56.33
618	SUPPLIES-TECHNOLOGY	7,175.00	.00	.00	2,000.00	5,175.00	27.87
621	NATURAL GAS	735,000.00	10,464.12	.00	36,810.37	698,189.63	5.01
626	GASOLINE & DIESEL	63,000.00	3,692.95	41,801.21	13,198.79	8,000.00	87.30
627	DIESEL FUEL	12,000.00	982.41	7,179.71	3,254.87	1,565.42	86.95
635	FOOD MEALS & REFRESHMENT	68,148.41	3,440.12	836.25	9,478.13	57,834.03	15.14

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640	BOOKS & PERIODICALS	799,711.13	54,288.25	61,830.56	487,157.46	250,723.11	68.65
648	BOOKS -TECHNOLOGY	2,650.00	.00	.00	.00	2,650.00	.00
650	SUPPLIES & FEES- TECH RE	1,952,055.13	-84,033.58	65,572.38	1,446,696.81	439,785.94	77.47
750	EQUIP - ORIG & ADDT'L	3,000.00	3,071.25	.00	3,071.25	-71.25	102.38
752	CAP EQUIP- ORIG. OR ADD	107,893.40	.00	.00	.00	107,893.40	.00
756	CAP TECH HARDWARE ORIGIN	1,449.57	.00	.00	1,449.57	.00	100.00
758	EQUIPMENT-TECHNOLOGY	12,655.00	.00	.00	.00	12,655.00	.00
760	EQUIPMENT - REPLACEMENT	6,513.00	.00	.00	.00	6,513.00	.00
761	NON CAP EQUIP- REPLACE	300.00	.00	.00	.00	300.00	.00
762	CAP EQUIP- REPLACE	315,971.87	-1,219.20	27,692.74	472,828.55	-184,549.42	158.41
768	EQUIP REPLACE-TECHNOLOGY	3,750.00	.00	.00	679.00	3,071.00	18.11
810	DUES AND FEES	224,125.36	8,695.08	31,319.17	49,556.27	143,249.92	36.08
811	MEMBERSHIPS	151,798.55	1,181.16	863.00	47,075.96	103,859.59	31.58
832	INT SERIAL BONDS	10,240,206.00	224,372.82	.00	873,539.19	9,366,666.81	8.53
840	CONTINGENCY	1,520,131.00	.00	.00	.00	1,520,131.00	.00
880	REFNDS OF PR YRS RCP	55,000.00	3,700.29	.00	3,700.29	51,299.71	6.73
890	MISC EXPENDITURES	35,942.00	.00	.00	.00	35,942.00	.00
899	STUDENT ACTIVITY	100,000.00	80,589.73	.00	80,589.73	19,410.27	80.59
912	SERIAL BNDS PRN PYMT	16,995,000.00	1,500,000.00	.00	1,500,000.00	15,495,000.00	8.83
932	CAP RESERVE FD TRANS	6,167,541.00	.00	.00	2,095,558.00	4,071,983.00	33.98
TOTAL REPORT		269,684,167.00	20,878,332.81	1,616,359.55	65,761,683.43	202,306,124.02	24.98

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ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R6500	EARNINGS-INVESTMENTS	75,000.00	6,101.21	.00	27,829.48	47,170.52	37.11
ACCOUNT-R9310	GENRL FND TRANSFERS						
R9310	GENRL FND TRANSFERS	4,071,983.00	.00	.00	.00	4,071,983.00	.00
ACCOUNT-R9400	SALE OF FIXED ASSETS						
R9400	SALE OF FIXED ASSETS	.00	.00	.00	1,048.02	-1,048.02	.00
TOTAL REPORT		4,146,983.00	6,101.21	.00	28,877.50	4,118,105.50	.70

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330	OTHER PROF SERVICES	.00	.00	1,356.00	.00	-1,356.00	.00
390	OTHER PURCH. SVCS	.00	.00	78,408.68	46,284.43	-124,693.11	.00
529	OTHER INSURANCE	34,500.00	-26,297.99	.00	-26,497.99	60,997.99	-76.81
757	NON CAP TECH EQUIP-ORIG	280,700.00	.00	.00	14,779.75	265,920.25	5.27
760	EQUIPMENT - REPLACEMENT	60,000.00	.00	12,687.74	3,677.10	43,635.16	27.27
766	CAP TECH HARDWARE REPLAC	725,000.00	.00	6,795.32	.00	718,204.68	.94
767	NON CAP TECH EQUIP-REPLA	3,147,336.00	441,269.91	228,583.97	1,835,562.87	1,083,189.16	65.58
810	DUES AND FEES	10,000.00	723.33	.00	723.33	9,276.67	7.23
TOTAL REPORT		4,257,536.00	415,695.25	327,831.71	1,874,529.49	2,055,174.80	51.73

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ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R9310	GENRL FND TRANSFERS	2,095,558.00	.00	.00	2,095,558.00	.00	100.00
TOTAL REPORT		2,095,558.00	.00	.00	2,095,558.00	.00	100.00

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ACCOUNTING PERIOD: 4/21

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TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
300	PRCHSD PRO&TECH SVS	.00	320.00	6,881.24	320.00	-7,201.24	.00
330	OTHER PROF SERVICES	.00	.00	67,063.80	226,838.74	-293,902.54	.00
390	OTHER PURCH. SVCS	.00	4,911.62	235,573.65	21,865.68	-257,439.33	.00
430	REPAIRS & MAINT SVCS	.00	.00	2,883.00	9,950.00	-12,833.00	.00
610	GENERAL SUPPLIES	.00	372.99	2,739.58	687.06	-3,426.64	.00
750	EQUIP - ORIG & ADDT'L	.00	.00	323.96	.00	-323.96	.00
752	CAP EQUIP- ORIG. OR ADD	1,694,808.00	.00	30,127.00	3,940.95	1,660,740.05	2.01
TOTAL REPORT		1,694,808.00	5,604.61	345,592.23	263,602.43	1,085,613.34	35.94

DATE: 11/10/2020
TIME: 15:27:59

WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='29'
ACCOUNTING PERIOD: 4/21

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R6710	GATE RECEIPTS	131,500.00	.00	.00	.00	131,500.00	.00
TOTAL REPORT		131,500.00	.00	.00	.00	131,500.00	.00

DATE: 11/10/2020
TIME: 15:34:39

WEST CHESTER AREA SCHOOL DISTRICT
EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
EXPSTA11

SELECTION CRITERIA: orgn.fund='29'
ACCOUNTING PERIOD: 4/21

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
135	SUPPLEMTL CONTR PROF	.00	3,370.00	.00	3,370.00	-3,370.00	.00
220	SOCIAL SECURITY CONT	.00	247.00	.00	247.00	-247.00	.00
230	RETIREMENT CONTRIBS	.00	959.39	.00	959.39	-959.39	.00
350	SECURITY/SAFETY SVCS	3,340.00	.00	.00	.00	3,340.00	.00
390	OTHER PURCH. SVCS	63,930.00	.00	.00	106.50	63,823.50	.17
513	CONTRACTED CARRIERS	3,080.00	.00	.00	.00	3,080.00	.00
580	TRAVEL EXPENSES	2,010.00	.00	.00	.00	2,010.00	.00
610	GENERAL SUPPLIES	35,690.00	.00	15.00	9,539.28	26,135.72	26.77
762	CAP EQUIP- REPLACE	18,060.00	.00	.00	.00	18,060.00	.00
810	DUES AND FEES	5,390.00	.00	.00	.00	5,390.00	.00
TOTAL REPORT		131,500.00	4,576.39	15.00	14,222.17	117,262.83	10.83

WEST CHESTER AREA SCHOOL DISTRICT
CAPITAL PROJECTS FUND
Month Ending October 31, 2020

Project	Description	Project Budget	Project to Date Expenses at Prior 6/30	Current Fiscal Year to Date Expenses	Total Expenses	Budget Balance
Current Projects						
C007	Westtown-Thornbury Renovations/Additions	10,389,690.18	10,378,836.28	0.00	10,378,836.28	10,853.90
C009	East Bradford Renovations/Additions	10,260,000.00	10,153,503.90	222.00	10,153,725.90	106,274.10
C033	Exton Renovations/Additions	18,100,000.00	17,642,681.27	147,112.17	17,789,793.44	310,206.56
C034	East Goshen Design and Construction	17,750,000.00	15,779,973.36	651,209.96	16,431,183.32	1,318,816.68
C035	Mary C Howse Design and Construction	11,900,000.00	53,376.67	0.00	53,376.67	11,846,623.33
C036	Glen Acres Design and Construction	17,700,000.00	355,180.78	76,759.63	431,940.41	17,268,059.59
C038	Starkweather Design and Construction	10,400,000.00	477,546.31	0.00	477,546.31	9,922,453.69
C054	East Replace 2 Chillers and Add 1 Chiller	764,964.39	764,964.39	0.00	764,964.39	0.00
C057	New Elementary School Design and Construction	27,500,000.00	7,142,817.62	3,691,508.73	10,834,326.35	16,665,673.65
C059	Westtown-Thornbury Addition	2,500,000.00	57,734.27	60,449.84	118,184.11	2,381,815.89
C061	EHS Two Replacement Chillers	639,000.00	638,321.53	0.00	638,321.53	678.47
C063	HHS Softball Field Replacement	85,895.45	85,895.45	0.00	85,895.45	0.00
C066	RHS Replacement Roof Sections	984,505.61	28,500.00	1,137,930.80	1,166,430.80	(181,925.19)
C067	RHS Replacement Chiller	300,000.00	271,900.00	0.00	271,900.00	28,100.00
C999	2012-2023 Labor	4,915,221.54	3,466,531.50	147,150.78	3,613,682.28	1,301,539.26
Total Current Projects		149,245,103.20	81,350,914.36	5,912,343.91	87,263,258.27	61,981,844.93

WEST CHESTER AREA SCHOOL DISTRICT
FOOD SERVICES FUND
OCTOBER 31, 2020

	2020-21 CONTRACT BUDGET	ACTUAL OCTOBER 2020	YTD 2020-21
<u>REVENUE</u>			
CAFETERIA SALES	2,725,673	513	513
GOVERNMENT REIMBURSEMENTS	769,873	121,423	228,884
TOTAL REVENUE	3,495,545	121,936	229,396
<u>EXPENDITURES</u>			
COST OF FOOD	1,205,102	42,709	78,752
<i>COMMODITY USAGE</i>	<i>(101,150)</i>	-	-
LABOR	1,568,170	71,614	192,223
ADMINISTRATIVE EXPENSE	66,495	6,650	13,299
MANAGEMENT FEE	61,380	6,138	12,276
OTHER DIRECT EXPENSES	413,684	21,949	56,461
TOTAL EXPENDITURES	3,213,680	149,060	353,010
PROFIT/LOSS	281,865	(27,125)	(123,614)

WEST CHESTER AREA SCHOOL DISTRICT
October 2020

	452 EB	440 EG	438 EX	444 FH	445 GA	451 HILLS	437 MCH	448 PW	453 SS	447 WT	Total Elementary	328 F.M.	326 P.M.	327 S.M.	223 RUSTIN	222 EAST	221 HEND.	Total Secondary	OTHER	TOTAL	
Kindergarten	51	50	73	81	88	77	73	76	72	70	711									711	Kindergarten
Special Education - Kinder	10	7	13	12	8	3	10	6	17	14	100									100	Special Education - Kinder
Grade 1	49	70	97	71	98	79	86	76	81	84	791									791	Grade 1
Special Education - Grade 1	4	8	18	15	10	12	7	8	13	7	102									102	Special Education - Grade 1
Grade 2	54	59	70	103	80	91	112	61	93	87	810									810	Grade 2
Special Education - Grade 2	5	7	9	3	13	6	15	8	13	11	90									90	Special Education - Grade 2
Grade 3	63	67	85	92	84	80	86	79	76	85	797									797	Grade 3
Special Education - Grade 3	14	12	19	5	9	7	8	8	11	12	105									105	Special Education - Grade 3
Grade 4	58	60	75	76	64	88	105	69	79	74	748									748	Grade 4
Special Education - Grade 4	8	17	17	11	19	8	13	11	9	14	127									127	Special Education - Grade 4
Grade 5	49	64	55	83	68	84	76	67	87	66	699									699	Grade 5
Special Education - Grade 5	12	9	22	16	14	10	16	20	17	14	150									150	Special Education - Grade 5
Grade 6												267	308	229						804	Grade 6
Special Education - Grade 6												42	55	57						154	Special Education - Grade 6
Grade 7												245	305	243						793	Grade 7
Special Education - Grade 7												47	64	55						166	Special Education - Grade 7
Grade 8												230	333	232						795	Grade 8
Special Education - Grade 8												48	44	42						134	Special Education - Grade 8
Grade 9															256	258	293			807	Grade 9
Special Education - Grade 9															42	47	51			140	Special Education - Grade 9
Grade 10															260	268	305			833	Grade 10
Special Education - Grade 10															61	40	39			140	Special Education - Grade 10
Grade 11															276	257	315			848	Grade 11
Special Education - Grade 11															43	43	46			132	Special Education - Grade 11
Grade 12															294	287	276			857	Grade 12
Special Education - Grade 12															48	39	54			141	Special Education - Grade 12
Regular Education	324	370	455	506	482	499	538	428	488	466	4,556	742	946	704	1,086	1,070	1,189	5,737		10,293	Regular Education
Special Education	53	60	98	62	73	46	69	61	80	72	674	137	163	154	194	169	190	1,007		1,681	Special Education
In - District Total	377	430	553	568	555	545	607	489	568	538	5,230	879	1,109	858	1,280	1,239	1,379	6,744		11,974	In - District Total
Out of District Totals																					
Alternative Ed. Reg. Ed.																			4	4	Alternative Ed. Reg. Ed.
Alternative Ed. Special Ed.																			143	143	Alternative Ed. Special Ed.
Charter Schools																					Charter Schools
Achievement Cyber																			3	3	Achievement Cyber
Agora Cyber																			8	8	Agora Cyber
Avon Grove																			1	1	Avon Grove
Chester County Family Academy																			14	14	Chester County Family Academy
Chester Community Charter																			-	-	Chester Community Charter
Collegium																			253	253	Collegium
Commonwealth Connections - Cyber																			30	30	Commonwealth Connections - Cyber
Insight																			6	6	Insight
PA Distance																			-	-	PA Distance
Pa Leadership - Cyber																			125	125	Pa Leadership - Cyber
Pennsylvania Cyber																			5	5	Pennsylvania Cyber
Pa Virtual - Cyber																			9	9	Pa Virtual - Cyber
Reach Cyber																			7	7	Reach Cyber
Renaissance Academy																			3	3	Renaissance Academy
21st Century - Cyber																			16	16	21st Century - Cyber
Outside PA																			-	-	Outside PA
GRAND TOTAL	377	430	553	568	555	545	607	489	568	538	5,230	879	1,109	858	1,280	1,239	1,379	6,744	627	12,601	

WEST CHESTER AREA SCHOOL DISTRICT
Enrollment Monthly Overview 2020-21

In District Total	EB	EG	EX	FH	GA	HILLS	MCH	PW	SS	Total WT Elementary	F.M.	P.M.	S.M.	RUSTIN	EAST	Total HEND. Secondary	TOTAL		
August 2020	381	431	565	574	565	532	622	481	568	546	5,265	892	1,120	873	1,289	1,247	1,384	6,805	12,070
September 2020	377	433	558	566	555	535	605	486	567	543	5,225	874	1,107	862	1,280	1,238	1,381	6,742	11,967
October 2020	377	430	553	568	555	545	607	489	568	538	5,230	879	1,109	858	1,280	1,239	1,379	6,744	11,974
November 2020											-							-	-
December 2020											-							-	-
January 2021											-							-	-
February 2021											-							-	-
March 2021											-							-	-
April 2021											-							-	-
May 2021											-							-	-
June 2021											-							-	-

**WEST CHESTER AREA SCHOOL DISTRICT
SCHOOL BOARD MEETING**

Monday, November 23, 2020

BOARD AGENDA ADDENDUM

X. Other Business

3. Approval of Attestation Mandate Ensuring Implementation of Mitigating Efforts, and a WCASD Resolution indicating the district's intent to comply.

**WEST CHESTER AREA SCHOOL DISTRICT
SCHOOL BOARD MEETING**

November 23, 2020

OTHER BUSINESS

Action Items

Approval of Attestation Mandate Ensuring Implementation of Mitigating Efforts, and a WCASD Resolution indicating the district's intent to comply.

Approval is requested of Attestation Mandate Ensuring Implementation of Mitigating Efforts, and a WCASD Resolution indicating the district's intent to comply.

I so move.

*West Chester Area School District
November 23, 2020*

RESOLUTION

Whereas, on Monday, November 23, 2020 at 1:43 pm the West Chester Area School District (WCASD) received an Attestation Mandate for Schools in Substantial Counties from the Pennsylvania Department of Education;

Whereas, all Public school entities must complete an attestation form if the public school entity – in whole or in part – is located in a county that is in the Substantial level of COVID-19 transmission for the second week in a row or more;

Whereas, the WCASD is in a county with substantial levels for a second week in a row;

Whereas, the attestation is required to be completed by November 30, 2020;

Whereas the two options on the Attestation Ensuring Implementation of Mitigation Efforts do not reflect the district's current plan.

Therefore, the WCASD will sign and submit the Attestation Mandate for Schools in Substantial Counties along with the Health and Safety Plan. The district plan includes the following:

- The WCASD will be operating fully remotely K-12 from Monday, November 30, 2020-Friday, December 11, 2020.
- On Monday, December 14, 2020, it is the district's intention to bring all or some of the students back for in person learning.
- The district will adhere to the revised face covering order and protocols for addressing positive cases.

ATTEST:

WEST CHESTER AREA SCHOOL
BOARD

By:

Secretary

President

By:

Superintendent of Schools



Attestation Ensuring Implementation of Mitigation Efforts

Whereas, the commonwealth is experiencing its highest daily case counts since the beginning of the 2019 novel coronavirus (COVID-19) pandemic, resulting in increased hospitalizations, nearly 10,000 deaths, and heightened risk to the most vulnerable Pennsylvanians;

Whereas, the Wolf Administration has identified new mitigation efforts, including an attestation process for public school entities that elect to continue in-person instruction for students in counties designated as exhibiting "Substantial" transmission of COVID-19 for two or more consecutive weeks based on a disease incidence rate of 100 or more cases per 100,000 residents and/or a polymerase chain reaction (PCR) percent positivity rate of 10 percent or greater;

Whereas, as of November 23, 2020, 59 of Pennsylvania's 67 counties met one or both of these standards;

Whereas, Pennsylvania [recommends that school entities in counties with Substantial disease transmission transition to remote-only instructional models](#);

Whereas, as of November 20, 2020, many public school entities have exercised their local discretion to continue in-person instruction for all or some students;

Whereas, the resurgence of COVID-19 across the nation, region, and commonwealth requires more consistent and intensive implementation of disease mitigation efforts;

Whereas, these mitigation efforts include an attestation process for any public school entity (a "public school entity" is defined as a school district, intermediate unit, charter school, cyber charter school, or a career and technical education center) that elects to continue in-person instruction as of November 30, 2020 while the county in which it is located is under a Substantial disease transmission designation for at least two consecutive weeks; and

Whereas, this attestation process supplements and does not supplant existing public health guidance issued by the Pennsylvania Department of Health and the Pennsylvania Department of Education;

AND NOW, THEREFORE, the president/chair of the school entity's governing board and chief school administrator, in accordance with the Order of the Secretary of Health dated November 24, 2020, entitled *Order of the Secretary of the Pennsylvania Department of Health Directing Public School Entities in Counties with Substantial Community Transmission to Attest to Health and Safety Protocols*, attest to one of the following (SELECT ONE OPTION):

All or some of the students within the public school entity are currently receiving in-person instruction and:

1. We have read the [Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings](#), effective November 18, 2020, including necessary exceptions and [associated guidance](#), and affirm the public school entity is complying and will continue to comply with and enforce the Updated Order of the Secretary of the Pennsylvania

Department of Health Requiring Universal Face Coverings, including necessary exceptions and associated guidance; and

2. We have read and agree to follow [the Recommendations for Pre-K to 12 Schools Following Identification of a Case\(s\) of COVID-19](#), when cases of COVID-19 occur within the public school entity.

OR

The public school entity has transitioned to a fully remote learning model and will continue to use a fully remote learning model until the county (or counties) in which the public school entity is located is no longer experiencing Substantial disease transmission for two consecutive weeks.

*** A public school entity in a county with Substantial level of disease transmission that is currently providing a fully remote learning model and that elects to transfer to in-person instruction must resubmit this attestation prior to providing in-person instruction.

(Name of Public School Entity)

affirms that it has attached this signed Attestation to its Local Health and Safety Plan (the "Plan") in order to reflect provisions above, and that, by doing so, this attestation becomes part of the Plan and has been or will be fully implemented by November 30, 2020, or three business days after the county in which the public school entity is located has been designated as exhibiting Substantial disease transmission for the first time, should the public school entity in a county with Substantial level of disease transmission for two or more consecutive weeks elect to offer or continue offering in-person instruction for all or some students; and

Further, the Local Health and Safety Plan, inclusive of this attestation, has been posted on the public school entity's publicly accessible website and filed with the Pennsylvania Department of Education by email submission at RA-EDCONTINUITYOFED@pa.gov.

Signed:

(Signature of Governing Board President/Chair)

(Signature of Chief School Administrator)

President, Governing Board

Chair, Governing Board

Chief School Administrator

(Printed Name of Governing Board President/Chair)

(Printed Name of Chief School Administrator)

Date Signed:

Date Signed: